

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, June 11, 2015
6:30 PM***

*Arlington High School
Arlington School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA 02476*

6:30 p.m. Open Meeting

6:30 Executive Session

- ***To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect.***
- ***To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares:***
 - ***Arlington Administration Association, AAA Contract***
 - ***Arlington Education Association, Clerical, AEA Unit C, Contracts***
 - ***Assistant Superintendent's Contract***
 - ***Chief Financial Officer***

6:50 p.m. School Committee to Vote the following:

- - ***Arlington Administration Association Contract***
 - ***Arlington Education Association, Clerical, AEA Unit C, Contracts***
 - ***Assistant Superintendent's Contract***
 - ***Chief Financial Officer***

7:00 p.m. Public Participation

7:10 p.m. School Committee CIAA Recommendation to endorse the AEA Resolution on Teaching Strategies Gold

7:20 p.m. Motion for School Committee's appointment to Vision 2020 Standing Committee

- ***Vote appointment for one year term***

7:30 p.m. Motion to appoint Superintendent of Schools, Kathleen Bodie, as the voting member of the EDCO Board of Directors representing Arlington Public Schools

7:35 p.m. Approval of 2015-2016 District Goals

7:50 p.m. Summer Professional Development, L. Chesson

8:00 p.m. Arlington Public Schools Hiring Update, R. Spiegel

8:10 p.m. Monthly Financial Reports End of Year Budget Update, D. Johnson

- *Monthly Reports for May 2015*
- *Monthly Reports for June 2015*
- *Budget Transfer Summary Results as of June 8, 2015*
- *Update Stratton Project*

8:25 p.m. Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

**Approval of Warrant: Warrant #15173 dated 05/28/2015 Amount: \$732,355.59*

**Approval of Minutes: none*

**Approval Second Reading of Arlington Public Schools Calendar 2015-2016*

**Approval of Trip: OMS and AHS Belize Trip for Approval April 2016*

8:35 p.m. Subcommittee & Liaison Reports & Announcements

- *Executive Session Minute Review Subcommittee Voted 5/28/2015*
- *Special Study Group on Supt Evaluation Voted 9/26/2013 Bill Hayner (Chair),*
- *Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair),*
- *Policies & Procedures Jud Pierce (Chair)*
- 1. *Approval of Second Reading of FMLA policy and new policy on parental leave.*
- *Budget - Kirsi Allison-Ampe (Chair)*
- *Facilities Cindy Starks (Chair)*
- *District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair)*
- *Community Relations Jennifer Susse (Chair)*

8:55 p.m. Executive Session

- ***To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and/or nonunion in which if held in an open meeting may have a detrimental effect.***
- ***To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares.***

9:15 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Paul Schlichtman

Correspondence Received:

Correspondence Received:

Warrant # 15173 dated 5/28/2015

Alice Spring 2015 Calendar

Email request for information

Commissioner's Update 5/29/2015

The Washington Post article

Projection enrollments 15-16 6 9 2015 all level

2015-2016 District Goals and the working action document

2015-2016 School Calendar and Religious and Holiday Observances

June 2015 Enrollments

2nd Reading of SC policies: FMLA and Parental Leave

Monthly Financial Report May and June

Graduation program

Superintendent's May Newsletter

Contracts of AAA, and AEA Unit C MOA ,Eval & salary schedule and Asst Supt. and CFO


Hiring Report as of 6 11 2015



Town of Arlington, Massachusetts

7:10 p.m. School Committee CIAA Recommendation to endorse the AEA Resolution on Teaching Strategies Gold

ATTACHMENTS:

Type	Description
 Reference Material	AEA TS Gold Resolution
 Reference Material	FAQ about TS Gold MTA JT
 Minutes	CIAA Draft minutes from 6 3 2015

Arlington Education Association Resolution on Teaching Strategies Gold (TS GOLD)

WHEREAS, the kindergarten and preschool teachers in our district understand the importance of observing, nurturing and assessing the social-emotional and cognitive growth of their students, and

WHEREAS, these early education teachers do this work every single school day and specifically focus on assessing student progress at three intervals each year, and

WHEREAS, requiring teachers to participate in the Teaching Strategies GOLD assessments on top of the assessments they are already doing is duplicative, and

WHEREAS, the requirement to document student behavior and enter data on numerous objectives interrupts and takes time away from teaching, and

WHEREAS, teachers in our district report that they and their students' parents gain little or no new information about their students from TS GOLD, and

WHEREAS, teachers in our district have expressed concerns about uploading personal information about young students to the TS GOLD website, and

WHEREAS, the cost of maintaining TS GOLD after federal funds run out would deprive our district schools of funds needed for more effective educational activities;

THEREFORE, the Executive Board and the Board of Directors of the Arlington Education Association urges the Department of Early Education and Care and the Department of Elementary and Secondary Education to end the mandate that districts implement TS GOLD or any other externally developed kindergarten assessment.

Voted by the Arlington Education Association at its Board of Directors meeting on April 16, 2015.

Linda Hanson
President, Arlington Education Association

Date

FAQ about TS Gold and the Massachusetts Kindergarten Entry Assessment - MTA

What is the Massachusetts Kindergarten Entry Assessment (MKEA)?

The MKEA is a student assessment program that kindergarten teachers are required to implement. Paid for with a federal grant, MKEA is being rolled out over four years. The first year of the grant was in 2012-13. Some districts volunteered to participate in the program in the early years. Districts that receive the state's Quality Full-Day Kindergarten grant are required to implement it. In 2014-15, the third year of the grant, 171 districts are participating.

What assessment instruments are teachers using under the MKEA requirement?

For the first two cohorts, districts were given the option of using TS GOLD or the Work Sampling System (WSS). New districts participating in the third year were restricted to using TS GOLD. This year, only six districts are still using WSS. Most objections brought to the MTA now are about TS GOLD.

Who developed TS GOLD?

Teaching Strategies is a company that develops early education curriculum and assessment materials. GOLD is the company's formative assessment system for children from birth through kindergarten.

Who pays for this assessment mandate?

Massachusetts received \$50 million in federal Race to the Top Early Learning Challenge Grant funds to be spent over the four years on a variety of programs, including the MKEA. The funds run out in December 2015. If the obligation to administer the MKEA is continued after federal funds run out, then districts would have to pay for it themselves – unless the state picks up the costs.

The grant pays only for costs related to the assessment. It can be used for TS GOLD and WSS licenses, professional development, stipends for substitutes, training, state administration and other related costs. It does not pay for salaries for teachers or paraprofessionals or other direct services to students.

Who administers the MKEA program?

The Department of Early Education and Care is administering the grant in collaboration with the Department of Elementary and Secondary Education.

What does TS GOLD assess?

TS GOLD's kindergarten assessment has 10 domains: (1) Social-Emotional, (2) Physical, (3) Language, (4) Cognition, (5) Literacy, (6) Mathematics, (7) Science and Technology, (8) Social Studies, (9) The Arts, and (10) English Language Acquisition.

After hearing feedback from teachers and MTA local leaders last year that assessing in all 10 domains was burdensome, the state filed an amendment with the federal government and won a one-year reprieve. This year (2014-15), the state is limiting the requirement to assessments in two domains: Social-Emotional and Cognition. There are nine objectives under the first domain and 10 under the second. Evidence must be collected for each objective, so a teacher with 20 students must observe and then collect data to support a total of 380 ratings (19 ratings X 20 students).

Although the TS GOLD program identifies four "checkpoints" a year for completing this process, Massachusetts is only requiring two checkpoints at this time. The first checkpoint this year was on Nov. 7, 2014, and the next is on June 5, 2015. The dates are considered deadlines for completing reports; districts may opt to complete reports at an earlier date to prevent conflicts with other district programming.

Is implementation of the MKEA subject to collective bargaining?

Yes. The impact of implementing this initiative is subject to bargaining. Several local associations and districts have bargained over it and won stipends for teachers and/or time in the schedule to upload and/or enter the data. Through bargaining, some districts have agreed that teachers do not need to upload photos or videos of their

students.

The state MKEA website says that TS Gold may be used for “accountability” purposes. How?

That is not clear. Betsy Edes, early education coordinator at the DEEC, said TS GOLD is a formative assessment, not a summative assessment, and will not be used in the school and district accountability system. She said the state is discouraging districts from using TS GOLD results as a District-Determined Measure under the new educator evaluation system.

Are teachers required to upload the documentation?

Many teachers report that in their TS GOLD training they have been told to upload the documentation they have collected to support their ratings. Information on the program posted on the DEEC website frequently refers to the uploading of data, implying that it is required. However, Edes clarified for the MTA that uploading the data is not a state requirement; teachers can collect the documentation in a hard-copy portfolio. Entering ratings for each student must be done online, however.

Is the state using the data in the aggregate for anything?

Not now. In response to that question, Edes responded by email with the following:

“At the state level, no reports or policy recommendations have been written based on this data and that has been intentional: the first two pilot years were intended to introduce and familiarize educators with TS GOLD in order to establish reliable data for evaluation this year. EEC recently released a scope of work requesting applications for a data analyst to review the aggregate data. The analyst will report on the strengths and weaknesses of the data, what can be learned from it, and make recommendations about what sort of professional development should be provided to support teachers and administrators in the future.”

If so many teachers dislike this mandate, why are districts still participating?

Many are participating because they need state Quality Full-Day Kindergarten funds to support paraprofessionals and other staff for their kindergartens and preschools. In some districts, administrators may also support the program based on its perceived merits.

Has the state systematically sought feedback from kindergarten teachers about MKEA?

As of this writing, no. Edes said the state officials heard from some kindergarten teachers who have attended regional meetings, but mostly they have heard from administrators.

Will the MKEA requirement continue after the money runs out?

In a letter to the MTA dated March 9, 2015, the DESE and DEEC commissioners wrote, “the future of MKEA will be informed by the experience and feedback of participants.... The two departments will continue to seek sources of fiscal support needed for the initiative beyond the 2015-16 academic year.”

It is important to note that Governor Charlie Baker’s fiscal [2016 budget proposal](#) eliminates the Quality Full-Day Kindergarten grant altogether. If the Legislature does not restore those funds in the budget process, it is unclear whether the MKEA mandate will continue.

How does the MKEA requirement affect NAEYC accreditation?

Some districts are implementing the requirement at the same time that they are also seeking a renewal or initial application for accreditation from the National Association for the Education of Young Children. NAEYC accreditation or an approved alternative is a longstanding requirement as part of the Quality Full-Day Kindergarten Grant application. While districts may use the evidence from TS GOLD as part of their evidence for NAEYC accreditation, it is not required.

Districts may request a one-year waiver of NAEYC accreditation or the approved alternative as part of the QFDK grant application. However, this may affect the district’s accreditation status, timeline or other constraints with NAEYC.

Arlington School Committee
Curriculum, Instruction, Assessment & Accountability Subcommittee

Meeting Minutes
Wednesday, June 3, 2015 @ 4:30 p.m.

Attendance

Subcommittee Members: Jeff Thielman (Chair), Judson Pierce, Cindy Starks

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Laura Chesson, Ed.D. (Assistant Superintendent)

Guests: Linda Hanson (President, Arlington Education Association), Jennifer Spencer (Kindergarten Teacher, Bishop School), Debbie Pielech (Kindergarten Teacher, Hardy School), Natalie Tassone (Kindergarten Teacher – Stratton School), and Colleen Lloyd (Kindergarten Teacher – Peirce School)

The meeting was called to order at 4:35 p.m.

1. There were no minutes of previous meetings for approval.

2. Discussion of Teaching Strategies Gold (TS Gold)

- Linda Hanson, President of the Arlington Education Association, gave an overview of the kindergarten teachers' experience with TS Gold during the 2014-15 school year. She made the following points:
 - A requirement of the kindergarten grant is that teachers use the Massachusetts Kindergarten Entry Assessment (MKEA) program. Districts were given the choice of two assessment systems, TS Gold or Work Sampling Systems (WSS). Arlington opted for TS Gold.
 - The kindergarten grant is funded by the \$50 million federal Race to the Top Early Learning Challenge grant, which expires in December of 2015.
 - The TS Gold kindergarten assessment has 10 domains: social-emotional, physical, language, cognition, literacy, mathematics, science & technology, social studies, the arts, and English language acquisition.
 - The state required two checkpoints (November 2014 and June 2015). Kindergarten teachers in Arlington found that each checkpoint took approximately 15 hours of their time, which cut into professional development time.
 - Ms. Hanson pointed out that thus far the state has not used the data from TS Gold to write any policy reports, though the Massachusetts Department of Early Education and Care (DEEC) recently released a scope of work requesting a data analyst to review the aggregate data collected from participating districts.

- Each of the four kindergarten teachers present at the meeting spoke about their experience with TS Gold. They said it did not help their teaching. They pointed out that they are already using a kindergarten assessment system developed by teachers and principals in the Arlington Public Schools. The Arlington system touches upon all ten categories of the state assessment system and is mapped from September through June with a month-by-month listing of what skills children should acquire each month. The teachers said that there is overlap between the two systems. The teachers also expressed concern about the security of personal information that they were required to upload to the assessment site. Ms. Hanson said the state did not give local school districts the option to use their own system nor has the state sought feedback on the current system.
- Dr. Bodie said there is good news and bad news. The bad news is that the kindergarten grant is going away, and the district will not receive kindergarten funding next year. The good news is that the requirement to use TS Gold also will disappear because the district will not be receiving the grant.
- Dr. Chesson reported on her conversations with DESE officials about TS Gold. She said there are three potential outcomes in the coming year in terms of TS Gold:
 - If the kindergarten grant goes away, there is no requirement to use TS Gold.
 - If the kindergarten grant is not fully funded, there will be no requirement to use TS Gold.
 - If the kindergarten grant is fully funded, the state will require less of districts than it did in 2014-15.
- Linda Hanson asked the School Committee to support a resolution approved by the Board of Directors of the Arlington Education Association on April 16th regarding the burdens placed on the district by TS Gold. The resolution urges the Department of Early Education and Care and the Department of Elementary and Secondary Education to end the mandate that districts implement TS Gold or any other externally developed kindergarten assessment. Dr. Bodie and Dr. Chesson stated that they supported the resolution. Ms. Hanson said she would forward the resolution to officials at the state Department of Elementary and Secondary Education.
 - Motion by Cindy Starks, second by Judson Pierce, adopted 3-0:
Moved that the CIAA subcommittee recommends that the full School Committee endorse the AEA resolution on Teaching Strategies Gold at its next meeting, Thursday, June 11th.

Dr. Bodie said she would work with School Committee chairman Paul Schlichtman to place this item on the June 11th meeting agenda. It will be taken up either as part of the subcommittee report or as a separate agenda item. Dr. Bodie and Ms. Hanson did not feel it was necessary to bring kindergarten teachers to the School Committee meeting to discuss

their experienced with TS Gold. Linda Hanson said she will be at the June 11th meeting and can speak to the resolution if necessary.

3. Ms. Hanson urged the School Committee to attend a public hearing on Massachusetts House Bill 340, an act relative to high stakes testing and PARCC and to support the bill.

- The bill places a three-year moratorium on the implementation of PARCC, and it removes the high stakes nature of MCAS for three years by eliminating the 10th grade graduation requirement, the use of MCAS in evaluating educators, and the use of MCAS scores by DESE to assess schools and school districts.
- Dr. Bodie and Ms. Starks said they do not fully support the bill because high stakes testing has improved student performance and teaching. Ms. Starks said that teachers and administrators have learned how to use MCAS data to adjust teaching and improve learning. Both said that they favor the part of the legislation that prevents MCAS scores from being used to evaluate teachers.
- The subcommittee did not take any action relevant to H340.

The meeting adjourned at 5:20 p.m.



Town of Arlington, Massachusetts

7:35 p.m. Approval of 2015-2016 District Goals

ATTACHMENTS:

Type	Description
 Document for Approval	2015 2016 District Goals for Approval 611 2015
 Reference Material	Working Draft District Goals 6 8 2015 kb

DRAFT
Arlington Public Schools
District Goals 2015-2016

Goal 1 Student Achievement

The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Strategic Initiatives:

1. Emphasize inquiry and experiential learning to promote student engagement and a deeper understanding of the curriculum.
2. Increase support for social emotional needs of students.
3. Expand opportunities for secondary students to gain college and career readiness.
4. Close the achievement gap in the APS.

Goal 2 Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Strategic Initiatives:

1. Enhance professional development to support the better/smarter use of data in educator decisions and development.
2. Develop a district strategic plan for teacher leadership for teacher career growth.
3. Improve ELL teaching and learning.

Goal 3 Resources, Infrastructure and Educational Environment

The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Strategic Initiatives:

1. Develop a plan to address space needs related to anticipate enrollment growth over the next 10 years.
2. Do everything possible to expedite the rebuilding of AHS.
3. Improve the maintenance of APS buildings.
4. Transform teaching and learning by expanding the District's use and integration of technology.

Goal 4 Operations, Communication and Stakeholder Engagement

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Strategic Initiatives:

1. Define and create a dashboard of district metrics.
2. Improve the communication of information by improving district and school websites.
3. Increase the diversity of the APS staff.



Town of Arlington, Massachusetts

7:50 p.m. Summer Professional Development, L. Chesson

ATTACHMENTS:

Type	Description
 Reference Material	Summer Professional Development
 Reference Material	Summer Professional Development page 2

Timestamp

Untitled Question

PD Title	Date	Audience	# Days
Grade 2 Math Curriculum	Monday June 29	Grade 2 Teachers, Grade 2 Math Mentor, Special Educators, and Math Coaches	1
Grade 1 Science	Monday June 29	Grade 1 Teachers	1
Grade 3 Nancy Boyles and Instructional Practices	Monday June 29, Tuesday June 30	Grade 3 Teachers, Grade 3 ELA Mentors and Literacy Coaches	2
Grade 5 Math Curriculum	Tuesday June 30	Grade 5 Teachers, Grade 5 Math Mentor, Special Educators, and Math Coaches	1
Grade 2 Science	Tuesday June 30	Grade 2 Teachers	1
Kindergarten Math Curriculum	Wednesday July 1	Grade K Teachers, Kindergarten Mentors, Special Educators, and Math Coaches	1
Grade 3 Science	Wednesday July 1	Grade 3 teachers	1

Grades 1-2 ELA Instructional Practices	Wednesday July 1 Thursday July 2	Grade 1-2 teachers, Grade 1-2 ELA mentors and Literacy coaches	2
Preliminary MCAS Data Review and Analysis	Thursday July 2	Grades 3-5 Teachers, Special Educators, Math and Literacy Coaches, and Principals	1
Grades 4-5 Nancy Boyles and Instructional Practices	Tuesday July 7 Wednesday July 8	Grade 4-5 teachers, Grade 4-5 ELA mentors and Literacy coaches	2
Grade 1 Math Curriculum	Wednesday July 8	Grade 1 Teachers, Grade 1 Math Mentor, Special Educators, and Math Coaches	1
Kindergarten Literacy-Reading: LLI Reading Materials-	Thursday June 25	K teachers, K ELA mentors and Literacy coaches	1
Kindergaten Literacy-Content TBD	TBD	K teachers, K ELA mentors and Literacy coaches	1
Columbia University Home Grown Writing Institute	Monday July 13 Tuesday July 14 Wednesday July 15 Thursday July 16	Grades 3-5 teachers, mentors and literacy coaches	4

Literacy Teacher Leader Planning Day	Monday August 10	Literacy Mentors, Writing PD Mentors, and Literacy Coaches	1
Grades 3-5 Writing	Tuesday August 11	Grades 3-5 teachers, ELA mentors and Coaches	1
Teacher Leadership Training Days	Wednesday August 12 Thursday August 13		2
Developing Mathematical Ideas (DMI): Building a System of Tens (BST)	Tuesday August 18 Wednesday August 19	Grades k-5 Teachers, Math Coaches, Special Educators, and Principals	2
Elementary Mentor meeting with Marie Janiak Elementary Math Mentor Meeting with Math Coaches	Monday August 24	All Elementary Mentors	1
Secondary Mentor meeting with Marie Janiak	Monday August 24	All Secondary Mentors	.5 PM
Collaborative Data Review: MCAS Review and Analysis	Tuesday, Sept. 1	Grades 3-5 teachers, math and literacy coaches, principals	1
Research Handbook	TBD-August	Grade 9-12 teachers	2
Ottoson Advisory Planning	July 1-3	6 Middle School Teachers	3

World Language Proficiency Cohort: Curriculum Group	June 26, June 29, June 30, August 31	6 Middle & High World Language Teachers	4
World Language Training (topic TBD)	9/1/2015	World Language teachers	1
Italian 3 Curriculum Development	TBD	AHS Italian Teacher	2
Exploring French Curriculum Revision	TBD	OMS French Teacher	5
World Language iPad Integration - Curriculum Revision (Spanish)	TBD	AHS Spanish Teacher	4
French 5 Cinema - Curriculum Revision	TBD	AHS French Teacher	4
Spanish 5 Cinema - Curriculum Revision	TBD	AHS Spanish Teacher	2
Collaborative Units	8/26/2015	All	
Presentation Tools	8/26/2015	5 - 12	
Pear Deck	8/26/2015	5 - 12	
YouTube	8/26/2015	All	
App Playground	8/26/2015	K - 5	
Mac 101	8/26/2015	All	
iMovie	8/26/2015	5 - 12	
Google Drive & Google Classroom	8/26/2015	All	

Accessibility: Understanding and Applying Technology as a Tool for Learning	8/26/2015	All	
Technology for Teachers	8/26/2015	6 - 12	
App Playground	8/26/2015	3 - 12	
Collaborative Units	8/27/2015	All	
Social Media	8/27/2015	All	
Google Drive & Google Classroom	8/27/2015	All	
Collaborative Units	8/27/2015	All	
Google Forms	8/27/2015	All	
Apple Apps	8/27/2015	K - 5	
Google Sites	8/27/2015	All	
Presentation Tools	8/27/2015	5 - 12	

iPad 101	8/27/2015	All	
Formative Assessment	8/27/2015	All	
iTunes University	8/27/2015	6 - 12	
Explain Everything	8/27/2015	All	
FACS	July 21-22	9-12	2
FACS	July 23-24	6-8	2
Mindfulness	July 21-22		1
Music	July 1-3	6-8	3
Music	6/26, 6/29-30	K-5	3
K-5 Reading	TBD	K-5	1

Additional Information and Description	Contact Person	Location
Curriculum Development, Revision and Reflection of DDM, AMC Anywhere Training, Collecting and Transferring Data	Matt Coleman, Carolyn Shediak	TBD
New Foss Units: Sound and Light, Air and Weather, Plants and Animals	Larry Weathers	Dallin Elementary
We will continue our work from last summer, this time focusing on writing a unit of study that uses picture books on one topic to give students thoughtful practice around one specific theme using Lessons and Units for Closer Reading by Nancy Boyles. We will also consider an instructional framework for the reading block.	Linda Hanson	TBD
Revision of Curriculum Map, Revision and Reflection of DDM, Analyzing DDM/ Student Work	Matt Coleman, Carolyn Gaffey	TBD
New FOSS Kits: Solids and Liquids, Sand and Silt, and Insects and Plants	Larry Weathers	Dallin Elementary
TS Gold?, AMC Anywhere Training, Curriculum Overview. AMC - develop more specific guidance related to assessments and annotate some of the videos available on line to calibrate scoring? Also revisit which assessments and how often	Matt Coleman, Liz Van Cleef	TBD
New Foss kits: Motion and Matter, Water and Climate, Structures in Life	Larry Weathers	Dallin Elementary

We will continue our work from last summer on the implementation of the Daily 5 and the instructional framework for the reading block, and writing snapshots of the remaining Lucy Calkins lessons.	Evelyn DeRosa	Peirce Rm 224
To review preliminary MCAS data and begin to think about instructional implications.	Paula O'Sullivan, Matt Coleman	TBD
We will continue our work from last summer, this time focusing on writing a unit of study that uses picture books on one topic to give students thoughtful practice around one specific theme using Lessons and Units for Closer Reading by Nancy Boyles. We will also consider an instructional framework for the reading block.	Linda Hanson	TBD
Curriculum Development, AMC Anywhere Training, Collecting and Transferring Data	Matt Coleman, Paula O'Sullivan	TBD
We will develop teacher snapshots of the sight words, tricky words, and word families for the 70 A-C texts in LLI and plan the implementation and training for using the LLI lesson format.	Evelyn DeRosa	Peirce Rm 224
Identify the literacy concepts covered in Tools and align them to APS assessments. Plan the implementation of APS assessment and their alignment with the K progress report.	Evelyn DeRosa	Peirce Rm 224
We will work on developing our understanding and implementation of Grade specific writing Units of Study. Our work will focus on the structure of mini lessons, mid workshop teaching points, sharing and conferring. Please bring your Lucy Calkins Writing Units of Study	Evelyn DeRosa	EDCO Bedford MA

Planning day for year-long literacy PD including Labsite sessions, topics for content PD meetings, New Teacher Orientation, and other PD for the year.	Linda Hanson	TBD
One day overview of a new unit of study with Grade level writing mentors: Grade 3 - Fairy Tales; Grade 4 - Lens of History; Grade 5 - Bringing History to Life	Gr. 3 - Amy Walter Gr. 4 - Sarah Marie Jette Gr. 5 - Jill Connor	TBD
Teachers 21 will be coming to Arlington to provide workshops on adult learning and data analysis for teachers in instructional leadership roles in the district	Teachers 21	TBD
In this seminar, participants will have the opportunity to better understand the structure of the base ten number system and how children make sense of this system in order to support learning and fluency with computation. Student learning, content, and pedagogy to support all students are at the center of this work. The two day seminar will include meeting days during the fall of the 2015-2016 school year.	Matt Coleman, Liz Van Cleef	TBD
For returning mentors and those applying to be mentors. Mentor skills training and the mentoring process. During the afternoon, Elementary Math Mentors will meet with the Elementary Math Coaches.	Marie Janiak	SCR. (waiting for confirmation)
For returning mentors and those applying to be mentors. Mentor skills training and the mentoring process.	Marie Janiak	SCR. (waiting for confirmation)
To review 2015 MCAS results in a facilitated process and identify potential instructional implications.	Paula O'Sullivan	TBD
Gathering exemplary/benchmark student work, developing teacher-facing materials, planning for implementation.	Stacy Kitsis	TBD
Planning time to develop Advisory materials for the 2014-2015 school year.	Catherine Ritz	Ottoson

Collaborative curriculum development.	Catherine Ritz	AHS Language Lab
Workshop(s) for World Language teachers. Topic(s) TBD.	Catherine Ritz	AHS Language Lab
Development of new Italian 3 Curriculum	Catherine Ritz	AHS Language Lab
Revision of the Exploring French Curriculum to focus on thematic units and performance assessments	Catherine Ritz	Ottoson
A teacher receiving an iPad Cart next year will work on revising curricula to integrate these new devices.	Catherine Ritz	AHS Language Lab
Revision of the French 5 Cinema course curriculum	Catherine Ritz	AHS Language Lab
Revision of the Spanish 5 Cinema course curriculum	Catherine Ritz	AHS Language Lab
New! This summer we are offering coaching for grade level or subject area teams interested in taking a segment of a unit and brainstorming ways to leverage technology to meet learning goals.	Susan Bisson	
Learn how to create snappy presentations to engage your class. We will explore how to use several free tools like Google Slides, Prezi, Haiku Deck and Popplet, and also learn how to easily share these presentations with students.	Susan Bisson	
	Susan Bisson	
Learn how to create your own YouTube channel in order to curate content for your classroom. In this workshop we'll cover how to upload a video, manage privacy settings, create playlists, and how to manage your channel.	Susan Bisson	
This workshop is all about exploration! We will check apps in the education collection of the App Store, review how to download apps, how to evaluate apps, and manage apps on your iPad.	Susan Bisson	
If you've recently gotten a MacBook and haven't used an Apple computer before, this workshop is for you! Learn how to navigate your machine, organize your work and customize your desktop.	Susan Bisson	
	Susan Bisson	Thompson School
Google Classroom will be available to all Arlington teachers next year. Google Classroom lets you share announcements and assignments seamlessly with your students. Leave this workshop understanding how to set up Classroom and create, share and organize your files and folders in Google Drive.	Susan Bisson	Thompson School

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This course will teach you device operation: how to manage and change settings, how to use the accessibility features, how to install apps, how to use the camera, how mirroring works and other basic functions. Please bring your iPad and charger.	Susan Bisson	Thompson School
What do your kids know? Find out in real time using formative assessment tools such as Socrative, Poll Everywhere, or Kahoot.	Susan Bisson	Thompson School
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Curriculum Writing	Pat Tassone	TBD
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Review and Revise District Reading Assessments	Linda Hanson	TBD

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\$150/day

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Week	M	Tu
6/22- 6/26	Math Coaches Meeting w/ Mentor Gr. 3-5	Math Coaches Meeting w/ Mentor Gr. 3-5
6/29 - 7/3	Math Gr. 2 Curriculum Day ELA Gr 3 Nancy Boyles and Instructional Practices	Math Gr. 5 Curriculum Day ELA Gr 3 Nancy Boyles and Instructional Practices
7/6 - 7/10		Math Gr. 1 Curriculum Day ELA Gr 4,5 Nancy Boyles and Instructional Practices
7/13 - 7/17	Teacher's College Lucy Calkins (3-5)	Teacher's College Lucy Calkins (3-5)
7/20 - 7/24		FACS- High School Christopher Willard -Mindfulness Training
7/27 - 7/31	Responsive Classroom k-5	Responsive Classroom k-5
8/3 - 8/7		
8/10 - 8/14	Literacy Teacher Leader Planning Day	Grades 3-5 Writing
8/17 - 8/21		DMI: Building a System of Tens
8/24 - 8/28	Marie Janiak to meet with Mentors AM - elementary PM - secondary Math Coaches Meeting with Elementary Math Mentors (PM)	New Teacher Math Training Day and Math Curriculum Planning Day

8/31 - 9/4	New Teacher General Orientation Kathy/School Committee Baseline Edge Powerschool Educator Evaluation Training	Collaborative Data Review Day: MCAS Review and Analysis World Language Workshop Open Circle Sustainability at Dallin
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W	Th	F
Math Coaches Meeting w/ Mentor Gr. 3-4	LAST DAY OF SCHOL Math Coaches Meeting	World Language Proficiency Cohort: Curriculum Planning Kindergarten Literacy
Math Gr. K Curriculum Day ELA Grade 1-2 Instructional Practices	Review of Preliminary MCAS Data ELA Grade 1-2 Instructional Practices Overview Ottoson Advisory Planning	Ottoson Advisory Planning Ottoson Music
ELA Gr 4,5 Nancy Boyles and Instructional Practices	K Literacy-Reading	K Literacy-Writing
Teacher's College Lucy Calkins (3- 5)	Teacher's College Lucy Calkins (3- 5)	
FACS- High School	FACS- Middle School	FACS- Middle School
Responsive Classroom k-5	Responsive Classroom k-5	
Teacher Leadership Training Day Teachers 21	Teacher Leadership Training Day Teachers21	
DMI: Building a System of Tens		
New Teacher Training/Curriculum Planning Day District Literacy Trainings (and K-5 Health)	New Teacher: Payroll AEA Meeting 9-11 plus lunch New Teacher Training/Curriculum Planning Day K-5 ELA Mentors and Secondary mentors	

First Teacher Day	Second Teacher Day	No School
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Timestamp

Untitled Question

PD Title	Date	Audience	# Days
Grade 2 Math Curriculum	Monday June 29	Grade 2 Teachers, Grade 2 Math Mentor, Special Educators, and Math Coaches	1
Grade 1 Science	Monday June 29	Grade 1 Teachers	1
Grade 3 Nancy Boyles and Instructional Practices	Monday June 29, Tuesday June 30	Grade 3 Teachers, Grade 3 ELA Mentors and Literacy Coaches	2
Grade 5 Math Curriculum	Tuesday June 30	Grade 5 Teachers, Grade 5 Math Mentor, Special Educators, and Math Coaches	1
Grade 2 Science	Tuesday June 30	Grade 2 Teachers	1
Kindergarten Math Curriculum	Wednesday July 1	Grade K Teachers, Kindergarten Mentors, Special Educators, and Math Coaches	1
Grade 3 Science	Wednesday July 1	Grade 3 teachers	1

Grades 1-2 ELA Instructional Practices	Wednesday July 1 Thursday July 2	Grade 1-2 teachers, Grade 1-2 ELA mentors and Literacy coaches	2
Preliminary MCAS Data Review and Analysis	Thursday July 2	Grades 3-5 Teachers, Special Educators, Math and Literacy Coaches, and Principals	1
Grades 4-5 Nancy Boyles and Instructional Practices	Tuesday July 7 Wednesday July 8	Grade 4-5 teachers, Grade 4-5 ELA mentors and Literacy coaches	2
Grade 1 Math Curriculum	Wednesday July 8	Grade 1 Teachers, Grade 1 Math Mentor, Special Educators, and Math Coaches	1
Kindergarten Literacy-Reading: LLI Reading Materials-	Thursday June 25	K teachers, K ELA mentors and Literacy coaches	1
Kindergaten Literacy-Content TBD	TBD	K teachers, K ELA mentors and Literacy coaches	1
Columbia University Home Grown Writing Institute	Monday July 13 Tuesday July 14 Wednesday July 15 Thursday July 16	Grades 3-5 teachers, mentors and literacy coaches	4

Literacy Teacher Leader Planning Day	Monday August 10	Literacy Mentors, Writing PD Mentors, and Literacy Coaches	1
Grades 3-5 Writing	Tuesday August 11	Grades 3-5 teachers, ELA mentors and Coaches	1
Teacher Leadership Training Days	Wednesday August 12 Thursday August 13		2
Developing Mathematical Ideas (DMI): Building a System of Tens (BST)	Tuesday August 18 Wednesday August 19	Grades k-5 Teachers, Math Coaches, Special Educators, and Principals	2
Elementary Mentor meeting with Marie Janiak Elementary Math Mentor Meeting with Math Coaches	Monday August 24	All Elementary Mentors	1
Secondary Mentor meeting with Marie Janiak	Monday August 24	All Secondary Mentors	.5 PM
Collaborative Data Review: MCAS Review and Analysis	Tuesday, Sept. 1	Grades 3-5 teachers, math and literacy coaches, principals	1
Research Handbook	TBD-August	Grade 9-12 teachers	2
Ottoson Advisory Planning	July 1-3	6 Middle School Teachers	3

World Language Proficiency Cohort: Curriculum Group	June 26, June 29, June 30, August 31	6 Middle & High World Language Teachers	4
World Language Training (topic TBD)	9/1/2015	World Language teachers	1
Italian 3 Curriculum Development	TBD	AHS Italian Teacher	2
Exploring French Curriculum Revision	TBD	OMS French Teacher	5
World Language iPad Integration - Curriculum Revision (Spanish)	TBD	AHS Spanish Teacher	4
French 5 Cinema - Curriculum Revision	TBD	AHS French Teacher	4
Spanish 5 Cinema - Curriculum Revision	TBD	AHS Spanish Teacher	2
Collaborative Units	8/26/2015	All	
Presentation Tools	8/26/2015	5 - 12	
Pear Deck	8/26/2015	5 - 12	
YouTube	8/26/2015	All	
App Playground	8/26/2015	K - 5	
Mac 101	8/26/2015	All	
iMovie	8/26/2015	5 - 12	
Google Drive & Google Classroom	8/26/2015	All	

Accessibility: Understanding and Applying Technology as a Tool for Learning	8/26/2015	All	
Technology for Teachers	8/26/2015	6 - 12	
App Playground	8/26/2015	3 - 12	
Collaborative Units	8/27/2015	All	
Social Media	8/27/2015	All	
Google Drive & Google Classroom	8/27/2015	All	
Collaborative Units	8/27/2015	All	
Google Forms	8/27/2015	All	
Apple Apps	8/27/2015	K - 5	
Google Sites	8/27/2015	All	
Presentation Tools	8/27/2015	5 - 12	

iPad 101	8/27/2015	All	
Formative Assessment	8/27/2015	All	
iTunes University	8/27/2015	6 - 12	
Explain Everything	8/27/2015	All	
FACS	July 21-22	9-12	2
FACS	July 23-24	6-8	2
Mindfulness	July 21-22		1
Music	July 1-3	6-8	3
Music	6/26, 6/29-30	K-5	3
K-5 Reading	TBD	K-5	1

Additional Information and Description	Contact Person	Location
Curriculum Development, Revision and Reflection of DDM, AMC Anywhere Training, Collecting and Transferring Data	Matt Coleman, Carolyn Shediak	TBD
New Foss Units: Sound and Light, Air and Weather, Plants and Animals	Larry Weathers	Dallin Elementary
We will continue our work from last summer, this time focusing on writing a unit of study that uses picture books on one topic to give students thoughtful practice around one specific theme using Lessons and Units for Closer Reading by Nancy Boyles. We will also consider an instructional framework for the reading block.	Linda Hanson	TBD
Revision of Curriculum Map, Revision and Reflection of DDM, Analyzing DDM/ Student Work	Matt Coleman, Carolyn Gaffey	TBD
New FOSS Kits: Solids and Liquids, Sand and Silt, and Insects and Plants	Larry Weathers	Dallin Elementary
TS Gold?, AMC Anywhere Training, Curriculum Overview. AMC - develop more specific guidance related to assessments and annotate some of the videos available on line to calibrate scoring? Also revisit which assessments and how often	Matt Coleman, Liz Van Cleef	TBD
New Foss kits: Motion and Matter, Water and Climate, Structures in Life	Larry Weathers	Dallin Elementary

We will continue our work from last summer on the implementation of the Daily 5 and the instructional framework for the reading block, and writing snapshots of the remaining Lucy Calkins lessons.	Evelyn DeRosa	Peirce Rm 224
To review preliminary MCAS data and begin to think about instructional implications.	Paula O'Sullivan, Matt Coleman	TBD
We will continue our work from last summer, this time focusing on writing a unit of study that uses picture books on one topic to give students thoughtful practice around one specific theme using Lessons and Units for Closer Reading by Nancy Boyles. We will also consider an instructional framework for the reading block.	Linda Hanson	TBD
Curriculum Development, AMC Anywhere Training, Collecting and Transferring Data	Matt Coleman, Paula O'Sullivan	TBD
We will develop teacher snapshots of the sight words, tricky words, and word families for the 70 A-C texts in LLI and plan the implementation and training for using the LLI lesson format.	Evelyn DeRosa	Peirce Rm 224
Identify the literacy concepts covered in Tools and align them to APS assessments. Plan the implementation of APS assessment and their alignment with the K progress report.	Evelyn DeRosa	Peirce Rm 224
We will work on developing our understanding and implementation of Grade specific writing Units of Study. Our work will focus on the structure of mini lessons, mid workshop teaching points, sharing and conferring. Please bring your Lucy Calkins Writing Units of Study	Evelyn DeRosa	EDCO Bedford MA

Planning day for year-long literacy PD including Labsite sessions, topics for content PD meetings, New Teacher Orientation, and other PD for the year.	Linda Hanson	TBD
One day overview of a new unit of study with Grade level writing mentors: Grade 3 - Fairy Tales; Grade 4 - Lens of History; Grade 5 - Bringing History to Life	Gr. 3 - Amy Walter Gr. 4 - Sarah Marie Jette Gr. 5 - Jill Connor	TBD
Teachers 21 will be coming to Arlington to provide workshops on adult learning and data analysis for teachers in instructional leadership roles in the district	Teachers 21	TBD
In this seminar, participants will have the opportunity to better understand the structure of the base ten number system and how children make sense of this system in order to support learning and fluency with computation. Student learning, content, and pedagogy to support all students are at the center of this work. The two day seminar will include meeting days during the fall of the 2015-2016 school year.	Matt Coleman, Liz Van Cleef	TBD
For returning mentors and those applying to be mentors. Mentor skills training and the mentoring process. During the afternoon, Elementary Math Mentors will meet with the Elementary Math Coaches.	Marie Janiak	SCR. (waiting for confirmation)
For returning mentors and those applying to be mentors. Mentor skills training and the mentoring process.	Marie Janiak	SCR. (waiting for confirmation)
To review 2015 MCAS results in a facilitated process and identify potential instructional implications.	Paula O'Sullivan	TBD
Gathering exemplary/benchmark student work, developing teacher-facing materials, planning for implementation.	Stacy Kitsis	TBD
Planning time to develop Advisory materials for the 2014-2015 school year.	Catherine Ritz	Ottoson

Collaborative curriculum development.	Catherine Ritz	AHS Language Lab
Workshop(s) for World Language teachers. Topic(s) TBD.	Catherine Ritz	AHS Language Lab
Development of new Italian 3 Curriculum	Catherine Ritz	AHS Language Lab
Revision of the Exploring French Curriculum to focus on thematic units and performance assessments	Catherine Ritz	Ottoson
A teacher receiving an iPad Cart next year will work on revising curricula to integrate these new devices.	Catherine Ritz	AHS Language Lab
Revision of the French 5 Cinema course curriculum	Catherine Ritz	AHS Language Lab
Revision of the Spanish 5 Cinema course curriculum	Catherine Ritz	AHS Language Lab
New! This summer we are offering coaching for grade level or subject area teams interested in taking a segment of a unit and brainstorming ways to leverage technology to meet learning goals.	Susan Bisson	
Learn how to create snappy presentations to engage your class. We will explore how to use several free tools like Google Slides, Prezi, Haiku Deck and Popplet, and also learn how to easily share these presentations with students.	Susan Bisson	
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Learn how to create your own YouTube channel in order to curate content for your classroom. In this workshop we'll cover how to upload a video, manage privacy settings, create playlists, and how to manage your channel.	Susan Bisson	
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First Teacher Day	Second Teacher Day	No School
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Town of Arlington, Massachusetts

8:00 p.m. Arlington Public Schools Hiring Update, R. Spiegel

ATTACHMENTS:

Type	Description
 Report	New Hire Report 6 11 2015

To: Arlington School Committee
From: Rob Spiegel
Date: June 11, 2015
Re: Staffing Report

We are still early in our hiring process for the next school year. At this point, we have had fewer openings than in previous years, though that is always subject to change.

We are in the process of filling open elementary positions with internal transfers.

As of this date, we have hired five teachers who will be new to the district in 2015-2016. They are:

- Literacy Coach (former employee who is returning to the district after a few years teaching in another district). This is a replacement for a retiree.
- Literacy Teacher. Replacement for retiree.
- Chemistry Teacher. Replacement for a teacher voluntarily resigning from the district to move to Western Massachusetts.
- Physics Teacher. Replacement for a retiree.
- Teacher of the Visually Impaired/Orientation & Mobility Specialist. This is a new position that will replace what has been contracted services.

We have also increased the FTE of a few current teachers based on FTE increases allocated among the schools in the budget or to replace teachers who are resigning or taking a leave of absence. Those positions are:

- High School History
- High School Physics
- Middle School Music
- Middle School Art
- School Psychologist

We have hired two new district employees:

- Data Specialist
- Registration Coordinator

Both of the people hired for these positions bring significant experience in Power School and school data systems.

We are still at various stages of job search and hiring process for the following positions:

- Social Studies Director (Replacement)

- Performing Arts Director (Replacement)
- Grade 5 (.5 FTE/Job Share) (Replacement)
- Family and Consumer Science Teacher (Replacement of retiree)
- High School English Teacher (Replacement)
- Middle School Technology & Engineering Teacher (Replacement)
- Speech & Language Pathologist (Replacement)
- Speech & Language Pathology Assistant (New Position)
- High School Music/Chorus Teacher (Replacement of retiree)
- Special Education Teachers (Ottoson - replacements)

I will provide more staffing updates in September once we have filled the positions.















Town of Arlington, Massachusetts

8:10 p.m. Monthly Financial Reports End of Year Budget Update, D. Johnson

Summary:

- Monthly Reports for May 2015
- Monthly Reports for June 2015
- Budget Transfer Summary Results as of June 8, 2015
- Update Stratton Project

ATTACHMENTS:

Type	Description
 Budget Document	Grant Expenditure 5 8 2015
 Budget Document	Budget Tracking May 2015
 Budget Document	Monthly Summary May 2015
 Budget Document	Revolving Revenue 5 8 2015
 Budget Document	Revolving Expenditures May 2015
 Budget Document	CFO MEMO 6 9 2015
 Budget Document	monthly summary 6 2015
 Budget Document	Budget Tracking 6 2015
 Budget Document	Grant Expenditure 6 2015
 Budget Document	Revolving Revenue 6 2015
 Budget Document	Revolving Revenues 06 2015
 Budget Document	Budget Transfer Summary Results as of June 8, 2015

Arlington Public Schools
Grants Report as of 5/8/15

Grant Description	Object Description	Budget	YTD Expenses 5.8.15	YTD Encumb. 5.8.15	Estimate to Completion
METCO	81111-Administration Salaries & Wages	71,400	63,112	-	8,288
	81112-Teacher Salaries & Wages	77,025	40,804	-	36,221
	81116-Full/Time Teacher Aides Salaries & Wages	53,570	44,594	-	8,976
	81201-Temporary Salaries & Wages Professional	6,200	1,740	-	4,460
	83101-Professional & Tech Services	12,500	2,763	770	8,967
	83301-Contracted Transportation to and From School	156,980	117,346	38,218	1,416
	84201-Office Supplies	1,320	36	135	1,149
	87202-Training Educ Conferences & Attendance	3,100	1,755	-	1,345
	87301-Professional Affiliations Membership/Pubs	1,000	200	-	800
	88550-Computer Equipment/Hardware	5,000	3,411	1,478	111
METCO Total		388,095	275,760	40,601	71,734
Title 1	81111-Administration Salaries & Wages	7,000	4,846	-	2,154
	81112-Teacher Salaries & Wages	122,543	85,770	-	36,773
	81118-Part-time Salaries & Wages	10,048	9,439	-	609
	81201-Temporary Salaries & Wages Professional	19,500	-	-	19,500
	81202-Temporary Salaries & Wages Other	200	-	-	200
	81730-Pensions	5,582	-	-	5,582
	81731-MTRB Pensions	5,447	4,358	-	1,089
	83101-Professional & Tech Services	2,500	15,588	-	(13,088)
	87105-Workshop Stipends/PD Expenses	1,950	1,950	25	(25)
Title 1 Total		174,770	121,950	25	52,795
Kindergarten Grant	81112-Teacher Salaries & Wages	951	951	-	-
	81116-Full/Time Teacher Aides Salaries & Wages	149,768	126,894	-	22,874
	81202-Temporary Salaries & Wages Other	6,924	-	-	6,924
	81730-Pensions	13,479	-	-	13,479
	83101-Professional & Tech Services	5,318	4,148	1,171	-
	85106-Textbooks, Books & Periodicals	4,200	4,200	-	-
Kindergarten Grant Total		180,640	136,192	1,171	43,277
Title 2A	81201-Temporary Salaries & Wages Professional	32,295	731	-	31,564
	83101-Professional & Tech Services	5,503	5,503	-	-
	87202-Training Educ Conferences & Attendance	12,950	11,886	-	1,064
	87301-Professional Affiliations Membership/Pubs	32,292	3,000	-	29,292
Title 2A Total		83,040	21,120	-	61,920
Title 3 ELL	81201-Temporary Salaries & Wages Professional	15,000	10,385	-	4,615
	87105-Workshop Stipends/PD Expenses	16,895	-	-	16,895
Title 3 ELL Total		31,895	10,385	-	21,510

Arlington Public Schools
Grants Report as of 5/8/15

SpEd Early Childhood	81112-Teacher Salaries & Wages	25,391	23,153	-	2,238
	81731-MTRB Pensions	2,285	-	-	2,285
	83101-Professional & Tech Services	6,450	4,000	-	2,450
	85100-Educational Supplies	5,000	3,955	1,069	(24)
	87105-Workshop Stipends/PD Expenses	1,706	-	-	1,706
SpEd Early Childhood Total		40,832	31,108	1,069	8,655
Academic Support	81112-Teacher Salaries & Wages	7,700	-	-	7,700
Academic Support Total		7,700	-	-	7,700
SpEd 94-142	81111-Administration Salaries & Wages	69,331	50,773	-	18,559
	81112-Teacher Salaries & Wages	1,112,285	902,708	-	209,577
	81201-Temporary Salaries & Wages Professional	37,260	15,754	-	21,506
	81731-MTRB Pensions	109,699	-	-	109,699
SpEd 94-142 Total		1,328,575	969,235	-	359,340
SpEd Program Improvement	81201-Temporary Salaries & Wages Professional	15,000	-	-	15,000
	81203-Substitute Teachers Day - to- Day	3,000	-	-	3,000
	83101-Professional & Tech Services	20,000	2,460	1,094	16,446
	85107-Instructional Services	1,085	-	-	1,085
SpEd Program Improvement Total		39,085	2,460	1,094	35,531
Project SUCCESS	81111-Administration Salaries & Wages	35,535	18,147	-	17,388
	81112-Teacher Salaries & Wages	167,858	131,148	-	36,710
	81201-Temporary Salaries & Wages Professional	17,780	545	-	17,235
	81731-MTRB Pensions	17,120	-	-	17,120
	83101-Professional & Tech Services	99,772	10,478	12,708	76,587
	84201-Office Supplies	2,800	240	1,267	1,294
	85103-Instructional Materials	30,138	433	17,347	12,357
	87202-Training Educ Conferences & Attendance	5,200	1,742	620	2,838
Project SUCCESS Total		376,203	162,733	31,942	181,528
Grand Total		2,650,835	1,730,943	75,900	843,991

Notes:

Arlington serves as a pass through agency for some of these grants: Title 1, Title 2A and Project SUCCESS. The budget amount in this report reflects the total amount allocated from the government, including those funds which will be passed on to other organizations. The Arlington School Department Budget reflects only the share of these grants that will stay with Arlington. Therefore, the budget amounts for these grants in this report will not match the amounts listed in the School Budget. \$55,392 of Title 1 is passed on to Germaine Lawrence, \$172,810 of Project SUCCESS, and \$18,493 of Title 2A is passed on to our partner districts.

This budget reflects the recent cut to the kindergarten grant of \$50,460.

Budget Tracking Report As of May 8, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 5.8.15	YTD Encumb. 5.8.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 5.8.15	Variance	Comments
81111 - Administration Salaries & Wages	3,526,201	3,075,631	-	401,169	3,476,800	49,401	estimating under budget
81112 - Teacher Salaries & Wages	26,738,565	20,555,484	-	6,425,914	26,981,398	(242,833)	estimating over budget
81113 - Custodial Salaries & Wages	1,319,067	1,119,653	-	174,168	1,293,822	25,245	estimating under budget
81114 - Food Service Salaries & Wages	154,818	127,400	-	21,233	148,634	6,184	estimating under budget
81115 - Clerical Salaries & Wages	1,626,839	1,435,631	-	179,454	1,615,085	11,754	estimating under budget
81116 - Full/Time Teacher Aides Salaries & Wages	1,933,600	1,740,324	-	165,737	1,906,061	27,539	estimating under budget
81117 - Other Full-time Salaries & Wages	1,884,071	1,488,583	-	194,163	1,682,746	201,325	estimating under budget
81118 - Part-time Salaries & Wages	107,653	103,896	-	1,316	105,212	2,441	estimating under budget
81119 - Summer Program	110,015	138,605	-	-	138,605	(28,590)	estimating over budget
81120 - Bus Monitors	7,000	8,238	-	1,075	9,313	(2,313)	estimating over budget
81201 - Temporary Salaries & Wages Professional	402,211	466,973	166	35,910	503,049	(100,838)	estimating over budget
81202 - Temporary Salaries & Wages Other	136,900	129,438	-	16,883	146,321	(9,421)	estimating over budget
81203 - Substitute Teachers Day - to- Day	231,409	250,141	-	41,690	291,832	(60,423)	estimating over budget
81204 - Extended Term Sub Teacher	291,453	307,256	-	51,209	358,465	(67,012)	estimating over budget
81206 - Temporary Clerical Help	10,000	31,192	-	-	31,192	(21,192)	estimating over budget
81301 - Overtime/Peakload Requirement	51,000	15,274	-	10,000	25,274	25,726	estimating under budget
81302 - Snow/Ice Removal Custodial	75,000	53,661	-	21,339	75,000	-	estimating at budget
81304 - Maintenance Salaries	476,778	400,537	-	62,306	462,843	13,935	estimating under budget
81305 - Night Watch	20,500	2,701	-	5,000	7,701	12,799	estimating under budget
81307 - Permit	7,000	17,892	-	-	17,892	(10,892)	estimating over budget
81308 - Out of Classification Salary	18,000	4,013	-	4,000	8,013	9,987	estimating under budget
81310 - Call Back	5,000	8,726	-	-	8,726	(3,726)	estimating over budget
81313 - Auto Allowance	22,750	14,323	-	3,000	17,323	5,427	estimating under budget
81316 - Vacation	25,000	50,667	-	-	50,667	(25,667)	estimating over budget
81317 - Additional Cleaning	500	-	-	500	500	-	estimating at budget
81318 - Teacher Moving Allowance	1,000	15,640	-	-	15,640	(14,640)	estimating over budget
81320 - Skills Stipend	3,038	2,428	-	610	3,038	-	estimating at budget
81322 - Other Stipend	18,950	23,628	-	-	23,628	(4,678)	estimating over budget
81323 - Custodial Athletics	-	12,968	-	-	12,968	(12,968)	estimating over budget
81413 - Longevity Teacher	240,422	204,957	-	12,411	217,368	23,054	estimating under budget
81414 - Longevity Admin	7,627	2,768	-	-	2,768	4,859	estimating under budget
81415 - Longevity Clerical	38,158	20,480	-	-	20,480	17,678	estimating under budget
81416 - Longevity Custodial	15,700	25,894	-	-	25,894	(10,194)	estimating over budget
81730 - Pensions	-	1,015	1,085	-	2,100	(2,100)	estimating over budget
81760 - Clothing Allowance	26,500	19,989	3,389	-	23,378	3,122	estimating under budget
81765 - Auto/cellphone Allowance	-	1,052	-	-	1,052	(1,052)	estimating over budget
82103 - Power/Electricity	616,162	508,350	180,737	(200,000)	489,087	127,075	expense will be moved
82104 - Natural Gas	696,000	506,101	174,932	30,000	711,034	(15,034)	estimating over budget
82403 - Plumbing Services	10,000	8,338	735	927	10,000	-	estimating at budget
82404 - Roof Repairs	-	10,885	-	3,500	14,385	(14,385)	estimating over budget
82405 - Flooring Supplies/Services	15,000	28,619	9,800	2,000	40,419	(25,419)	estimating over budget
82407 - Masonry Supplies/ Services	9,500	10,055	-	1,000	11,055	(1,555)	estimating over budget
82408 - Electrical Services	50,000	28,486	8,230	-	36,716	13,284	estimating under budget
82409 - Grounds	-	18,628	-	2,000	20,628	(20,628)	estimating over budget

Budget Tracking Report As of May 8, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 5.8.15	YTD Encumb. 5.8.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 5.8.15	Variance	Comments
82410 - Painting Services	30,000	11,629	41	8,000	19,670	10,330	estimating under budget
82411 - Window/Glass Services/Supplies	10,500	5,952	369	4,179	10,500	-	estimating at budget
82412 - HVAC Contracted Services	140,000	149,317	43,870	-	193,186	(53,186)	estimating over budget
82414 - Boiler Services	65,000	48,167	25,774	-	73,940	(8,940)	estimating over budget
82420 - Elevator Maintenance/Repairs	40,000	-	28,000	12,000	40,000	-	estimating at budget
82703 - Equipment Rental	70,425	66,165	31,619	2,000	99,785	(29,360)	estimating over budget
82904 - Custodial Supplies/Cleaning Services	250,000	232,410	69,955	-	302,365	(52,365)	estimating over budget
82905 - Extermination Services	6,500	545	-	5,955	6,500	-	estimating at budget
82998 - Grey Bills	25,000	54,032	-	(30,000)	24,032	968	expense will be moved
82999 - Miscellaneous Maint Services	25,000	9,025	1,280	5,950	16,255	8,745	estimating under budget
83101 - Professional & Tech Services	797,358	536,582	295,325	-	831,907	(34,549)	estimating over budget
83102 - Legal Services	400,000	70,028	120,040	-	190,069	209,931	estimating under budget
83201 - Tuition to Other Schools	5,150,677	4,788,990	1,793,283	(1,666,231)	4,916,042	234,635	expense will be moved
83301 - Contracted Transportation to and From School	971,437	724,285	295,157	1,000	1,020,443	(49,006)	estimating over budget
83302 - Field Trips (including expenses)	3,375	3,351	1,100	1,500	5,951	(2,576)	estimating over budget
83303 - Bus Reimbursement	6,800	3,791	-	0	3,791	3,009	estimating under budget
83402 - Telephone/pagers	37,185	22,175	5,621	-	27,796	9,389	estimating under budget
83403 - Advertising	11,065	2,128	127	1,500	3,755	7,310	estimating under budget
83404 - Reproduction/Printing	45,391	7,169	2,215	2,500	11,884	33,507	estimating under budget
83405 - Postage	950	84	-	-	84	866	estimating under budget
83802 - Environmental Services	7,000	1,970	-	-	1,970	5,030	estimating under budget
83803 - Security Services	-	27,136	1,706	-	28,841	(28,841)	estimating over budget
83804 - Athletic Services	80,207	163,103	578	-	163,681	(83,474)	estimating over budget
83807 - Insurance	40,756	48,618	-	-	48,618	(7,862)	estimating over budget
83808 - Safety Equipment & Testing	-	450	-	-	450	(450)	estimating over budget
84201 - Office Supplies	74,488	64,345	10,166	-	74,511	(23)	estimating over budget
84303 - Plumbing Supplies	10,000	34,080	2,692	5,000	41,772	(31,772)	estimating over budget
84306 - Carpentry Supplies/Doors	10,562	18,507	3,400	2,000	23,907	(13,345)	estimating over budget
84308 - Electrical Supplies	35,000	32,470	1,256	1,274	35,000	-	estimating at budget
84312 - HVAC Supplies	7,200	5,721	273	1,206	7,200	-	estimating at budget
84321 - Equipment Maintenance	12,292	11,290	2,021	-	13,310	(1,018)	estimating over budget
84325 - Weather/Urgent Repairs	-	4,550	-	-	4,550	(4,550)	estimating over budget
84399 - Miscellaneous Maint Supplies/Materials	5,000	7,131	395	-	7,526	(2,526)	estimating over budget
84802 - Motor Vehicle Repair	37,865	60,830	8,557	-	69,387	(31,522)	estimating over budget
84803 - Gas & Oil	-	37,724	-	7,000	44,724	(44,724)	estimating over budget
84902 - Food Supplies	12,960	25,697	9,100	-	34,797	(21,837)	estimating over budget
85100 - Educational Supplies	1,739	-	-	-	-	1,739	estimating under budget
85101 - Reproduction supplies - Paper/Toner	106,710	96,760	6,444	1,000	104,203	2,507	estimating under budget
85102 - Testing Materials	24,517	20,457	42,062	-	62,519	(38,002)	estimating over budget
85103 - Instructional Materials	263,592	253,218	34,062	-	287,280	(23,688)	estimating over budget
85104 - Athletic Supplies	35,960	51,450	2,636	-	54,086	(18,126)	estimating over budget
85106 - Textbooks, Books & Periodicals	169,988	145,518	21,865	-	167,383	2,605	estimating under budget
85110 - Instructional Equipment	43,440	29,409	4,075	-	33,483	9,957	estimating under budget
85201 - Medical/Surgical Supplies/Services	15,200	12,225	2,454	-	14,679	521	estimating under budget

Budget Tracking Report As of May 8, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 5.8.15	YTD Encumb. 5.8.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 5.8.15	Variance	Comments
85802 - Computer Supplies	15,419	30,198	1,891	-	32,090	(16,671)	estimating over budget
85803 - Graduation Service/Ceremonies	15,000	2,543	6,911	5,546	15,000	-	estimating at budget
85804 - Computer Software	230,284	243,960	4,908	-	248,867	(18,583)	estimating over budget
85806 - Miscellaneous Supplies	1,400	445	155	-	600	800	estimating under budget
87101 - Business Travel	3,600	3,449	1,664	500	5,613	(2,013)	estimating over budget
87105 - Workshop Stipends/PD Expenses	10,400	13,590	-	1,000	14,590	(4,190)	estimating over budget
87106 - Graduate Reimbursements	15,000	8,863	3,248	2,889	15,000	-	estimating at budget
87202 - Training Educ Conferences & Attendance	89,092	150,055	16,270	3,000	169,325	(80,233)	estimating over budget
87301 - Professional Affiliations Membership/Pubs	118,121	47,394	192	1,000	48,585	69,536	estimating under budget
87601 - Court Judgments/Damage Settlements	200,000	-	-	200,000	200,000	-	estimating at budget
88501 - Capital Equipment/Furniture	-	7,849	-	-	7,849	(7,849)	estimating over budget
88502 - Computer Network Telecom	720	-	-	-	-	720	estimating under budget
88550 - Computer Equipment/Hardware	20,406	77,314	2,051	-	79,365	(58,959)	estimating over budget
88920 - General Constuction Contract	-	19,975	3,525	-	23,500	(23,500)	estimating over budget
Grand Total	50,729,968	41,490,638	3,287,407	6,248,283	51,026,327	(296,359)	

Arlington Public Schools
Financial Reporting Summary
as of 5/8/15

	Total FY14 Budget 8.27.14	FY14 Revenues as of 5.8.15	YTD Expenses 5.8.15	YTD Encumb. 5.8.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 5.8.15	Variance From Budget	Comments
Grants	2,515,922	2,515,922	1,730,943	75,900	843,991	2,515,922	-	Projecting to Budget
Revolving	3,195,085	1,130,150	764,425	17,117	715,723	3,195,085	-	Projecting to Budget
Town Appropriation	50,729,968	50,729,968	41,490,638	3,287,407	6,248,283	51,026,327	(296,359)	Not tracking revenue flow, assumes all arrived
Total School Activity	56,440,975	54,376,040	43,986,006	3,380,425	7,807,996	56,737,334	(296,359)	

There has been hiring beyond what was budgeted in order to accommodate the significantly higher than expected enrollment growth.
The deficit shown above will be covered by reserve balances in the Foreign Visa account.

Arlington Public Schools
Revolving Expense Report as of 5/8/15

Revolving	Object Description	Budget	YTD Expenses 5.8.15	YTD Encumbrances 5.8.15	Estimate to Completion
Tuition In	83101-Professional & Tech Services	190,000	4,373	-	185,628
	84802-Motor Vehicle Repair	-	117	-	(117)
	85103-Instructional Materials	-	3,980	-	(3,980)
Tuition In Total		190,000	8,470	-	181,530
Athletic Fees	81202-Temporary Salaries & Wages Other	260,000	256,081	-	3,919
	83804-Athletic Services	-	35	-	(35)
Athletic Fees Total		260,000	256,116	-	3,884
Peirce Field Rental	81307-Permit	22,000	805	-	21,195
	83804-Athletic Services	-	2,700	-	(2,700)
Peirce Field Rental Total		22,000	3,505	-	18,495
Instrumental Music	81112-Teacher Salaries & Wages	148,265	127,183	-	21,082
Instrumental Music Total		148,265	127,183	-	21,082
Building Rental	81301-Overtime/Peakload Requirement	350,000	116,223	-	233,777
Building Rental Total		350,000	116,223	-	233,777
Athletic Ticket Sales	83804-Athletic Services	40,000	6,385	-	33,615
	85104-Athletic Supplies	-	95	-	(95)
Athletic Ticket Sales Total		40,000	6,480	-	33,520
Menotomy Preschool	81112-Teacher Salaries & Wages	142,000	108,170	-	33,830
Menotomy Preschool Total		142,000	108,170	-	33,830
Bishop Bus	83301-Contracted Transportation to and From School	20,000	-	-	20,000
Bishop Bus Total		20,000	-	-	20,000
Foreign Visa	83101-Professional & Tech Services	325,000	40,746	-	284,254
	83302-Field Trips (including expenses)	-	8,887	2,370	(11,257)
	84201-Office Supplies	-	1,570	-	(1,570)
	84902-Food Supplies	-	265	-	(265)
	85101-Reproduction supplies - Paper/Toner	-	327	-	(327)
	85103-Instructional Materials	-	300	27	(327)
	85110-Instructional Equipment	-	54,480	4,563	(59,043)
	85803-Graduation Service/Ceremonies	-	930	-	(930)
	87202-Training Educ Conferences & Attendance	-	1,599	-	(1,599)
	87301-Professional Affiliations Membership/Pubs	-	15,000	-	(15,000)
	88501-Captial Equip/Furniture	-	-	10,157	(10,157)
	89203-Credit Card Charges	-	14,174	-	(14,174)
Foreign Visa Total		325,000	138,278	17,117	169,604
Grand Total		1,497,265	764,425	17,117	715,723

Arlington Public Schools
Revolving Expense Report as of 5/8/15

Revolving	Object Description	Budget	YTD Expenses 5.8.15	YTD Encumbrances 5.8.15	Estimate to Completion
Tuition In	83101-Professional & Tech Services	190,000	4,373	-	185,628
	84802-Motor Vehicle Repair	-	117	-	(117)
	85103-Instructional Materials	-	3,980	-	(3,980)
Tuition In Total		190,000	8,470	-	181,530
Athletic Fees	81202-Temporary Salaries & Wages Other	260,000	256,081	-	3,919
	83804-Athletic Services	-	35	-	(35)
Athletic Fees Total		260,000	256,116	-	3,884
Peirce Field Rental	81307-Permit	22,000	805	-	21,195
	83804-Athletic Services	-	2,700	-	(2,700)
Peirce Field Rental Total		22,000	3,505	-	18,495
Instrumental Music	81112-Teacher Salaries & Wages	148,265	127,183	-	21,082
Instrumental Music Total		148,265	127,183	-	21,082
Building Rental	81301-Overtime/Peakload Requirement	350,000	116,223	-	233,777
Building Rental Total		350,000	116,223	-	233,777
Athletic Ticket Sales	83804-Athletic Services	40,000	6,385	-	33,615
	85104-Athletic Supplies	-	95	-	(95)
Athletic Ticket Sales Total		40,000	6,480	-	33,520
Menotomy Preschool	81112-Teacher Salaries & Wages	142,000	108,170	-	33,830
Menotomy Preschool Total		142,000	108,170	-	33,830
Bishop Bus	83301-Contracted Transportation to and From School	20,000	-	-	20,000
Bishop Bus Total		20,000	-	-	20,000
Foreign Visa	83101-Professional & Tech Services	325,000	40,746	-	284,254
	83302-Field Trips (including expenses)	-	8,887	2,370	(11,257)
	84201-Office Supplies	-	1,570	-	(1,570)
	84902-Food Supplies	-	265	-	(265)
	85101-Reproduction supplies - Paper/Toner	-	327	-	(327)
	85103-Instructional Materials	-	300	27	(327)
	85110-Instructional Equipment	-	54,480	4,563	(59,043)
	85803-Graduation Service/Ceremonies	-	930	-	(930)
	87202-Training Educ Conferences & Attendance	-	1,599	-	(1,599)
	87301-Professional Affiliations Membership/Pubs	-	15,000	-	(15,000)
	88501-Captial Equip/Furniture	-	-	10,157	(10,157)
	89203-Credit Card Charges	-	14,174	-	(14,174)
Foreign Visa Total		325,000	138,278	17,117	169,604
Grand Total		1,497,265	764,425	17,117	715,723



Arlington Public Schools
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Diane Fisk Johnson, Chief Financial Officer
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June 9, 2015

Dear Members of the School Committee:

Attached please find the June 2015 monthly tracking reports, which consist of:

- Monthly Summary Report
- Budget Tracking Report as of June 4, 2015
- Grant Expenditure Report as of June 4, 2015
- Revolving Expenditure Report as of June 4, 2015
- Revolving Revenues as of June 4, 2015
- Budget Transfer Summary Results as of June 8, 2015

As reported in the prior months, unexpected enrollment growth led us to hire more positions than originally budgeted. Additionally, both the Kindergarten and the METCO grants have been reduced for FY15 by the state. These reports now reflect the impact of both reductions.

At present, out of district Special Education tuition is still running below budget. As you see, I am projecting to leave the \$211,386 positive balance to fall to free cash, so that it can be moved with the help of the Finance Committee to the Special Education Stabilization account at next year's Town Meeting.

Line 81302 – Snow and Ice Removal is now \$10,739 below budget. There was a contractual bonus payout to those who attended repeated snowstorm cleanup activities beyond regular work hours. Given the extensive snow removal spending that the Town accumulated, in part directly due to work done on behalf of the Schools, I would recommend that these funds be returned to the Town as free cash.

Lines 85103 – Instructional Materials and 85106 – Textbooks show the projected deficit amount that will be transferred to Foreign Visa. The current projected amount is \$340,639, but is subject to change as we close out the year.

The new report for this month is the Budget Transfer Summary Results. Here I have broken out the summer salary and other projections by Budget Transfer category, and included the impact of the revolving expenditures.



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As you see, it is Elementary education that primarily experienced the budget overage, which is not surprising since the bulk of our efforts went to maintaining reasonable class sizes in the face of their enrollment growth, and adding additional staff to support the larger numbers of students.

The following questions were raised by School Committee Member Bill Hayner based on last month's reporting. I have answered them with more current data where appropriate.

Budget Tracking Report:

1) 81203 – Day to Day Substitutes. “Will we be increasing the amount next year and by how much?”

81204 – Long Term Substitutes. “Will we be increasing the amount next year?”
In both cases we have seen a very large increase in sub usage this year. Subs are used for coverage for professional development, IEP meetings, grade teacher cohort meetings and a variety of other purposes other than filling in for ill teachers and teaching assistants. There has not been a budgetary increase to subs for FY16. It is hoped that the new elementary schedule will ease the demand on substitute coverage. This is a situation that we will monitor next year, and recommend needed adjustments for FY17.

81318 – Teacher moving expenses. “How many moves and why?”

As our district grows in numbers of students, we are frequently required to shuffle around space to make things work as well as possible. During FY15, 45 teachers were relocated. This is a contractual obligation, and is paid to all AEA members, not just classroom based teachers.

83301 – Transportation to and from school. “Is this the result of unexpected IEP and when did it occur?”

Transportation expenses exceeded budget this year, which is not entirely uncommon. Placements change regularly throughout the routing of the collaborative. Sometimes additional vehicles are needed due to specific student considerations. Our participation in the LABBB/EDCO transportation collaborative has reduced our out of district costs significantly, but cannot completely mitigate the volatility of transportation needs.



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85102 – Testing materials. “We know what tests are given, why the overage?”
Actually, the bulk of these testing materials are for Special Education evaluations. We are constantly testing and re-testing students with educational difficulties. What is different in this year is that the new Special Education administration has elected to stock up on our testing supplies to carry us forward.

2) “Are we looking at a 300K deficit?”
The present projection is \$340,639, as discussed above.

Revolving Expense Report

3) a “How many foreign students do we have?” We presently have 20 confirmed for FY16 at the usual rate, and one additional student from our sister city in Japan for \$13,500.

3) b “How much do we charge?” \$15,936 for full year, \$7,968 for half year.

3) c “What do we plan on spending the \$169,604 on? (I know that \$60,000 will be for the Hardy playground.)” The balance will go to offset the deficit for this year. The remaining part of the deficit will come from prior year reserve balance.

4) “What is Instructional Equipment Line # 85110? Why didn’t we budget for this when we will expend \$59,043?” The bulk of these expenses were for the Old Hall renovation and new furniture. In all of our revolving accounts we budget the funds in one line item, since there is too much variety to reasonably predict our needs far in advance.

5) “Your last two column totals are not accurate with the numbers presented.” We have verified our math and find no inconsistency. These reports are calculated using the pivot table feature in Excel.

6) “Is it fair to assume that when the numbers are corrected this extra money will go toward the deficit?” Yes.

Grants Report

7) “Are you predicting \$71,734 still in the METCO account at the end of the year?”

No, the cut in the METCO grant had not yet been applied, which removes \$26,331 from that number, leaving \$45,403 to be spent, \$28,656 of that will be spent on the last two payrolls.



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8) "What other projects or will the extra money be used for?"
The amount left over after payroll will be used for professional services, professional development and supplies.

As in prior years, I will give a report on the final outcome of FY15 at the first meeting in October, after the state End of Year Report is filed at the end of September.

Sincerely,

Diane Fisk Johnson

Arlington Public Schools
Financial Reporting Summary
as of 6/4/15

	Total FY14 Budget 11.15.14	FY14 Revenues as of 6.4.15	YTD Expenses 6.4.15	YTD Encumb. 6.4.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 6.4.15	Variance From Budget	Comments
Grants	2,458,187	2,458,187	1,927,106	78,976	452,105	2,458,187	-	Projecting to Budget
Revolving	3,195,085	3,075,595	842,340	12,951	2,339,795	3,195,085	-	Projecting to Budget
Town Appropriation	50,729,968	50,729,968	45,910,756	2,297,564	2,299,523	50,507,843	222,125	Not tracking revenue flow, assumes all arrived
Total School Activity	56,383,240	56,263,750	48,680,202	2,389,490	5,091,422	56,161,115	222,125	

There has been hiring beyond what was budgeted in order to accommodate the significantly higher than expected enrollment growth.
The deficit shown above will be covered by reserve balances in the Foreign Visa account.

Budget Tracking Report As of June 4, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 6.4.15	YTD Encumb. 6.4.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 6.4.15	Variance	Comments
81111 - Administration Salaries & Wages	3,526,201	3,371,221	-	134,849	3,506,070	20,131	estimating under budget
81112 - Teacher Salaries & Wages	26,738,565	22,839,009	-	4,057,829	26,896,838	(158,273)	estimating over budget
81113 - Custodial Salaries & Wages	1,319,067	1,221,014	-	74,756	1,295,770	23,297	estimating under budget
81114 - Food Service Salaries & Wages	154,818	146,115	-	7,306	153,421	1,397	estimating under budget
81115 - Clerical Salaries & Wages	1,626,839	1,564,735	-	52,158	1,616,893	9,946	estimating under budget
81116 - Full/Time Teacher Aides Salaries & Wages	1,933,600	1,932,318	-	96,680	2,028,998	(95,398)	estimating over budget
81117 - Other Full-time Salaries & Wages	1,884,071	1,649,338	-	65,974	1,715,312	168,759	estimating under budget
81118 - Part-time Salaries & Wages	107,653	115,098	-	5,755	120,853	(13,200)	estimating over budget
81119 - Summer Program	110,015	138,605	-	-	138,605	(28,590)	estimating over budget
81120 - Bus Monitors	7,000	9,318	-	373	9,691	(2,691)	estimating over budget
81201 - Temporary Salaries & Wages Professional	402,211	488,303	137	19,532	507,972	(105,761)	estimating over budget
81202 - Temporary Salaries & Wages Other	136,900	143,140	-	5,726	148,865	(11,965)	estimating over budget
81203 - Substitute Teachers Day - to- Day	231,409	287,400	-	14,370	301,770	(70,361)	estimating over budget
81204 - Extended Term Sub Teacher	291,453	355,879	-	17,794	373,673	(82,220)	estimating over budget
81206 - Temporary Clerical Help	10,000	37,031	-	-	37,031	(27,031)	estimating over budget
81301 - Overtime/Peakload Requirement	51,000	17,262	-	2,000	19,262	31,738	estimating under budget
81302 - Snow/Ice Removal Custodial	75,000	64,261	-	-	64,261	10,739	estimating under budget
81304 - Maintenance Salaries	476,778	432,079	-	26,454	458,532	18,246	estimating under budget
81305 - Night Watch	20,500	2,754	-	5,000	7,754	12,746	estimating under budget
81307 - Permit	7,000	21,205	-	-	21,205	(14,205)	estimating over budget
81308 - Out of Classification Salary	18,000	4,188	-	2,000	6,188	11,812	estimating under budget
81310 - Call Back	5,000	8,958	-	-	8,958	(3,958)	estimating over budget
81313 - Auto Allowance	22,750	15,622	-	5,000	20,622	2,128	estimating under budget
81316 - Vacation	25,000	55,752	-	-	55,752	(30,752)	estimating over budget
81317 - Additional Cleaning	500	-	-	500	500	-	estimating at budget
81318 - Teacher Moving Allowance	1,000	15,640	-	-	15,640	(14,640)	estimating over budget
81320 - Skills Stipend	3,038	2,932	-	106	3,038	-	estimating at budget
81322 - Other Stipend	18,950	24,853	-	-	24,853	(5,903)	estimating over budget
81323 - Custodial Athletics	-	14,174	-	-	14,174	(14,174)	estimating over budget
81413 - Longevity Teacher	240,422	213,231	-	4,000	217,231	23,191	estimating under budget
81414 - Longevity Admin	7,627	2,768	-	-	2,768	4,859	estimating under budget
81415 - Longevity Clerical	38,158	20,480	-	-	20,480	17,678	estimating under budget
81416 - Longevity Custodial	15,700	26,523	-	-	26,523	(10,823)	estimating over budget
81730 - Pensions	-	1,523	578	-	2,100	(2,100)	estimating over budget
81760 - Clothing Allowance	26,500	14,022	-	-	14,022	12,478	estimating under budget
81765 - Auto/cellphone Allowance	-	1,145	-	0	1,145	(1,145)	estimating over budget
82103 - Power/Electricity	616,162	693,108	116,892	(200,000)	610,000	6,162	expense will be moved
82104 - Natural Gas	696,000	409,025	151,095	30,000	590,121	105,879	estimating under budget
82403 - Plumbing Services	10,000	9,405	18	-	9,423	577	estimating under budget
82404 - Roof Repairs	-	10,885	-	1,000	11,885	(11,885)	estimating over budget
82405 - Flooring Supplies/Services	15,000	28,619	20,940	-	49,559	(34,559)	estimating over budget
82407 - Masonry Supplies/ Services	9,500	10,055	-	-	10,055	(555)	estimating over budget
82408 - Electrical Services	50,000	38,938	5	-	38,943	11,057	estimating under budget
82409 - Grounds	-	18,628	540	2,000	21,168	(21,168)	estimating over budget

Budget Tracking Report As of June 4, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 6.4.15	YTD Encumb. 6.4.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 6.4.15	Variance	Comments
82410 - Painting Services	30,000	11,787	-	1,000	12,787	17,213	estimating under budget
82411 - Window/Glass Services/Supplies	10,500	6,619	2,452	500	9,571	929	estimating under budget
82412 - HVAC Contracted Services	140,000	150,854	19,663	-	170,517	(30,517)	estimating over budget
82414 - Boiler Services	65,000	48,327	10,360	-	58,687	6,313	estimating under budget
82420 - Elevator Maintenance/Repairs	40,000	-	28,000	-	28,000	12,000	estimating under budget
82703 - Equipment Rental	70,425	81,975	15,810	-	97,785	(27,360)	estimating over budget
82904 - Custodial Supplies/Cleaning Services	250,000	268,004	32,945	-	300,950	(50,950)	estimating over budget
82905 - Extermination Services	6,500	545	-	-	545	5,955	estimating under budget
82998 - Grey Bills	25,000	48,291	-	(25,000)	23,291	1,709	expense will be moved
82999 - Miscellaneous Maint Services	25,000	10,305	-	-	10,305	14,695	estimating under budget
83101 - Professional & Tech Services	797,358	634,754	237,651	-	872,405	(75,047)	estimating over budget
83102 - Legal Services	400,000	73,285	16,784	-	90,069	309,931	estimating under budget
83201 - Tuition to Other Schools	5,150,677	5,349,002	1,256,520	(1,666,231)	4,939,291	211,386	expense will be moved
83301 - Contracted Transportation to and From Scho	971,437	828,300	263,105	(119,968)	971,437	(0)	expense will be moved
83302 - Field Trips (including expenses)	3,375	4,386	305	1,500	6,191	(2,816)	estimating over budget
83303 - Bus Reimbursement	6,800	3,791	-	0	3,791	3,009	estimating under budget
83402 - Telephone/pagers	37,185	22,360	5,621	-	27,980	9,205	estimating under budget
83403 - Advertising	11,065	2,128	241	1,000	3,369	7,696	estimating under budget
83404 - Reproduction/Printing	45,391	7,169	2,215	500	9,884	35,507	estimating under budget
83405 - Postage	950	84	-	-	84	866	estimating under budget
83802 - Environmental Services	7,000	1,970	-	-	1,970	5,030	estimating under budget
83803 - Security Services	-	27,136	1,000	-	28,136	(28,136)	estimating over budget
83804 - Athletic Services	80,207	175,586	3,991	-	179,577	(99,370)	estimating over budget
83807 - Insurance	40,756	48,618	-	-	48,618	(7,862)	estimating over budget
83808 - Safety Equipment & Testing	-	450	-	-	450	(450)	estimating over budget
84201 - Office Supplies	74,488	73,156	11,159	-	84,315	(9,827)	estimating over budget
84303 - Plumbing Supplies	10,000	34,754	2,074	500	37,328	(27,328)	estimating over budget
84306 - Carpentry Supplies/Doors	10,562	21,188	5,682	500	27,370	(16,808)	estimating over budget
84308 - Electrical Supplies	35,000	34,298	1,348	-	35,646	(646)	estimating over budget
84312 - HVAC Supplies	7,200	5,721	-	-	5,721	1,479	estimating under budget
84321 - Equipment Maintenance	12,292	13,278	660	-	13,938	(1,646)	estimating over budget
84325 - Weather/Urgent Repairs	-	4,550	-	-	4,550	(4,550)	estimating over budget
84399 - Miscellaneous Maint Supplies/Materials	5,000	7,659	1,002	-	8,661	(3,661)	estimating over budget
84802 - Motor Vehicle Repair	37,865	70,719	1,935	-	72,653	(34,788)	estimating over budget
84803 - Gas & Oil	-	47,277	-	5,000	52,277	(52,277)	estimating over budget
84902 - Food Supplies	12,960	27,076	6,839	-	33,915	(20,955)	estimating over budget
85100 - Educational Supplies	1,739	-	-	-	-	1,739	estimating under budget
85101 - Reproduction supplies - Paper/Toner	106,710	103,503	412	1,000	104,915	1,795	estimating under budget
85102 - Testing Materials	24,517	29,869	32,496	-	62,365	(37,848)	estimating over budget
85103 - Instructional Materials	263,592	272,979	15,183	(190,639)	97,523	166,069	expense will be moved
85104 - Athletic Supplies	35,960	52,149	2,877	-	55,027	(19,067)	estimating over budget
85106 - Textbooks, Books & Periodicals	169,988	164,856	4,029	(150,000)	18,885	151,103	expense will be moved
85110 - Instructional Equipment	43,440	31,587	2,862	-	34,449	8,991	estimating under budget
85201 - Medical/Surgical Supplies/Services	15,200	12,401	2,278	-	14,679	521	estimating under budget

Budget Tracking Report As of June 4, 2015

Object Description	Total FY15 Budget 3.13.14	YTD Expenses 6.4.15	YTD Encumb. 6.4.15	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 6.4.15	Variance	Comments
85802 - Computer Supplies	15,419	30,480	1,610	-	32,090	(16,671)	estimating over budget
85803 - Graduation Service/Ceremonies	15,000	4,467	5,117	2,500	12,084	2,916	estimating under budget
85804 - Computer Software	230,284	244,218	4,908	-	249,125	(18,841)	estimating over budget
85806 - Miscellaneous Supplies	1,400	483	118	-	600	800	estimating under budget
87101 - Business Travel	3,600	3,810	1,304	1,200	6,313	(2,713)	estimating over budget
87105 - Workshop Stipends/PD Expenses	10,400	13,590	-	-	13,590	(3,190)	estimating over budget
87106 - Graduate Reimbursements	15,000	9,289	1,622	-	10,911	4,089	estimating under budget
87202 - Training Educ Conferences & Attendance	89,092	160,558	5,142	-	165,700	(76,608)	estimating over budget
87301 - Professional Affiliations Membership/Pubs	118,121	47,585	40	-	47,625	70,496	estimating under budget
87601 - Court Judgments/Damage Settlements	200,000	-	-	-	-	200,000	estimating under budget
88501 - Capital Equipment/Furniture	-	7,849	-	-	7,849	(7,849)	estimating over budget
88502 - Computer Network Telecom	720	-	-	-	-	720	estimating under budget
88550 - Computer Equipment/Hardware	20,406	79,149	-	5,000	84,149	(63,743)	estimating over budget
88920 - General Constuction Contract	-	19,975	-	-	19,975	(19,975)	estimating over budget
Grand Total	50,729,968	45,910,756	2,297,564	2,299,523	50,507,843	222,125	

Arlington Public Schools
Grants Report as of 6/4/15

Grant Description	Object Description	Budget	YTD Expenses 6.4.15	YTD Encumb. 6.4.15	Estimate to Completion
METCO	81111-Administration Salaries & Wages	71,400	68,662	-	2,738
	81112-Teacher Salaries & Wages	52,269	45,338	-	6,931
	81116-Full/Time Teacher Aides Salaries & Wages	53,570	49,464	-	4,106
	81201-Temporary Salaries & Wages Professional	6,200	1,880	-	4,320
	83101-Professional & Tech Services	11,170	4,763	770	5,637
	83301-Contracted Transportation to and From School	156,980	118,160	37,404	1,416
	84201-Office Supplies	1,320	171	-	1,149
	87202-Training Educ Conferences & Attendance	2,855	1,755	-	1,100
	87301-Professional Affiliations Membership/Pubs	1,000	200	-	800
	88550-Computer Equipment/Hardware	5,000	4,830	58	112
METCO Total		361,764	295,222	38,232	28,310
Title 1	81111-Administration Salaries & Wages	7,000	5,385	-	1,615
	81112-Teacher Salaries & Wages	122,543	95,284	-	27,259
	81118-Part-time Salaries & Wages	10,048	9,979	-	69
	81201-Temporary Salaries & Wages Professional	19,500	1,350	-	18,150
	81202-Temporary Salaries & Wages Other	200	-	-	200
	81730-Pensions	5,582	-	-	5,582
	81731-MTRB Pensions	5,447	4,358	-	1,089
	83101-Professional & Tech Services	2,500	15,588	-	(13,088)
	87105-Workshop Stipends/PD Expenses	1,950	1,950	25	(25)
Title 1 Total		174,770	133,893	25	40,852
Kindergarten Grant	81112-Teacher Salaries & Wages	951	951	-	-
	81116-Full/Time Teacher Aides Salaries & Wages	149,768	140,570	-	9,198
	81202-Temporary Salaries & Wages Other	6,924	6,805	-	119
	81730-Pensions	13,479	-	-	13,479
	83101-Professional & Tech Services	5,318	4,813	506	-
	85106-Textbooks, Books & Periodicals	4,200	4,200	-	-
Kindergarten Grant Total		180,640	157,339	506	22,796
Title 2A	81201-Temporary Salaries & Wages Professional	32,295	731	-	31,564
	83101-Professional & Tech Services	5,503	5,503	-	-
	87202-Training Educ Conferences & Attendance	12,950	11,886	-	1,064
	87301-Professional Affiliations Membership/Pubs	32,292	3,000	-	29,292
Title 2A Total		83,040	21,120	-	61,920
Title 3 ELL	81201-Temporary Salaries & Wages Professional	15,000	11,538	-	3,462
	87105-Workshop Stipends/PD Expenses	16,895	-	-	16,895
	81202-Temporary Salaries & Wages Other	724	-	-	724

Arlington Public Schools
Grants Report as of 6/4/15

	83302-Field Trips (including expenses)	1,000	-	-	1,000
	85103-Instructional Materials	3,650	-	-	3,650
Title 3 ELL Total		37,269	11,538	-	25,731
SpEd Early Childhood	81112-Teacher Salaries & Wages	25,391	25,726	-	(335)
	81731-MTRB Pensions	2,285	1,828	-	457
	83101-Professional & Tech Services	6,450	4,000	-	2,450
	85100-Educational Supplies	5,000	4,909	-	91
	87105-Workshop Stipends/PD Expenses	1,706	-	-	1,706
SpEd Early Childhood Total		40,832	36,463	-	4,369
Academic Support	81112-Teacher Salaries & Wages	7,700	7,700	-	-
Academic Support Total		7,700	7,700	-	-
SpEd 94-142	81111-Administration Salaries & Wages	69,331	56,296	-	13,035
	81112-Teacher Salaries & Wages	1,112,285	1,003,011	-	109,274
	81201-Temporary Salaries & Wages Professional	37,260	17,665	-	19,595
	81731-MTRB Pensions	109,699	-	-	109,699
SpEd 94-142 Total		1,328,575	1,076,972	-	251,603
SpEd Program Improvement	81201-Temporary Salaries & Wages Professional	15,000	-	-	15,000
	81203-Substitute Teachers Day - to- Day	3,000	-	-	3,000
	83101-Professional & Tech Services	20,000	3,554	9,600	6,846
	85107-Instructional Services	1,085	-	-	1,085
SpEd Program Improvement Total		39,085	3,554	9,600	25,931
Project SUCCESS	81111-Administration Salaries & Wages	35,535	20,252	-	15,283
	81112-Teacher Salaries & Wages	167,858	146,394	-	21,464
	81201-Temporary Salaries & Wages Professional	17,780	545	-	17,235
	81731-MTRB Pensions	17,120	-	-	17,120
	83101-Professional & Tech Services	99,772	11,433	13,628	74,712
	84201-Office Supplies	2,800	1,506	-	1,294
	85103-Instructional Materials	30,138	813	16,986	12,339
	87202-Training Educ Conferences & Attendance	5,200	2,362	-	2,838
Project SUCCESS Total		376,203	183,305	30,613	162,285
Grand Total		2,629,878	1,927,106	78,976	623,796

Notes:

Arlington serves as a pass through agency for some of these grants: Title 1, Title 2A and Project SUCCESS. The budget amount in this report reflects the total amount allocated from the government, including those funds which will be passed on to other organizations. The Arlington School Department Budget reflects only the share of these grants that will stay with Arlington. Therefore, the budget amounts for these grants in this report will not match the amounts listed in the School Budget. \$55,392 of Title 1 is passed on to Germaine Lawrence, \$172,810 of Project SUCCESS, and \$18,493 of Title 2A is passed on to our partner districts.

Arlington Public Schools
Grants Report as of 6/4/15

The SpEd Improvement was revised 11/2014 increasing the grant award amount from \$20,029 to \$39,085
This budget reflects the recent cut to the kindergarten grant of \$50,460 and the cut to the METCO grant of \$26,331.

Arlington Public Schools
Revolving Expense Report as of 6/4/15

Revolving	Object Description	Budget	YTD Expenses 6.4.15	YTD Encumbrances 6.4.15	Estimate to Completion
Tuition In	83101-Professional & Tech Services	190,000	4,823	-	185,178
	84802-Motor Vehicle Repair	-	117	-	(117)
	85103-Instructional Materials	-	3,980	-	(3,980)
Tuition In Total		190,000	8,920	-	181,080
Athletic Fees	81202-Temporary Salaries & Wages Other	260,000	286,160	-	(26,160)
	83804-Athletic Services	-	35	-	(35)
Athletic Fees Total		260,000	286,195	-	(26,195)
Peirce Field Rental	81307-Permit	22,000	805	-	21,195
	83804-Athletic Services	-	3,700	-	(3,700)
Peirce Field Rental Total		22,000	4,505	-	17,495
Instrumental Music	81112-Teacher Salaries & Wages	148,265	139,610	-	8,655
Instrumental Music Total		148,265	139,610	-	8,655
Building Rental	81301-Overtime/Peakload Requirement	350,000	133,962	-	216,038
Building Rental Total		350,000	133,962	-	216,038
Athletic Ticket Sales	83804-Athletic Services	40,000	6,385	-	33,615
	85104-Athletic Supplies	-	95	-	(95)
Athletic Ticket Sales Total		40,000	6,480	-	33,520
Menotomy Preschool	81112-Teacher Salaries & Wages	142,000	120,140	-	21,860
Menotomy Preschool Total		142,000	120,140	-	21,860
Bishop Bus	83301-Contracted Transportation to and From School	20,000	-	-	20,000
Bishop Bus Total		20,000	-	-	20,000
Foreign Visa	83101-Professional & Tech Services	325,000	44,556	-	280,444
	83302-Field Trips (including expenses)	-	9,023	2,794	(11,817)
	84201-Office Supplies	-	1,570	-	(1,570)
	84902-Food Supplies	-	265	-	(265)
	85101-Reproduction supplies - Paper/Toner	-	327	-	(327)
	85103-Instructional Materials	-	300	-	(300)
	85110-Instructional Equipment	-	59,134	-	(59,134)
	85803-Graduation Service/Ceremonies	-	930	-	(930)
	87202-Training Educ Conferences & Attendance	-	1,599	-	(1,599)
	87301-Professional Affiliations Membership/Pubs	-	15,000	-	(15,000)
	88501-Captial Equip/Furniture	-	-	10,157	(10,157)
	89203-Credit Card Charges	-	9,823	-	(9,823)
Foreign Visa Total		325,000	142,527	12,951	169,522
		1,497,265	842,340	12,951	641,975

Arlington Public Schools

Revolving Revenue Tracking as of June 4, 2015

Funding Source	Total Budget as of 3.13.14	Revenues Received 6.4.15	Estimate to Completion	Total Estimated Plus Actual Revenues as of 6.4.15	Variance	Comments	funds
Athletic Fees	260,000	256,531	3,469	260,000	-	estimating to budget	1430
Athletics Gate Receipts	40,000	43,832	-	43,832	3,832	estimating over budget	1440
Building Rental	350,000	218,879	131,121	350,000	-	estimating to budget	1520
Foreign Visas	325,000	336,986	13,500	350,486	25,486	estimating over budget	1840
Instrumental Music Fees	148,265	155,495	-	155,495	7,230	estimating over budget	1480
Other Fees	15,354	-	15,354	15,354	-	estimating to budget	
Tuition in/ Group Home	190,000	63,838	-	63,838	(126,162)	estimating under budget	1660
Peirce Field Rental	22,000	17,175	4,825	22,000	-	estimating to budget	1530
Bishop Bus Fees	20,000	22,557	-	22,557	2,557	estimating over budget	1920
Menonomy Program Fees	142,000	125,802	-	125,802	(16,198)	estimating under budget	1510
Totals	1,512,619	1,241,095	168,268	1,409,364	(103,255)		

Row Labels	Sum of YTD ACTUAL
1330	(602,798.48)
1340	(1,450.00)
1360	(509.26)
1370	(570.00)
1390	(309.08)
1410	(92,170.18)
1420	(8,100.00)
1430	(256,531.18)
1440	(43,832.00)
1450	(149,877.00)
1480	(155,494.93)
1490	(48,933.00)
1510	(125,801.53)
1512	(916,532.81)
1520	(218,879.40)
1530	(17,175.00)
1540	(400.00)
1660	(63,838.38)
1670	(35,000.00)
1690	(218.97)
1770	(188,475.50)
1820	(8,280.00)
1840	(336,986.00)
1920	(22,557.00)
Grand Total	(3,294,719.70)

SEQUENCE 1	ORG	OBJ	PROJECT	Fund	ACCOUNT
1336770	1336770	7290	6200	1330	1330-3-27
1336775	1336775	7290	6200	1330	1330-3-27
1336780	1336780	7290	3520	1330	1330-3-27
134	134	7289		1340	1340-3-27
136	136	7289		1360	1360-3-27
137	137	7289		1370	1370-3-27
139	139	7289		1390	1390-3-27
14113103	14113103	7289		1410	1410-3-27
14113105	14113105	7289		1410	1410-3-27
14114101	14114101	7289		1410	1410-3-27
14114105	14114105	7289		1410	1410-3-27
14114106	14114106	7289		1410	1410-3-27
14114107	14114107	7289		1410	1410-3-27
14114108	14114108	7289		1410	1410-3-27
14114109	14114109	7289		1410	1410-3-27
14114110	14114110	7289		1410	1410-3-27
14114112	14114112	7289		1410	1410-3-27
14114113	14114113	7289		1410	1410-3-27
14114115	14114115	7289		1410	1410-3-27
14115101	14115101	7289		1410	1410-3-27
14115108	14115108	7289		1410	1410-3-49
14115109	14115109	7289		1410	1410-3-29
142	142	7289		1420	1420-3-27
143	143	7289		1430	1430-3-27
144	144	7289		1440	1440-3-27
145	145	7289		1450	1450-3-27
148	148	7289		1480	1480-3-27
148	148	7291		1480	1480-3-27
149	149	7289		1490	1490-3-27
151	151	7289		1510	1510-3-27
151	151	7295		1510	1510-3-27
151	151	729814		1510	1510-3-27
1512	1512	7289		1512	1512-3-23
15122260	15122260	7289		1512	1512-3-23
15122460	15122460	7289		1512	1512-3-23
15122660	15122660	7289		1512	1512-3-23
15123260	15123260	7289		1512	1512-3-23
15123460	15123460	7289		1512	1512-3-23
15123660	15123660	7289		1512	1512-3-23
15124145	15124145	7289		1512	1512-3-24
152	152	7289		1520	1520-3-27
153	153	7289		1530	1530-3-27
154	154	7289		1540	1540-3-27
166	166	7289		1660	1660-3-27
1672015	1672015	7289		1670	1670-3-00
169	169	7289		1690	1690-3-27

177	177	7289	1770	1770-3-27
182	182	7289	1820	1820-3-00
184	184	7289	1840	1840-3-23
192	192	7289	1920	1920-3-14

ACCOUNT DESCRIPTION	TYPE
TUITION	R
TUITION	R
TUITION	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
AEF SNOWSHOEING THOMPSON	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
LISTEN EDITION	R
AP VERTICAL TEAMING	R
MAKING THINGS VISIBLE	R
DIGITAL IMAGING STATION	R
SOUND ENGINEERING MOOC	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
CONCENTRATION TOOLS REVENUE	R
AEF DIGITAL ART MONITOR GRANT	R
REVENUE	R
D&E APS TEACHER LEADERSHIP	R
INNOVATIVE CARE COORDINATOR	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
FY2012 MUSIC FEES RECEIPTS	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
FY2015 MENOTOMY RECEIPTS	R
FY14 MENOTOMY PRESCHOOL	R
MISC	R
HARDY TUITION	R
HARDY VACATION TUITION	R
HARDY SUMMER TUITION	R
THOMPSON TUITION	R
THOMPSON VACATION TUITION	R
THOMPSON SUMMER TUITION	R
OTTOSON TUITION	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R
SANBORN GRANT	R
MISCELLANEOUS REVENUE	R

MISC REVENUES	R
TRAFFIC POSTS RECEIPTS	R
MISCELLANEOUS REVENUE	R
MISCELLANEOUS REVENUE	R

ORIGINAL APPROP**REVISED EYTD ACTUAL****MTD ACTUAL**

0	0	591,674.30	24,221.75
0	0	9,235.00	3,728.00
0	0	1,889.18	93.00
0	0	1,450.00	0.00
0	0	509.26	509.26
0	0	570.00	0.00
0	0	309.08	0.00
0	0	2,725.00	0.00
0	0	8,101.78	0.00
0	0	7,004.38	0.00
0	0	1,950.00	0.00
0	0	2,790.00	0.00
0	0	3,000.00	0.00
0	0	3,000.00	0.00
0	0	1,914.02	0.00
0	0	18,000.00	0.00
0	0	500.00	0.00
0	0	1,000.00	0.00
0	0	1,485.00	0.00
0	0	23,500.00	0.00
0	0	8,200.00	0.00
0	0	9,000.00	0.00
0	0	8,100.00	0.00
0	0	256,531.18	2,570.71
0	0	43,832.00	319.00
0	0	149,877.00	0.00
0	0	154,624.93	0.00
0	0	870.00	0.00
0	0	48,933.00	9,980.00
0	0	28,237.56	0.00
0	0	97,363.97	1,453.00
0	0	200.00	0.00
0	0	8,058.00	0.00
0	0	344,371.63	40,843.54
0	0	74,970.00	18,685.00
0	0	17,296.67	60.00
0	0	311,774.28	34,629.17
0	0	41,915.00	8,125.00
0	0	8,715.00	225.00
0	0	109,432.23	13,147.80
0	0	218,879.40	35,069.83
0	0	17,175.00	4,400.00
0	0	400.00	0.00
0	0	63,838.38	403.00
0	0	35,000.00	0.00
0	0	218.97	169.97

0	0	188,475.50	21,404.50
0	0	8,280.00	0.00
0	0	336,986.00	45,372.00
0	0	22,557.00	270.00

ENCUMBRANCES AVAILABLE BUDG % USED

0.00	591,674	100.00
0.00	9,235	100.00
0.00	1,889	100.00
0.00	1,450	100.00
0.00	509	100.00
0.00	570	100.00
0.00	309	100.00
0.00	2,725	100.00
0.00	8,102	100.00
0.00	7,004	100.00
0.00	1,950	100.00
0.00	2,790	100.00
0.00	3,000	100.00
0.00	3,000	100.00
0.00	1,914	100.00
0.00	18,000	100.00
0.00	500	100.00
0.00	1,000	100.00
0.00	1,485	100.00
0.00	23,500	100.00
0.00	8,200	100.00
0.00	9,000	100.00
0.00	8,100	100.00
0.00	256,531	100.00
0.00	43,832	100.00
0.00	149,877	100.00
0.00	154,625	100.00
0.00	870	100.00
0.00	48,933	100.00
0.00	28,238	100.00
0.00	97,364	100.00
0.00	200	100.00
0.00	8,058	100.00
0.00	344,372	100.00
0.00	74,970	100.00
0.00	17,297	100.00
0.00	311,774	100.00
0.00	41,915	100.00
0.00	8,715	100.00
0.00	109,432	100.00
0.00	218,879	100.00
0.00	17,175	100.00
0.00	400	100.00
0.00	63,838	100.00
0.00	35,000	100.00
0.00	219	100.00

0.00	188,476	100.00
0.00	8,280	100.00
0.00	336,986	100.00
0.00	22,557	100.00

Arlington Public Schools
FY15 Budget Transfer Summary Results as of June 8, 2015

FY15 Budget	YTD actuals 6.5.14	YTD Enc 6.5.15	Projection 6.8.15	Total	Differential
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Budget Transfer Amounts

Elementary Total	13,012,833	11,757,560	12,634	1,804,902	13,575,096	(562,263)		562,263
Secondary Total	13,251,044	11,363,812	27,706	1,769,329	13,160,848	90,196	move to elementary	(90,196)
Special Education Total	17,692,385	15,041,353	1,681,717	710,190	17,433,260	259,124	move to elementary	(47,738)
Curriculum & Instruction Total	1,429,534	1,351,110	9,584	51,699	1,412,392	17,141	move to elementary	(17,141)
Administration Total	2,714,413	2,262,803	144,483	68,131	2,475,418	238,995	move to elementary	(238,995)
Other Total (Facilities, IT and Transportation)	5,824,844	4,976,457	434,391	235,067	5,645,915	178,929	move to elementary	(168,193)
Revolving & Town Appropriation Total	53,925,053	46,753,096	2,310,515	4,639,318	53,702,929	222,124		-

Grants Total	2,458,187	1,927,106	78,976	452,105	2,458,187	-
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Total of All Funding	56,383,240	48,680,202	2,389,491	5,091,423	56,161,116
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Town of Arlington, Massachusetts

8:25 p.m. Consent Agenda

Summary:

*Approval of Warrant: Warrant #15173 dated 05/28/2015 Amount: \$732,355.59

*Approval of Minutes: none

*Approval Second Reading of Arlington Public Schools Calendar 2015-2016

*Approval of Trip: OMS and AHS Belize Trip for Approval April 2016

ATTACHMENTS:

Type	Description
☐ Reference Material	Warrant 5 28 2015 15173
☐ Document for Approval	2015 2016 School Calendar draft for approval
☐ Document for Approval	Trip Request Info on Belize Tom Z
☐ Document for Approval	Belize Trip Info
☐ Document for Approval	Belize Brochure Itinerary

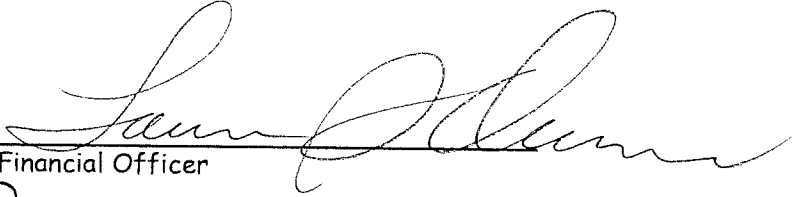
APPROVAL OF ACCOUNTS PAYABLE

SC

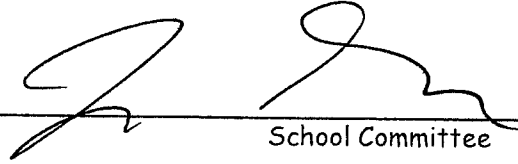
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	15173	Total Warrant Amount	\$732,355.59
Dated	5/28/15		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY



Superintendent of Schools / Chief Financial Officer



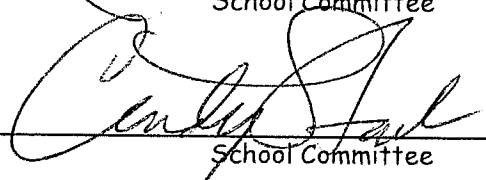
School Committee



School Committee



School Committee



School Committee

SC

PRELIMINARY

TOWN OF ARLINGTON

DATE: 05/28/2015 WARRANT: 15173 AMOUNT: \$ 732,355.59

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15173 05/28/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27354	A TO Z FOODS	00000	596515	INV	05/28/2015	015607	214001		
	1 03034309 835001		FOOD SERV	FOOD SERVI		210.00			
			Invoice Net			210.00			
27354	A TO Z FOODS	00000	596515	INV	05/28/2015	015608	214002		
	1 03034309 835001		FOOD SERV	FOOD SERVI		203.00			
			Invoice Net			203.00			
27354	A TO Z FOODS	00000	596515	INV	05/28/2015	015609	214003		
	1 03034309 835001		FOOD SERV	FOOD SERVI		210.00			
			Invoice Net			210.00			
27354	A TO Z FOODS	00000	596515	INV	05/28/2015	015610	214004		
	1 03034309 835001		FOOD SERV	FOOD SERVI		203.00			
			Invoice Net			203.00			
			CHECK TOTAL			826.00			-----
15977	THE ABRAHAMS GROUP	00000	627815	INV	05/28/2015	STUDENT ACTIV WKSHP	213181		
	1 02666920 87202 1410		BUS OFFICE	TRAINING		125.00			
			Invoice Net			125.00			
			CHECK TOTAL			125.00			-----
70031	ACADEMIC THERAPY PUBL	00000	10962415	INV	05/28/2015	201361	213465		
	1 02456812 85102 2720		SPED/PT	TESTING		125.40			
			Invoice Net			125.40			
			CHECK TOTAL			125.40			-----
19514	ACHORN, MARK W.	00000		INV	05/28/2015	9992	213120		
	1 02026628 83804 3510		ATHL/LACRO	ATHLETIC		134.00			
			Invoice Net			134.00			
			CHECK TOTAL			134.00			-----
31307	A-CLASS COACH	00000	7662415	INV	05/28/2015	5769400	213951		
	1 02816990 83301 3300		TRANS HOM	TRANS		460.00			
			Invoice Net			460.00			
			CHECK TOTAL			460.00			-----
19606	ALL TRUCK AND EQUIPMEN	00000	7641515	INV	05/28/2015	82015	213466		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		5,775.04			
			Invoice Net			5,775.04			
19606	ALL TRUCK AND EQUIPMEN	00000	7663315	INV	05/28/2015	82112	213945		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		384.09			
			Invoice Net			384.09			
			CHECK TOTAL			6,159.13			-----
70112	ALLSTON SUPPLY CO. INC	00000	578415	INV	05/28/2015	065690-Bal Due	214104		
	1 02756965 82904 4110		CUSTODIAL	CUSTODIAL		1,971.10			
			Invoice Net			1,971.10			
			CHECK TOTAL			1,971.10			-----
18575	ALRAN BOOKS, LLC	00000	10892115	INV	05/28/2015	9189	213382		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15173 05/28/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02246506 85106	2410	ELEM EDUC	TEXTBOOKS		779.34			
			Invoice Net			779.34			
18575	ALRAN BOOKS, LLC		00000 10937615	INV	05/28/2015	9191	213383		
	1 02216506 85106	2410	ELEM EDUC	TEXTBOOKS		871.89			
			Invoice Net			871.89			
			CHECK TOTAL			1,651.23			-----
30857	ALTERNATIVE TRANSPORTA	00000 7649515	INV	05/28/2015		0415A-DF	213691		
	1 02816990 83301 3300	TRANS HOM	TRANS			787.50			
			Invoice Net			787.50			
30857	ALTERNATIVE TRANSPORTA	00000 7658115	INV	05/28/2015		0415-AS	213692		
	1 02816980 83301 3300	SPED/REIMB	TRANS			1,200.00			
			Invoice Net			1,200.00			
			CHECK TOTAL			1,987.50			-----
13371	AMSAN		00002 460215	INV	05/28/2015	336128160	214105		
	1 02756965 84321 4110	CUSTODIAL	EQUIP MAIN			650.24			
			Invoice Net			650.24			
			CHECK TOTAL			650.24			-----
28312	ANDREUCCI, RICHARD		00000	INV	05/28/2015	9865	213121		
	1 02026629 83804 3510	ATHL/TRACK	ATHLETIC			71.00			
			Invoice Net			71.00			
			CHECK TOTAL			71.00			-----
17200	PAUL W. ANDRUS		00000 10854315	INV	05/28/2015	REIMB GEN'L REL	214154		
	1 02636575 87106 2357	PROF DEV	Grad Cours			426.00			
			Invoice Net			426.00			
			CHECK TOTAL			426.00			-----
26685	AP EXAMS		00000 10953015	INV	05/28/2015	AP EXAM ORDER	214208		
	1 1953 7289	PSAT SAT A	MISC REV			53,529.00			
			Invoice Net			53,529.00			
			CHECK TOTAL			53,529.00			-----
70224	ARLINGTON COAL & LUMBE	00000 10970215	INV	05/28/2015		718573	213182		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			102.75			
			Invoice Net			102.75			
70224	ARLINGTON COAL & LUMBE	00000 10625415	INV	05/28/2015		716115	213183		
	1 205 85103 3520	OTT DRAMA	INSTRUCT			24.00			
			Invoice Net			24.00			
70224	ARLINGTON COAL & LUMBE	00000 577715	INV	05/28/2015		724164	214108		
	1 02756960 84306 4220	FAC MAINT	CARPENTRY			21.34			
			Invoice Net			21.34			
			CHECK TOTAL			148.09			-----
74880	ARLINGTON SWIFTY PRINT		00000 600615	INV	05/28/2015	126598	213843		
	1 1952 84000	TRANSCRIPT	MISC EXPEN			71.24			
			Invoice Net			71.24			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 15173 05/28/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	71.24		-----
70246	ARLMONT GLASS INC. 1 02756960 82411	4220	00000 578015	INV	05/28/2015	052172 52.50 52.50 Invoice Net	214107		
						CHECK TOTAL	52.50		-----
29344	AROUCA, CHRIS 1 02026628 83804	3510	00000	INV	05/28/2015	10066 134.00 134.00 ATHL/LACRO ATHLETIC Invoice Net	214122		
						CHECK TOTAL	134.00		-----
31340	AYVAZIAN, ARPINE 1 1336770 81112	6200	00000 10965115	INV	05/28/2015	NIA AEROBICS4/2-5/14 150.00 150.00 ADULT ED INSTRUCT Invoice Net	214153		
						CHECK TOTAL	150.00		-----
31341	BARKHUFF, SARAH 1 1336780 81112	3520	00000 10966615	INV	05/28/2015	YOGA 3/18-4/15/15 125.00 125.00 KIDZONE INSTRUCTIO Invoice Net	214155		
						CHECK TOTAL	125.00		-----
70350	BARNES & NOBLE, INC. 1 02156506 85103	2415	00002 10920615	INV	05/28/2015	IN 3026593 31.92 31.92 ELEM EDUC INSTRUCT Invoice Net	213188		
						CHECK TOTAL	31.92		-----
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7634115	INV	05/28/2015	034213 2,305.37 2,305.37 TUITION DY TUITION Invoice Net	213693		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7634215	INV	05/28/2015	034214 4,610.57 4,610.57 TUITION DY TUITION Invoice Net	213694		
15609	BEACON HIGH SCHOOL 1 02456848 83201	9300	00000 7639615	INV	05/28/2015	034264 4,610.57 4,610.57 TUITION DY TUITION Invoice Net	213695		
						CHECK TOTAL	11,526.51		-----
19516	BECKVOLD, JOHN 1 02026645 83804	3510	00000	INV	05/28/2015	9263 73.00 73.00 ATH/G/SOFT ATHLETIC Invoice Net	214123		
						CHECK TOTAL	73.00		-----
70412	BELMONT AND CRYSTAL SP 1 1952 84000		00001 600415	INV	05/28/2015	1035734 051815 5.78 5.78 TRANSCRIPT MISC EXPEN Invoice Net	214157		
						CHECK TOTAL	5.78		-----

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

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WARRANT: 15173 05/28/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31338	BERGAN, LAURA 1 1336770 81112	6200	00000 10966215	INV	05/28/2015	INTERMEDIATE ESL 375.00 375.00 Invoice Net	214156		
						CHECK TOTAL	375.00		-----
24886	BEYOND PLAY, LLC 1 02456818 85103	2415	00000 10961715	INV	05/28/2015	683130 28.69 28.69 Invoice Net	213467		
						CHECK TOTAL	28.69		-----
28314	BOARDMAN, PHILLIP 1 02026621 83804	3510	00000 ATHL/BASEB	INV	05/28/2015	9608 56.00 56.00 Invoice Net	213122		
						CHECK TOTAL	56.00		-----
22234	THE BOOK RACK 1 02126506 85106	2410	00000 10929715	INV	05/28/2015	620 520.80 520.80 Invoice Net	213185		
22234	THE BOOK RACK 1 02246506 85103	2415	00000 10892215	INV	05/28/2015	#587 134.40 134.40 Invoice Net	213187		
22234	THE BOOK RACK 1 02016563 85106	2410	00000 10925515	INV	05/28/2015	#611 471.65 471.65 Invoice Net	213337		
22234	THE BOOK RACK 1 02156506 85106	2410	00000 10922115	INV	05/28/2015	627 805.00 805.00 Invoice Net	214158		
						CHECK TOTAL	1,931.85		-----
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	11912 826.88 826.88 Invoice Net	213696		
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	11961 258.40 258.40 Invoice Net	213697		
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	11962 668.56 668.56 Invoice Net	213698		
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	12064 362.60 362.60 Invoice Net	213699		
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	12065 760.16 760.16 Invoice Net	213700		
23615	BOSTON ABA, INC. 1 02456821 83101	2320	00000 7632915	INV	05/28/2015	12067 377.63 377.63 Invoice Net	213701		
						CHECK TOTAL	3,254.23		-----

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
25591	BOWERS, VIRGINIA AUTUM	00000	7629215	INV	05/28/2015	5/11-5/15/15	213469		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		850.00			
	2 02456857 83101 2310		SPED CONTR	PROF TECH		500.00			
			Invoice Net			1,350.00			
			CHECK TOTAL			1,350.00			-----
31320	BRENNAN, SEAN	00000		INV	05/28/2015	9610	214124		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
31320	BRENNAN, SEAN	00000		INV	05/28/2015	10001	214125		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
			CHECK TOTAL			112.00			-----
22744	BROADLEY, DEBORAH	00000	10860715	INV	05/28/2015	CONSULT-5/4-5/18/15	213184		
	1 0492015 83101 2320		KIND ENHAN	SPECIALIST		665.00			
			Invoice Net			665.00			
			CHECK TOTAL			665.00			-----
70426	BUREAU OF EDUCATION &	00000	7657115	INV	05/28/2015	4598353	213470		
	1 02456575 87202 2357		SPED/P.D.	TRAINING		478.00			
			Invoice Net			478.00			
70426	BUREAU OF EDUCATION &	00000	7657115	INV	05/28/2015	4598351	213471		
	1 02456575 87202 2357		SPED/P.D.	TRAINING		239.00			
			Invoice Net			239.00			
70426	BUREAU OF EDUCATION &	00000	7657115	INV	05/28/2015	4598365	213472		
	1 02456575 87202 2357		SPED/P.D.	TRAINING		239.00			
			Invoice Net			239.00			
			CHECK TOTAL			956.00			-----
22388	BURKE, JOHN A.	00000		INV	05/28/2015	9125	213366		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		50.00			
			Invoice Net			50.00			
			CHECK TOTAL			50.00			-----
71020	C.A.S.E. COLLABORATIVE	00000	7642715	INV	05/28/2015	150406	213702		
	1 02456848 83201 9400		TUITION DY	TUITION		6,941.28			
			Invoice Net			6,941.28			
71020	C.A.S.E. COLLABORATIVE	00000	7656115	INV	05/28/2015	150410	213703		
	1 02456848 83201 9400		TUITION DY	TUITION		6,941.28			
			Invoice Net			6,941.28			
			CHECK TOTAL			13,882.56			-----
70655	C.G. COMMUNICATION SER	00000	7662815	INV	05/28/2015	15468	213946		
	1 02816970 84802 3300		TRANS ED	VEHICLE RE		457.00			
			Invoice Net			457.00			
			CHECK TOTAL			457.00			-----

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CASH ACCOUNT: 0000 1010

POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28374	CALLAHAN, MARK 1 02026621 83804	3510	00000	ATHL/BASEB ATHLETIC	INV 05/28/2015	9995 78.00 78.00 Invoice Net	213123		
						CHECK TOTAL	78.00		-----
31321	CALLERY, PAT 1 02026621 83804	3510	00000	ATHL/BASEB ATHLETIC	INV 05/28/2015	10012 78.00 78.00 Invoice Net	214126		
						CHECK TOTAL	78.00		-----
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103	2415	00001 10848715	C&I SCIENC INSTRUCT	INV 05/28/2015	49116946 RI 172.49 172.49 Invoice Net	213338		
70762	CAROLINA BIOLOGICAL SU 1 02426715 85103	2415	00001 10848715	C&I SCIENC INSTRUCT	INV 05/28/2015	49124875 RI 52.20 52.20 Invoice Net	213339		
70762	CAROLINA BIOLOGICAL SU 1 139 8350		00001 10983215	STRATTON STRATTON G	INV 05/28/2015	49133993 RI 57.90 57.90 Invoice Net	214160		
						CHECK TOTAL	282.59		-----
31319	CATALANO,CLAUDIA 1 1336775 7290	6200	00000	SUMMER FUN COMM ED	INV 05/28/2015	REFUND SUMM FUN 415.00 415.00 Invoice Net	214159		
						CHECK TOTAL	415.00		-----
70824	CENTRAL FAN CO, INC 1 02186960 82408	4220	00000 633615	FACILITIES ELECTRICAL	INV 05/28/2015	1168953 287.20 287.20 Invoice Net	214111		
						CHECK TOTAL	287.20		-----
28318	CHAN, WILLIAM 1 02026645 83804	3510	00000	ATH/G/SOFT ATHLETIC	INV 05/28/2015	9171 50.00 50.00 Invoice Net	214127		
28318	CHAN, WILLIAM 1 02026645 83804	3510	00000	ATH/G/SOFT ATHLETIC	INV 05/28/2015	9150 50.00 50.00 Invoice Net	214128		
28318	CHAN, WILLIAM 1 02026645 83804	3510	00000	ATH/G/SOFT ATHLETIC	INV 05/28/2015	9174 56.00 56.00 Invoice Net	214129		
28318	CHAN, WILLIAM 1 02026645 83804	3510	00000	ATH/G/SOFT ATHLETIC	INV 05/28/2015	9124 50.00 50.00 Invoice Net	214130		
28318	CHAN, WILLIAM 1 02026645 83804	3510	00000	ATH/G/SOFT ATHLETIC	INV 05/28/2015	8405 50.00 50.00 Invoice Net	214131		
						CHECK TOTAL	256.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31109	CHAVIER, JORGE A. II 1 02606910 83101 1210	00000	628415	INV	05/28/2015	CONSULT 4/22-5/20/15 4,343.75 4,343.75 Invoice Net	214161		
						CHECK TOTAL	4,343.75		-----
27541	CHILD THERAPY TOYS 1 08192014 85103 2415	00000	635115	INV	05/28/2015	80264 172.27 172.27 Invoice Net	213515		
						CHECK TOTAL	172.27		-----
24820	CHILDREN'S SPEECH AND 1 02456818 83101 2320	00000	7632015	INV	05/28/2015	16453 600.00 600.00 Invoice Net	213704		
24820	CHILDREN'S SPEECH AND 1 02456818 83101 2320	00000	7632015	INV	05/28/2015	16454 400.00 400.00 Invoice Net	213705		
						CHECK TOTAL	1,000.00		-----
31322	CHRISTIANSEN, ROBERT 1 02026645 83804 3510	00000		INV	05/28/2015	9258 78.00 78.00 ATH/G/SOFT ATHLETIC Invoice Net	214132		
						CHECK TOTAL	78.00		-----
20140	CITY PAINT & SUPPLY 1 02016960 82410 4220	00001	633715	INV	05/28/2015	430534 38.94 38.94 MAINT SUPP PAINTING Invoice Net	214112		
						CHECK TOTAL	38.94		-----
70932	CLEWS, THOMAS 1 02026621 83804 3510	00000		INV	05/28/2015	10014 78.00 78.00 ATHL/BASEB ATHLETIC Invoice Net	213124		
						CHECK TOTAL	78.00		-----
31280	CLOTT, DOUG 1 02026645 83804 3510	00000		INV	05/28/2015	9128 50.00 50.00 ATH/G/SOFT ATHLETIC Invoice Net	213125		
						CHECK TOTAL	50.00		-----
31339	US COAST GUARD AUXILLA 1 1336770 81112 6200	00000	10966115	INV	05/28/2015	BOATING & CHART 225.00 225.00 ADULT ED INSTRUCT Invoice Net	214202		
						CHECK TOTAL	225.00		-----
29346	CORWIN, GLENN 1 02026633 83804 3510	00000		INV	05/28/2015	10033 132.00 132.00 ATH/VOLLEY ATHLETIC Invoice Net	213126		
						CHECK TOTAL	132.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3384050	214045		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,106.54			
				Invoice Net		1,106.54			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3387483	214046		
	1 03034309 835000			FOOD SERV	FOOD SERV/	452.79			
				Invoice Net		452.79			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3385667	214047		
	1 03034309 835000			FOOD SERV	FOOD SERV/	986.76			
				Invoice Net		986.76			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3380974	214048		
	1 03034309 835000			FOOD SERV	FOOD SERV/	2,378.90			
				Invoice Net		2,378.90			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3379479	214049		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,080.27			
				Invoice Net		1,080.27			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3383930	214050		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,041.34			
				Invoice Net		1,041.34			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3379392	214051		
	1 03034309 835000			FOOD SERV	FOOD SERV/	905.86			
				Invoice Net		905.86			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3379355	214052		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,069.25			
				Invoice Net		1,069.25			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3381109	214053		
	1 03034309 835000			FOOD SERV	FOOD SERV/	1,385.02			
				Invoice Net		1,385.02			
71080	COSTA FRUIT & PRODUCE	00001	595515	INV	05/28/2015	3384093	214054		
	1 03034309 835000			FOOD SERV	FOOD SERV/	2,882.30			
				Invoice Net		2,882.30			
				CHECK TOTAL		13,289.03			-----
71088	COTTING SCHOOL	00000	7637215	INV	05/28/2015	9773	213706		
	1 02456848 83201 9300			TUITION DY	TUITION	6,493.92			
				Invoice Net		6,493.92			
71088	COTTING SCHOOL	00000	7638515	INV	05/28/2015	9774	213707		
	1 02456848 83201 9300			TUITION DY	TUITION	6,493.92			
				Invoice Net		6,493.92			
				CHECK TOTAL		12,987.84			-----
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2110887	213964		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	672.00			
				Invoice Net		672.00			
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2118172	213965		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	224.00			
				Invoice Net		224.00			
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2121565	213966		
	1 02456830 83101 2320			SPED/MEDS	PROF TECH	1,904.00			
				Invoice Net		1,904.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2127956	213967		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		3,248.00			
			Invoice Net			3,248.00			
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2129294	213968		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		448.00			
			Invoice Net			448.00			
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2133904	213969		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,568.00			
			Invoice Net			1,568.00			
31271	CROSS COUNTRY STAFFING	00000	7661915	INV	05/28/2015	511-2136041	213970		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		672.00			
			Invoice Net			672.00			
			CHECK TOTAL			8,736.00			-----
26183	CROTCHED MOUNTAIN	00000	7634615	INV	05/28/2015	120758	213708		
	1 02456845 83201 9300		OOD/AIDE	TUITION		9,324.84			
	2 02456851 83201 9300		OOD RESIDE	TUITION		21,092.70			
			Invoice Net			30,417.54			
			CHECK TOTAL			30,417.54			-----
14684	CURIOUS CREATURES	00000	7632315	INV	05/28/2015	150515-1	213468		
	1 02456800 83302 2440		PK-SPED	FIELD TRIP		1,035.00			
			Invoice Net			1,035.00			
			CHECK TOTAL			1,035.00			-----
71176	D'AGOSTINO'S DELI	00000	598215	INV	05/28/2015	5054	214005		
	1 03034309 835001		FOOD SERV	FOOD SERVI		166.92			
			Invoice Net			166.92			
			CHECK TOTAL			166.92			-----
16427	DABENIGNO, DONALD	00000		INV	05/28/2015	10015	213127		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		78.00			
			Invoice Net			78.00			
			CHECK TOTAL			78.00			-----
29518	DEFABRIZIO, ANTHONY	00000		INV	05/28/2015	6893	214133		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
			CHECK TOTAL			56.00			-----
30533	DIAMOND GIRLS BOSTON,I	00000	10797315	INV	05/28/2015	7195	213189		
	1 1322015 83101 2440		METCO GRNT	CONTRACT		2,000.00			
			Invoice Net			2,000.00			
			CHECK TOTAL			2,000.00			-----
74646	DONAHUE, TERENCE	00000		INV	05/28/2015	9195	213368		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		134.00			
			Invoice Net			134.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	134.00		-----
30268	DONNET, CLAUDIA 1 1336770 81112	6200	00000 10965915	INV 05/28/2015 ADULT ED INSTRUCT Invoice Net		SHAKE LIKE SHAKIRA 150.00 150.00	214162		
						CHECK TOTAL	150.00		-----
30977	DREAMBOX LEARNING, INC 1 02156506 85103	2415	00000 10921815	INV 05/28/2015 ELEM EDUC INSTRUCT Invoice Net		DB031520268 1,100.00 1,100.00	213384		
						CHECK TOTAL	1,100.00		-----
31157	DUDDY, LAUREN 1 1336770 81112	6200	00000 10966015	INV 05/28/2015 ADULT ED INSTRUCT Invoice Net		BARREBASICS3/31-5/12 180.00 180.00	214163		
						CHECK TOTAL	180.00		-----
71363	DUDLEY AUTOMOTIVE SERV 1 02816970 84802	3300	00000 7646415	INV 05/28/2015 TRANS ED VEHICLE RE Invoice Net		17036 35.00 35.00	213709		
						CHECK TOTAL	35.00		-----
29365	DUGGAN MECHANICAL SERV 1 02756960 82412	4220	00000 586415	INV 05/28/2015 FAC MAINT HVAC Invoice Net		06656 337.50 337.50	214113		
						CHECK TOTAL	337.50		-----
27645	DUNN, JULIE 1 02496930 87202	2357	00000 10861215	INV 05/28/2015 GRANTS DEV TRAINING Invoice Net		REIMB WEBINAR 5/14 89.00 89.00	213190		
27645	DUNN, JULIE 1 02496930 87202	2357	00000 10861215	INV 05/28/2015 GRANTS DEV TRAINING Invoice Net		REIMB MILEGE-MAY'15 108.68 108.68	213385		
						CHECK TOTAL	197.68		-----
31323	DURBIN, WILFORD 1 02026621 83804	3510	00000	INV 05/28/2015 ATHL/BASEB ATHLETIC Invoice Net		10057 56.00 56.00	214134		
31323	DURBIN, WILFORD 1 02026621 83804	3510	00000	INV 05/28/2015 ATHL/BASEB ATHLETIC Invoice Net		9607 56.00 56.00	214135		
						CHECK TOTAL	112.00		-----
25808	EDTECH SOLUTIONS, LLC 1 02456860 83101	2720	00000 7632815	INV 05/28/2015 SPED TEST PROF TECH Invoice Net		688 3,050.00 3,050.00	213714		
						CHECK TOTAL	3,050.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71410 EDCO			00000	7657315 INV	05/28/2015	1151080	213473		
1 02456848 83201	9400			TUITION DY TUITION		3,700.32			
				Invoice Net		3,700.32			
71410 EDCO			00000	7630615 INV	05/28/2015	1151008	213710		
1 02816980 83301	3300			SPED/REIMB TRANS		58,533.77			
				Invoice Net		58,533.77			
71410 EDCO			00000	7647515 INV	05/28/2015	1151068	213711		
1 02456848 83201	9400			TUITION DY TUITION		5,035.36			
				Invoice Net		5,035.36			
71410 EDCO			00000	7647615 INV	05/28/2015	1151063	213712		
1 02456848 83201	9400			TUITION DY TUITION		5,035.36			
				Invoice Net		5,035.36			
71410 EDCO			00000	7657415 INV	05/28/2015	1151078	213713		
1 02456848 83201	9400			TUITION DY TUITION		4,726.00			
				Invoice Net		4,726.00			
				CHECK TOTAL		77,030.81			-----
22844 CENGAGE LEARNING INC.			00000	10839015 INV	05/28/2015	1165218	214164		
1 1336770 81112	6200			ADULT ED INSTRUCT		11.25			
				Invoice Net		11.25			
22844 CENGAGE LEARNING INC.			00000	10839015 INV	05/28/2015	1163622	214165		
1 1336770 81112	6200			ADULT ED INSTRUCT		325.00			
				Invoice Net		325.00			
				CHECK TOTAL		336.25			-----
17253 EDUCATION, INC.			00000	7633015 INV	05/28/2015	259026	213474		
1 02456803 83101	2310			SPED/TUTOR PROF TECH		50.00			
				Invoice Net		50.00			
17253 EDUCATION, INC.			00000	7633015 INV	05/28/2015	259444	213947		
1 02456857 83101	2310			SPED CONTR PROF TECH		266.00			
				Invoice Net		266.00			
17253 EDUCATION, INC.			00000	7633015 INV	05/28/2015	259291	213948		
1 02456803 83101	2310			SPED/TUTOR PROF TECH		50.00			
				Invoice Net		50.00			
				CHECK TOTAL		366.00			-----
30402 EMPow STUDIOS INC			00000	10966415 INV	05/28/2015	1108	214166		
1 1336780 81112	3520			KIDZONE INSTRUCTIO		2,800.00			
				Invoice Net		2,800.00			
				CHECK TOTAL		2,800.00			-----
70501 NSTAR			00001	579415 INV	05/28/2015	5/11/15-OTTOSON	213195		
1 02756960 82103	4130			FAC MAINT POWER ELEC		5,470.79			
				Invoice Net		5,470.79			
70501 NSTAR			00001	579415 INV	05/28/2015	5/11/15-FIELD	213197		
1 02756960 82103	4130			FAC MAINT POWER ELEC		1,724.10			
				Invoice Net		1,724.10			
70501 NSTAR			00001	579415 INV	05/28/2015	5/14/15	213198		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		21,367.19			
			Invoice Net			21,367.19			
						CHECK TOTAL	28,562.08		-----
14760 EVERGREEN CENTER			00000 7652115	INV	05/28/2015	I020054	213715		
1 02456851 83201	9300		OOD RESIDE	TUITION		13,294.50			
			Invoice Net			13,294.50			
						CHECK TOTAL	13,294.50		-----
21724 FANTINI BAKING CO., IN			00000 597615	INV	05/28/2015	Y89203	214006		
1 03034309 835001			FOOD SERV	FOOD SERVI		89.39			
			Invoice Net			89.39			
21724 FANTINI BAKING CO., IN			00000 597615	INV	05/28/2015	Y89204	214007		
1 03034309 835001			FOOD SERV	FOOD SERVI		93.08			
			Invoice Net			93.08			
21724 FANTINI BAKING CO., IN			00000 597615	INV	05/28/2015	Y91682	214008		
1 03034309 835001			FOOD SERV	FOOD SERVI		84.25			
			Invoice Net			84.25			
21724 FANTINI BAKING CO., IN			00000 597615	INV	05/28/2015	Y91683	214009		
1 03034309 835001			FOOD SERV	FOOD SERVI		122.00			
			Invoice Net			122.00			
21724 FANTINI BAKING CO., IN			00000 597615	INV	05/28/2015	Y90579	214010		
1 03034309 835001			FOOD SERV	FOOD SERVI		55.62			
			Invoice Net			55.62			
						CHECK TOTAL	444.34		-----
23827 FARAH ENTERPRISES, INC			00000 595315	INV	05/28/2015	001017	214011		
1 03034309 835001			FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
23827 FARAH ENTERPRISES, INC			00000 595315	INV	05/28/2015	001018	214012		
1 03034309 835001			FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			
23827 FARAH ENTERPRISES, INC			00000 595315	INV	05/28/2015	001019	214013		
1 03034309 835001			FOOD SERV	FOOD SERVI		240.00			
			Invoice Net			240.00			
23827 FARAH ENTERPRISES, INC			00000 595315	INV	05/28/2015	001020	214014		
1 03034309 835001			FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			
23827 FARAH ENTERPRISES, INC			00000 595315	INV	05/28/2015	001021	214015		
1 03034309 835001			FOOD SERV	FOOD SERVI		88.00			
			Invoice Net			88.00			
						CHECK TOTAL	1,208.00		-----
15907 FIRST CALL			00000 7630715	INV	05/28/2015	APRIL 2015-AW	213949		
1 02816980 83301	3300		SPED/REIMB	TRANS		1,870.00			
			Invoice Net			1,870.00			
15907 FIRST CALL			00000 7656615	INV	05/28/2015	APRIL 2015	213950		
1 02816990 83301	3300		TRANS HOM	TRANS		1,152.50			
			Invoice Net			1,152.50			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,022.50		-----
30763	FLANAGAN, SARAH 1 1336765 83402	6200	00000 10847115	INV 05/28/2015		4- 3/2-4/29/15 1,548.10 1,548.10	214167		
			GEN ADMIN	COMMUNICAT		Invoice Net			
						CHECK TOTAL	1,548.10		-----
30300	FOLLETT SCHOOL SOLUTIO 1 02016563 85106	2410	00001 10781015	INV 05/28/2015		573155F-3 422.00 422.00	213341		
			LIBRARY/ME	TEXTBOOKS		Invoice Net			
30300	FOLLETT SCHOOL SOLUTIO 1 169 85106	2410	00001 10891215	INV 05/28/2015		658238F-0 497.19 497.19	214170		
			BILL'S BKS	TEXTBOOKS		Invoice Net			
						CHECK TOTAL	919.19		-----
31318	FOURNIER, OLIVIA 1 02666920 87202	1410	00000 629115	INV 05/28/2015		REIM MILEGE-5/19/15 19.67 19.67	214169		
			BUS OFFICE	TRAINING		Invoice Net			
						CHECK TOTAL	19.67		-----
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		9883 25.00 25.00	213128		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10092 25.00 25.00	213129		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		9885 25.00 25.00	213130		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10094 25.00 25.00	213131		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10100 25.00 25.00	213132		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10095 25.00 25.00	213133		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10096 25.00 25.00	213134		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10097 25.00 25.00	213369		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL 1 153 83804	3510	00000	INV 05/28/2015		10098 25.00 25.00	213370		
			PEIRCE FIE	PEIRCE		Invoice Net			
71643	FREDERICK, PAUL		00000	INV 05/28/2015		9266	213371		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9268	213372		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9269	213373		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9270	213374		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9272	213375		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9271	213376		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9275	213851		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9274	213852		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL		00000	INV	05/28/2015	9276	214136		
	1 153 83804	3510	PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
			CHECK TOTAL			450.00			-----
28786	FUNK, SUSAN		00000 10966315	INV	05/28/2015	DRAWING 4/6-5/18/15	214168		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
			CHECK TOTAL			300.00			-----
29563	FURLONG, CHARLES		00000	INV	05/28/2015	9609	214137		
	1 02026621 83804	3510	ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
			CHECK TOTAL			56.00			-----
19607	G/J TOWING, INC.		00000 7662915	INV	05/28/2015	37159	213952		
	1 02816970 84802	3300	TRANS ED	VEHICLE RE		250.00			
			Invoice Net			250.00			
			CHECK TOTAL			250.00			-----
30891	GAILEY, MARY ELLEN		00000 7651015	INV	05/28/2015	SVCS 4/1/15-4/30/15	213475		
	1 09312015 83101	2357	EARLY CHIL	PROF TECH		880.00			
			Invoice Net			880.00			
			CHECK TOTAL			880.00			-----

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74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-AHS 528.92 528.92	214028		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-BISHOP 91.53 91.53	214029		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-BRACKETT 157.03 157.03	214030		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-DALLIN 156.86 156.86	214031		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-HARDY 104.45 104.45	214032		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-OMS 320.08 320.08	214033		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-PIERCE 65.33 65.33	214034		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/09/15-THOMPSON 182.70 182.70	214035		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-AHS 807.79 807.79	214036		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-BISHOP 222.01 222.01	214037		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-BRACKETT 209.09 209.09	214038		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/25-DALLIN 235.29 235.29	214039		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-HARDY 208.91 208.91	214040		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/25-OMS 507.47 507.47	214041		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-PIERCE 117.38 117.38	214042		
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15-STRATTON 247.68 247.68	214043		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74516	GARELICK FARMS OF LYNN 1 03034309 835001	00001	596115	INV	05/28/2015	5/16/15--THOMPSON 460.88 460.88 Invoice Net	214044		
						CHECK TOTAL	4,623.40		-----
21545	STEVENS-GEORGES, RITA 1 02026642 83804	3510	00000	INV	05/28/2015	9204 134.00 134.00 Invoice Net	213135		
						CHECK TOTAL	134.00		-----
22407	GRAZIANO, MICHAEL 1 02026628 83804	3510	00000	INV	05/28/2015	10067 134.00 134.00 Invoice Net	213136		
						CHECK TOTAL	134.00		-----
30461	GREEN, KIMBER 1 1336770 81112	6200	00000	INV	05/28/2015	10946915 ADULT ED INSTRUCT 440.00 440.00 Invoice Net	214171		
						CHECK TOTAL	440.00		-----
28324	HARMON, JAY 1 02026629 83804	3510	00000	INV	05/28/2015	9868 81.00 81.00 Invoice Net	213137		
						CHECK TOTAL	81.00		-----
28363	HART, MARTIN 1 02026642 83804	3510	00000	INV	05/28/2015	9601 56.00 56.00 Invoice Net	213138		
						CHECK TOTAL	56.00		-----
71995	HEMENWAY CYNTHIA 1 02026645 83804	3510	00000	INV	05/28/2015	9262 73.00 73.00 Invoice Net	214138		
						CHECK TOTAL	73.00		-----
27988	JOE WARREN & SONS 1 03034309 865000		00000	INV	05/28/2015	597215 FOOD SERV FOOD SERV/ 145424 170.00 170.00 Invoice Net	214016		
						CHECK TOTAL	170.00		-----
26021	JOHNSON, DIANE 1 02666920 87202	2357	00000	INV	05/28/2015	608415 BUS OFFICE TRAINING REIMB MASBO-APR+MAY 281.75 281.75 Invoice Net	213199		
						CHECK TOTAL	281.75		-----
31324	JOSEPH, ELIZABETH 1 02026628 83804	3510	00000	INV	05/28/2015	10084 75.00 75.00 Invoice Net	214139		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	75.00		-----
72228	JOSTENS		00001 10834315	INV	05/28/2015	17638123	214172		
	1 02016507 85803 3520		SEC EDUC	GRAD SERVC		950.81			
			Invoice Net			950.81			
						CHECK TOTAL	950.81		-----
72233	JUDGE BAKER CHILDREN'S		00001 7638115	INV	05/28/2015	APR225	213716		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
72233	JUDGE BAKER CHILDREN'S		00001 7638615	INV	05/28/2015	APR226	213717		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
72233	JUDGE BAKER CHILDREN'S		00001 7639915	INV	05/28/2015	APR227	213718		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
72233	JUDGE BAKER CHILDREN'S		00001 7637015	INV	05/28/2015	APR224	213719		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
72233	JUDGE BAKER CHILDREN'S		00001 7645115	INV	05/28/2015	APR222	213720		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
72233	JUDGE BAKER CHILDREN'S		00001 7646815	INV	05/28/2015	APR223	213721		
	1 02456848 83201 9300		TUITION DY	TUITION		6,883.64			
			Invoice Net			6,883.64			
						CHECK TOTAL	41,301.84		-----
19317	JUSTICE RESOURCE INSTI		00000 7635215	INV	05/28/2015	12451015ARL-AC	213722		
	1 02456848 83201 9300		TUITION DY	TUITION		4,104.31			
			Invoice Net			4,104.31			
19317	JUSTICE RESOURCE INSTI		00000 7635415	INV	05/28/2015	12451015ARL-JC	213723		
	1 02456848 83201 9300		TUITION DY	TUITION		4,104.31			
			Invoice Net			4,104.31			
19317	JUSTICE RESOURCE INSTI		00000 7639115	INV	05/28/2015	12451015ARL-DS	213724		
	1 02456848 83201 9300		TUITION DY	TUITION		4,104.31			
			Invoice Net			4,104.31			
19317	JUSTICE RESOURCE INSTI		00000 7639415	INV	05/28/2015	12351015ARL-ES	213725		
	1 02456851 83201 9300		OOD RESIDE	TUITION		6,205.20			
			Invoice Net			6,205.20			
						CHECK TOTAL	18,518.13		-----
31000	KEANE, CHERYL		00000 10966715	INV	05/28/2015	ZUMBA 3/16-5/18/15	214173		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		360.00			
			Invoice Net			360.00			
						CHECK TOTAL	360.00		-----
31325	KEANE, CHRIS		00000	INV	05/28/2015	10045	214140		
	1 02026643 83804 3510		ATHL/GIRLS	ATHLETIC		71.00			
			Invoice Net			71.00			

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						CHECK TOTAL	71.00		-----
72281	KENNEDY DAY SCHOOL	PRO	00000 7634515	INV	05/28/2015	04/01/15-04/30/15-JB	213726		
	1 02456848 83201	9300	TUITION DY	TUITION		6,000.80			
			Invoice Net			6,000.80			
						CHECK TOTAL	6,000.80		-----
31326	KEYES, LINDA		00000	INV	05/28/2015	9603	214141		
	1 02026642 83804	3510	ATH/G/LCRS	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
11424	KYLE, BARBARA A.		00000 7652215	INV	05/28/2015	REIM MILEGE-APR'15	213727		
	1 02456821 81201	2320	SPED/CLINI	TEMP PROF		8.34			
			Invoice Net			8.34			
						CHECK TOTAL	8.34		-----
72363	LABBB COLLABORATIVE		00000 7642115	INV	05/28/2015	2153554	213728		
	1 02456848 83201	9400	TUITION DY	TUITION		4,460.96			
			Invoice Net			4,460.96			
72363	LABBB COLLABORATIVE		00000 7642215	INV	05/28/2015	2153256	213729		
	1 02456848 83201	9400	TUITION DY	TUITION		3,954.40			
			Invoice Net			3,954.40			
72363	LABBB COLLABORATIVE		00000 7642315	INV	05/28/2015	2153257	213730		
	1 02456848 83201	9400	TUITION DY	TUITION		4,460.96			
			Invoice Net			4,460.96			
72363	LABBB COLLABORATIVE		00000 7642415	INV	05/28/2015	2153255	213731		
	1 02456848 83201	9400	TUITION DY	TUITION		4,201.55			
			Invoice Net			4,201.55			
72363	LABBB COLLABORATIVE		00000 7642515	INV	05/28/2015	2153465	213732		
	1 02456848 83201	9400	TUITION DY	TUITION		4,146.88			
			Invoice Net			4,146.88			
72363	LABBB COLLABORATIVE		00000 7642815	INV	05/28/2015	2153254	213733		
	1 02456848 83201	9400	TUITION DY	TUITION		4,460.96			
			Invoice Net			4,460.96			
72363	LABBB COLLABORATIVE		00000 7643015	INV	05/28/2015	2153464	213734		
	1 02456848 83201	9400	TUITION DY	TUITION		4,406.06			
			Invoice Net			4,406.06			
72363	LABBB COLLABORATIVE		00000 7643215	INV	05/28/2015	2153252	213735		
	1 02456848 83201	9400	TUITION DY	TUITION		3,954.40			
			Invoice Net			3,954.40			
72363	LABBB COLLABORATIVE		00000 7643315	INV	05/28/2015	2153251	213736		
	1 02456848 83201	9400	TUITION DY	TUITION		3,954.40			
			Invoice Net			3,954.40			
72363	LABBB COLLABORATIVE		00000 7643415	INV	05/28/2015	2153250	213737		
	1 02456848 83201	9400	TUITION DY	TUITION		4,460.96			
			Invoice Net			4,460.96			
72363	LABBB COLLABORATIVE		00000 7643515	INV	05/28/2015	2153249	213738		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201	9400		TUITION DY	TUITION	4,201.55			
				Invoice Net		4,201.55			
72363	LABBB COLLABORATIVE	00000	7643615	INV	05/28/2015	2153248	213739		
	1 02456848 83201	9400		TUITION DY	TUITION	4,460.96			
				Invoice Net		4,460.96			
72363	LABBB COLLABORATIVE	00000	7642015	INV	05/28/2015	2153258	213740		
	1 02456848 83201	9400		TUITION DY	TUITION	3,954.40			
				Invoice Net		3,954.40			
72363	LABBB COLLABORATIVE	00000	7643715	INV	05/28/2015	2153463	213741		
	1 02456848 83201	9400		TUITION DY	TUITION	4,146.88			
				Invoice Net		4,146.88			
72363	LABBB COLLABORATIVE	00000	7643915	INV	05/28/2015	2153561	213742		
	1 02456848 83201	9400		TUITION DY	TUITION	3,296.80			
				Invoice Net		3,296.80			
72363	LABBB COLLABORATIVE	00000	7644115	INV	05/28/2015	2153462	213743		
	1 02456848 83201	9400		TUITION DY	TUITION	4,146.88			
				Invoice Net		4,146.88			
72363	LABBB COLLABORATIVE	00000	7644215	INV	05/28/2015	2153247	213744		
	1 02456848 83201	9400		TUITION DY	TUITION	3,954.40			
				Invoice Net		3,954.40			
72363	LABBB COLLABORATIVE	00000	7644315	INV	05/28/2015	2153246	213745		
	1 02456848 83201	9400		TUITION DY	TUITION	4,460.96			
				Invoice Net		4,460.96			
72363	LABBB COLLABORATIVE	00000	7644415	INV	05/28/2015	2153461	213746		
	1 02456848 83201	9400		TUITION DY	TUITION	4,406.06			
				Invoice Net		4,406.06			
72363	LABBB COLLABORATIVE	00000	7644515	INV	05/28/2015	2153245	213747		
	1 02456848 83201	9400		TUITION DY	TUITION	4,460.96			
				Invoice Net		4,460.96			
72363	LABBB COLLABORATIVE	00000	7644615	INV	05/28/2015	2153460	213748		
	1 02456848 83201	9400		TUITION DY	TUITION	4,406.06			
				Invoice Net		4,406.06			
72363	LABBB COLLABORATIVE	00000	7644715	INV	05/28/2015	2153562	213749		
	1 02456848 83201	9400		TUITION DY	TUITION	3,296.80			
				Invoice Net		3,296.80			
72363	LABBB COLLABORATIVE	00000	7644815	INV	05/28/2015	2153459	213750		
	1 02456848 83201	9400		TUITION DY	TUITION	4,146.88			
				Invoice Net		4,146.88			
72363	LABBB COLLABORATIVE	00000	7644915	INV	05/28/2015	2153244	213751		
	1 02456848 83201	9300		TUITION DY	TUITION	3,954.40			
				Invoice Net		3,954.40			
72363	LABBB COLLABORATIVE	00000	7645015	INV	05/28/2015	2153243	213752		
	1 02456848 83201	9400		TUITION DY	TUITION	3,954.40			
				Invoice Net		3,954.40			
72363	LABBB COLLABORATIVE	00000	7692915	INV	05/28/2015	2153253	213753		
	1 02456848 83201	9400		TUITION DY	TUITION	4,201.55			
				Invoice Net		4,201.55			
CHECK TOTAL						107,911.47			-----

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72363	LABBB COLLABORATIVE	00001	7662615	INV	05/28/2015	2153204	213953		
	1 02456821 83101 2320		SPED/CLINI	PROF TECH		1,085.00			
			Invoice Net			1,085.00			
			CHECK TOTAL			1,085.00			-----
72372	LAKESHORE LEARNING MAT	00001	10943015	INV	05/28/2015	1615540415	213844		
	1 02516730 85103 2415		C&I WORLD	INSTRUCT		101.16			
			Invoice Net			101.16			
			CHECK TOTAL			101.16			-----
72525	JIM LIVINGSTON	00000		INV	05/28/2015	10000	214142		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
			CHECK TOTAL			56.00			-----
31327	LOISELLE, MARC	00000		INV	05/28/2015	10028	214143		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		56.00			
			Invoice Net			56.00			
			CHECK TOTAL			56.00			-----
74573	LRP PUBLICATIONS	00000	623715	INV	05/28/2015	4271190	213201		
	1 08192015 85103 2415		SUCCESS	SUPPLIES		102.00			
			Invoice Net			102.00			
			CHECK TOTAL			102.00			-----
28412	MAESTRI, DAVID	00000		INV	05/28/2015	9264	214145		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		73.00			
			Invoice Net			73.00			
			CHECK TOTAL			73.00			-----
11791	MALONE SHARON	00000	598315	INV	05/28/2015	REIMB COOKIES	214174		
	1 03034309 835001		FOOD SERV	FOOD SERVI		108.00			
			Invoice Net			108.00			
			CHECK TOTAL			108.00			-----
15547	MANSFIELD PAPER CO., I	00000	597015	INV	05/28/2015	107116	214025		
	1 03034309 835000		FOOD SERV	FOOD SERV/		260.78			
			Invoice Net			260.78			
15547	MANSFIELD PAPER CO., I	00000	597015	INV	05/28/2015	107115	214026		
	1 03034309 835000		FOOD SERV	FOOD SERV/		645.47			
			Invoice Net			645.47			
15547	MANSFIELD PAPER CO., I	00000	597015	INV	05/28/2015	123456	214027		
	1 03034309 835000		FOOD SERV	FOOD SERV/		17.43			
			Invoice Net			17.43			
			CHECK TOTAL			923.68			-----
31328	MARINO, MICHAEL	00000		INV	05/28/2015	9604	214144		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		56.00			
			Invoice Net			56.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	56.00		-----
29812	MARKET BASKET		00000 10844115	INV	05/28/2015	ACCT#2597309-APR'15	213191		
	1 02036518 84902	2415	FAM/CONS S	FOOD SUPPL		211.41			
			Invoice Net			211.41			
29812	MARKET BASKET		00000 10831315	INV	05/28/2015	ACCT#2001540-APR'15	213193		
	1 02016518 84902	2415	FAM/CONS S	FOOD SUPPL		540.16			
			Invoice Net			540.16			
						CHECK TOTAL	751.57		-----
30856	MA SCHOOL PSYCHOLOGIST		00000 624515	INV	05/28/2015	SPRING CONF 5/15/15	213516		
	1 08192015 87202	2357	SUCCESS	TRAVEL		620.00			
			Invoice Net			620.00			
						CHECK TOTAL	620.00		-----
12430	MASS AUDUBON/HABITAT		00000 10965215	INV	05/28/2015	AFTERSCHOOLCLASS/HDY	214175		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		800.00			
			Invoice Net			800.00			
12430	MASS AUDUBON/HABITAT		00000 10965215	INV	05/28/2015	AFTERCHOOOL CLAS-THOM	214176		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		960.00			
			Invoice Net			960.00			
						CHECK TOTAL	1,760.00		-----
12430	MASS AUDUBON SOCIETY		00001 10875715	INV	05/28/2015	FIELD TRIP 8/14/14	213204		
	1 15122655 83302	3520	HARDY WAND	HARDY WAND		305.00			
			Invoice Net			305.00			
						CHECK TOTAL	305.00		-----
72575	MBTA STUDENT PASS PROG		00001 10796315	INV	05/28/2015	57016	214183		
	1 1322015 83301	3300	METCO GRNT	TRANS		814.00			
			Invoice Net			814.00			
						CHECK TOTAL	814.00		-----
21547	MC DONNELL, CRAIG J.		00000	INV	05/28/2015	9990	213140		
	1 02026628 83804	3510	ATHL/LACRO	ATHLETIC		134.00			
			Invoice Net			134.00			
						CHECK TOTAL	134.00		-----
30959	MARIO JIMENEZ		00000 7656815	INV	05/28/2015	3273	213379		
	1 02816990 83301	3300	TRANS HOM	TRANS		962.50			
			Invoice Net			962.50			
30959	MARIO JIMENEZ		00000 7656815	INV	05/28/2015	3274	213380		
	1 02816990 83301	3300	TRANS HOM	TRANS		787.50			
			Invoice Net			787.50			
30959	MARIO JIMENEZ		00000 7656815	INV	05/28/2015	3277	213381		
	1 02816990 83301	3300	TRANS HOM	TRANS		125.00			
			Invoice Net			125.00			
						CHECK TOTAL	1,875.00		-----

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24340 MCKENZIE, KEVIN	1 02026642 83804	3510	00000	ATH/G/LCRS	INV 05/28/2015	10072	213141		
				ATHLETIC		35.00			
				Invoice Net		35.00			
24340 MCKENZIE, KEVIN	1 02026628 83804	3510	00000	ATHL/LACRO	INV 05/28/2015	10083	213142		
				ATHLETIC		60.00			
				Invoice Net		60.00			
				CHECK TOTAL		95.00			-----
11364 MCLAUGHLIN, JULIA	1 02696925 87202	1410	00000	611515	INV 05/28/2015	REIM MILEGE4/28-CONF	213203		
				PAYROLL	TRAINING	9.36			
				Invoice Net		9.36			
				CHECK TOTAL		9.36			-----
72813 MCLEAN HOSPITAL	1 02456848 83201	9300	00001	7635815	ACI 05/28/2015	IN00893207	213754		
				TUITION DY	TUITION	5,681.91			
				Invoice Net		5,681.91			
72813 MCLEAN HOSPITAL	1 02456848 83201	9300	00001	7637415	ACI 05/28/2015	IN00893220	213755		
				TUITION DY	TUITION	5,681.91			
				Invoice Net		5,681.91			
72813 MCLEAN HOSPITAL	1 02456848 83201	9300	00001	7645815	ACI 05/28/2015	IN00893203	213756		
				TUITION DY	TUITION	5,681.91			
				Invoice Net		5,681.91			
72813 MCLEAN HOSPITAL	1 02456848 83201	9300	00001	7655715	ACI 05/28/2015	IN00893045	213757		
				TUITION DY	TUITION	7,565.51			
				Invoice Net		7,565.51			
				CHECK TOTAL		24,611.24			-----
72830 MEDFORD ELECTRONICS	1 02186960 82408	4220	00000	633015	INV 05/28/2015	2772	214115		
				FACILITIES	ELECTRICAL	8,225.00			
				Invoice Net		8,225.00			
				CHECK TOTAL		8,225.00			-----
16871 MHS MULTI-HEALTH SYSTE	1 02456836 85102	2800	00001	10964015	INV 05/28/2015	I797669	213955		
				PSYCHOLOGI	TESTING	1,330.00			
				Invoice Net		1,330.00			
				CHECK TOTAL		1,330.00			-----
22727 MILESTONES, INC.	1 02456848 83201	9300	00000	7636015	INV 05/28/2015	20121	213954		
				TUITION DY	TUITION	6,955.89			
				Invoice Net		6,955.89			
				CHECK TOTAL		6,955.89			-----
26268 MSTCA	1 02026629 83804	3510	00000	10952415	INV 05/28/2015	STATE TRACK MEET5/16	214181		
	2 02026643 83804	3510		ATHL/TRACK	ATHLETIC	58.72			
				ATHL/GIRLS	ATHLETIC	171.28			
				Invoice Net		230.00			
				CHECK TOTAL		230.00			-----

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73020	MURPHY, JUNE 1 02026642 83804	3510	00000	ATH/G/LCRS ATHLETIC	INV 05/28/2015	9602 56.00 56.00 Invoice Net	213143		
						CHECK TOTAL	56.00		-----
73056	NAPA AUTO PARTS 1 02816970 84802	3300	00000	7641415 TRANS ED VEHICLE RE	INV 05/28/2015	810328 9.99 9.99 Invoice Net	213758		
						CHECK TOTAL	9.99		-----
70502	NATIONAL GRID 1 02756960 82104	4120	00003	579515 FAC MAINT NAT GAS	INV 05/28/2015	5/06/15 18,091.65 18,091.65 Invoice Net	213387		
						CHECK TOTAL	18,091.65		-----
30858	NESCA 1 08192015 83101	2357	00000	621315 SUCCESS PROF DEV	INV 05/28/2015	29697 880.00 880.00 Invoice Net	213386		
						CHECK TOTAL	880.00		-----
24518	NEVILLE, PAULA J. 1 02606910 83101	1210	00000	10714115 SUPER PROF TECH	INV 05/28/2015	144 1,128.00 1,128.00 Invoice Net	213206		
24518	NEVILLE, PAULA J. 1 02606910 83101	1210	00000	10714115 SUPER PROF TECH	INV 05/28/2015	145 1,269.00 1,269.00 Invoice Net	214184		
						CHECK TOTAL	2,397.00		-----
16817	NEW ENGLAND ICE CREAM 1 03034309 835001		00003	597715 FOOD SERV FOOD SERVI	INV 05/28/2015	4221513104 123.77 123.77 Invoice Net	214017		
16817	NEW ENGLAND ICE CREAM 1 03034309 835001		00003	597715 FOOD SERV FOOD SERVI	INV 05/28/2015	4171514210 223.65 223.65 Invoice Net	214018		
						CHECK TOTAL	347.42		-----
73183	NEW ENGLAND SCHOOL 1 02036960 84306	4220	00000	633915 MAINT ELEC CARPENTRY	INV 05/28/2015	B1514 1,974.00 1,974.00 Invoice Net	214116		
						CHECK TOTAL	1,974.00		-----
28922	NEW YORK TIMES 1 02016563 85106	2410	00001	10780215 LIBRARY/ME TEXTBOOKS	INV 05/28/2015	4/27/15-5/24/15 14.00 14.00 Invoice Net	214182		
						CHECK TOTAL	14.00		-----
25640	NEWELL, DAN 1 02026621 83804	3510	00000	ATHL/BASEB ATHLETIC	INV 05/28/2015	10013 78.00 78.00 Invoice Net	213144		

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						CHECK TOTAL	78.00		-----
16252	NORTH READING TRANSPOR	00000	7662715	INV	05/28/2015	13706	213956		
	1 02816980 83301 3300		SPED/REIMB	TRANS		2,808.00			
			Invoice Net			2,808.00			
						CHECK TOTAL	2,808.00		-----
26908	NORTHEAST CUTLERY	00000	596315	INV	05/28/2015	588099	214019		
	1 03034309 865000		FOOD SERV	FOOD SERV/		34.00			
			Invoice Net			34.00			
26908	NORTHEAST CUTLERY	00000	596315	INV	05/28/2015	588100	214020		
	1 03034309 865000		FOOD SERV	FOOD SERV/		16.00			
			Invoice Net			16.00			
						CHECK TOTAL	50.00		-----
22671	NORTHEAST	00001	577615	INV	05/28/2015	S021991093.001	214118		
	1 02756960 84308 4220		FAC MAINT	ELECTRICAL		326.56			
			Invoice Net			326.56			
						CHECK TOTAL	326.56		-----
29527	O'REILLY, PAUL	00000		INV	05/28/2015	9999	213377		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
17563	OPEN CIRCLE	00001	573915	INV	05/28/2015	15036 REV	214186		
	1 08192013 87105 2353		SUCCESS	STIPENDS		480.00			
			Invoice Net			480.00			
						CHECK TOTAL	480.00		-----
30571	ORENT, STEVEN	00000		INV	05/28/2015	9126	213367		
	1 02026645 83804 3510		ATH/G/SOFT	ATHLETIC		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		-----
27009	OWAYDA, SUZANNE	00000	10965815	INV	05/28/2015	MOSAIC ART-2 COURSES	214185		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		380.00			
	2 1336780 81112 3520		KIDZONE	INSTRUCTIO		228.00			
			Invoice Net			608.00			
						CHECK TOTAL	608.00		-----
30820	PAPA GINO'S	00000	597815	INV	05/28/2015	PG5717384	214023		
	1 03034309 835001		FOOD SERV	FOOD SERVI		130.00			
			Invoice Net			130.00			
30820	PAPA GINO'S	00000	597815	INV	05/28/2015	PG5718719	214024		
	1 03034309 835001		FOOD SERV	FOOD SERVI		168.00			
			Invoice Net			168.00			
						CHECK TOTAL	298.00		-----

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12703	THE PAPPAS COMPANY, IN	00000	633815	INV	05/28/2015	13186	214119		
	1 02036960 82408 4220		MAINT ELEC	ELECTRICAL		1,750.00			
			Invoice Net			1,750.00			
			CHECK TOTAL			1,750.00			-----
15689	PAR, INC.	00001	10963715	INV	05/28/2015	701603-1	213477		
	1 02456836 85102 2800		PSYCHOLOGI	TESTING		3,947.44			
			Invoice Net			3,947.44			
			CHECK TOTAL			3,947.44			-----
31329	PASSERINI, PETER	00000		INV	05/28/2015	9998	214146		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
31329	PASSERINI, PETER	00000		INV	05/28/2015	9997	214147		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
31329	PASSERINI, PETER	00000		INV	05/28/2015	10056	214148		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		56.00			
			Invoice Net			56.00			
31329	PASSERINI, PETER	00000		INV	05/28/2015	9994	214149		
	1 02026621 83804 3510		ATHL/BASEB	ATHLETIC		78.00			
			Invoice Net			78.00			
			CHECK TOTAL			246.00			-----
15550	PEPSI-COLA COMPANY	00000	597515	INV	05/28/2015	27002905	214021		
	1 03034309 835001		FOOD SERV	FOOD SERVI		117.00			
			Invoice Net			117.00			
15550	PEPSI-COLA COMPANY	00000	597515	INV	05/28/2015	27002909	214022		
	1 03034309 835001		FOOD SERV	FOOD SERVI		117.00			
			Invoice Net			117.00			
			CHECK TOTAL			234.00			-----
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044777	213479		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		365.30			
			Invoice Net			365.30			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044778	213480		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		202.80			
			Invoice Net			202.80			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044779	213481		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		772.20			
			Invoice Net			772.20			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044780	213482		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		325.00			
			Invoice Net			325.00			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044781	213483		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		812.50			
			Invoice Net			812.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044782	213484		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		162.50			
			Invoice Net			162.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044783	213485		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		162.50			
			Invoice Net			162.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044784	213486		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		609.70			
			Invoice Net			609.70			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044785	213487		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		1,056.90			
			Invoice Net			1,056.90			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044786	213488		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		812.50			
			Invoice Net			812.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	0044787	213489		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		162.50			
			Invoice Net			162.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	0044788	213490		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		406.90			
			Invoice Net			406.90			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044789	213491		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		455.00			
			Invoice Net			455.00			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044790	213492		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		162.50			
			Invoice Net			162.50			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044791	213493		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		202.80			
			Invoice Net			202.80			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044792	213494		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		650.00			
			Invoice Net			650.00			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044793	213495		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		202.80			
			Invoice Net			202.80			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044794	213496		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		244.40			
			Invoice Net			244.40			
73408	PERKINS SCH FOR BLIND	00000	7646315	INV	05/28/2015	044795	213497		
	1 02456830 83101 2320		SPED/MEDS	PROF TECH		202.80			
			Invoice Net			202.80			
			CHECK TOTAL			7,971.60			-----
24978	PETERS, JUDY	00000		INV	05/28/2015	9190	213853		
	1 02026642 83804 3510		ATH/G/LCRS	ATHLETIC		134.00			
			Invoice Net			134.00			
			CHECK TOTAL			134.00			-----

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73433	PHELAN, KEVIN 1 02026642 83804	3510	00000	ATH/G/LCRS	INV 05/28/2015 ATHLETIC	9196 134.00 134.00 Invoice Net	214150		
						CHECK TOTAL	134.00		-----
25000	PIGNATONE, LOUIS J. 1 02026645 83804	3510	00000	ATH/G/SOFT	INV 05/28/2015 ATHLETIC	9127 50.00 50.00 Invoice Net	213139		
						CHECK TOTAL	50.00		-----
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31057/31059 87.55 87.55 Invoice Net	213342		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31040 118.50 118.50 Invoice Net	213344		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31011 59.69 59.69 Invoice Net	213345		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31028/31027 219.14 219.14 Invoice Net	213346		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31260 20.64 20.64 Invoice Net	213347		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31273 72.60 72.60 Invoice Net	213350		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31372 108.13 108.13 Invoice Net	213353		
73471	PLAY TIME, INC. 1 15124145 82422	3520	00000 10875115	THOMPSON	INV 05/28/2015 SUPPLIES	31232 16.58 16.58 Invoice Net	213356		
73471	PLAY TIME, INC. 1 15122260 85103	3520	00000 10810615	HARDY GEN	INV 05/28/2015 HARDY GEN	31412 44.44 44.44 Invoice Net	214187		
73471	PLAY TIME, INC. 1 15122260 85103	3520	00000 10810615	HARDY GEN	INV 05/28/2015 HARDY GEN	31415 39.11 39.11 Invoice Net	214188		
						CHECK TOTAL	786.38		-----
31333	PLOTZKE, LAUREL 1 02026643 83804	3510	00000 10952515	ATHL/GIRLS	INV 05/28/2015 ATHLETIC	REIMB TRACK MEET 5/9 130.00 130.00 Invoice Net	214189		
						CHECK TOTAL	130.00		-----
29937	PLUMBERS' SUPPLY COMPA	00001	578115	INV	05/28/2015	15143146-00	214120		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02756960 84303	4220	FAC MAINT	PLUMBING		5.06			
			Invoice Net			5.06			
						CHECK TOTAL	5.06		-----
73542	PRO-ED		00001 10961915	INV	05/28/2015	2299856	214152		
	1 02456818 85103	2415	SPED/DEAF	INSTRUCT		396.61			
			Invoice Net			396.61			
						CHECK TOTAL	396.61		-----
26155	PSAT/NMSQT		00000 10952915	INV	05/28/2015	285000451	214207		
	1 1953 7289		PSAT SAT A	MISC REV		50.00			
			Invoice Net			50.00			
						CHECK TOTAL	50.00		-----
22630	RENAISSANCE LEARNING,		00000 10814515	INV	05/28/2015	4111434-A	214191		
	1 14114114 85106	2410	21ST CENT	BOOKS		975.00			
			Invoice Net			975.00			
						CHECK TOTAL	975.00		-----
11938	RICOH USA, INC		00005 607715	INV	05/28/2015	94686528	213207		
	1 02666920 82703	7400	BUS OFFICE	RENT EQUIP		15,809.63			
			Invoice Net			15,809.63			
						CHECK TOTAL	15,809.63		-----
23093	A. RUSSO & SONS, INC.		00000 10815515	INV	05/28/2015	46201	213357		
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		141.25			
			Invoice Net			141.25			
23093	A. RUSSO & SONS, INC.		00000 10814915	INV	05/28/2015	48277	213517		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		124.50			
			Invoice Net			124.50			
23093	A. RUSSO & SONS, INC.		00000 10815515	INV	05/28/2015	50052	214190		
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		164.75			
			Invoice Net			164.75			
						CHECK TOTAL	430.50		-----
31346	SAFE AND SOUND		00000 10919815	INV	05/28/2015	PRESENTATION 4/6/15	214209		
	1 02606910 83101	1210	SUPER	PROF TECH		2,400.00			
			Invoice Net			2,400.00			
						CHECK TOTAL	2,400.00		-----
24874	SAL'S PIZZA		00000 596015	INV	05/28/2015	0001908	214055		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA		00000 596015	INV	05/28/2015	0001909	214056		
	1 03034309 835001		FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			
24874	SAL'S PIZZA		00000 596015	INV	05/28/2015	0001910	214057		
	1 03034309 835001		FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0001911	214058		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0001912	214059		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0001913	214060		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0001914	214061		
	1 03034309 835001			FOOD SERV	FOOD SERVI	214.20			
				Invoice Net		214.20			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002298	214062		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002300	214063		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002301	214064		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002302	214065		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002303	214066		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000	596015	INV 05/28/2015	0002304	214067		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
				CHECK TOTAL		1,820.70			-----
22141	SSC-CPMSIE	SB-10	00001	10884015	INV 05/28/2015	GOOGLE APPS WRKSHP	213845		
	1 0792015 87208 2357			TITLE IIA	ARL CATHOL	30.00			
				Invoice Net		30.00			
				CHECK TOTAL		30.00			-----
31330	SANTORA, JOE		00000		INV 05/28/2015	10029	214151		
	1 02026642 83804 3510			ATH/G/LCRS	ATHLETIC	56.00			
				Invoice Net		56.00			
				CHECK TOTAL		56.00			-----
16760	SCHOLASTIC, INC.		00005	10916215	INV 05/28/2015	10985469	213388		
	1 02216506 85106 2410			ELEM EDUC	TEXTBOOKS	326.78			
				Invoice Net		326.78			
				CHECK TOTAL		326.78			-----
73185	SCHOOL SPECIALTY, INC.		00006	65042215	ACI 05/28/2015	A208114227883	213208		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		317.66			
			Invoice Net			317.66			
73185	SCHOOL SPECIALTY, INC.	00006 65041115	ACI	05/28/2015		A308102186769	213209		
	1 02156506 85103	2415	ELEM EDUC	INSTRUCT		793.64			
			Invoice Net			793.64			
73185	SCHOOL SPECIALTY, INC.	00006 65040615	ACI	05/28/2015		A208114227813	213210		
	1 02126506 84201	2430	ELEM EDUC	OFFICE		138.86			
			Invoice Net			138.86			
73185	SCHOOL SPECIALTY, INC.	00006 65040115	ACI	05/28/2015		A308102172567	213211		
	1 02126506 84201	2430	ELEM EDUC	OFFICE		1,011.21			
			Invoice Net			1,011.21			
73185	SCHOOL SPECIALTY, INC.	00006 65041215	ACI	05/28/2015		A208114228561	213389		
	1 08192015 84201	2430	SUCCESS	OFFICE		281.23			
			Invoice Net			281.23			
73185	SCHOOL SPECIALTY, INC.	00006 65042415	ACI	05/28/2015		A308102185155	213390		
	1 08192015 84201	2430	SUCCESS	OFFICE		376.98			
			Invoice Net			376.98			
73185	SCHOOL SPECIALTY, INC.	00006 65038615	ACI	05/28/2015		A208114131804	213498		
	1 02456809 85103	2415	SPED TEXTS	INSTRUCT		136.56			
			Invoice Net			136.56			
73185	SCHOOL SPECIALTY, INC.	00006 65042315	ACI	05/28/2015		A208114228559	213499		
	1 02456809 85103	2415	SPED TEXTS	INSTRUCT		148.45			
			Invoice Net			148.45			
73185	SCHOOL SPECIALTY, INC.	00006 65042615	ACI	05/28/2015		A308102185160	213500		
	1 02456812 85103	2415	SPED/PT	INSTRUCT		118.51			
			Invoice Net			118.51			
73185	SCHOOL SPECIALTY, INC.	00006 65042815	ACI	05/28/2015		A308102179915	213501		
	1 02456800 85103	2415	PK-SPED	INSTRUCT		302.06			
			Invoice Net			302.06			
73185	SCHOOL SPECIALTY, INC.	00006 65042915	ACI	05/28/2015		A308102181121	213502		
	1 02456800 85103	2415	PK-SPED	INSTRUCT		306.07			
			Invoice Net			306.07			
73185	SCHOOL SPECIALTY, INC.	00006 65043215	ACI	05/28/2015		A308102188352	213503		
	1 02856827 85103	2415	SELF CONT	INSTRUCT		150.26			
			Invoice Net			150.26			
73185	SCHOOL SPECIALTY, INC.	00006 65039215	ACI	05/28/2015		A308102171341	213504		
	1 02876827 85103	2415	SELF CONT	INSTRUCT		261.44			
			Invoice Net			261.44			
73185	SCHOOL SPECIALTY, INC.	00006 65040715	ACI	05/28/2015		A308102181001	213518		
	1 02126506 84201	2430	ELEM EDUC	OFFICE		322.88			
			Invoice Net			322.88			
73185	SCHOOL SPECIALTY, INC.	00006 65043715	ACI	05/28/2015		A208114265400	213519		
	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		334.48			
			Invoice Net			334.48			
73185	SCHOOL SPECIALTY, INC.	00006 65042015	ACI	05/28/2015		A308102181037	213759		
	1 02856827 85103	2415	SELF CONT	INSTRUCT		148.41			
			Invoice Net			148.41			
73185	SCHOOL SPECIALTY, INC.	00006 65041615	ACI	05/28/2015		A208114228556	213846		

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	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		409.41			
			Invoice Net			409.41			
73185	SCHOOL SPECIALTY, INC.	00006 65043915	ACI	05/28/2015		A208114306853	213847		
	1 15122210 85103	3520	HARDY	HARDY ART		167.97			
			Invoice Net			167.97			
			CHECK TOTAL			5,726.08			-----
73818	SCHOOLS FOR CHILDREN,	00000 7640115	INV	05/28/2015		116324	213957		
	1 02456848 83201	9300	TUITION DY	TUITION		4,484.16			
			Invoice Net			4,484.16			
73818	SCHOOLS FOR CHILDREN,	00000 7638415	INV	05/28/2015		116325	213958		
	1 02456848 83201	9300	TUITION DY	TUITION		4,484.16			
			Invoice Net			4,484.16			
			CHECK TOTAL			8,968.32			-----
31308	PICCIRILLO CELEBRATION	00000 10905015	INV	05/28/2015		DRAGONS & DREAMS-HAR	214193		
	1 15122160 83302	3520	HARDY	FIELD TRIP		325.00			
			Invoice Net			325.00			
31308	PICCIRILLO CELEBRATION	00000 10905315	INV	05/28/2015		DRAGONS& DREAMS-THOM	214194		
	1 15123160 83302	3520	THOMPSON	FIELD TRIP		325.00			
			Invoice Net			325.00			
			CHECK TOTAL			650.00			-----
73852	SEEM COLLABORATIVE	00000 7635715	INV	05/28/2015		55207	213760		
	1 02456848 83201	9400	TUITION DY	TUITION		4,533.90			
			Invoice Net			4,533.90			
73852	SEEM COLLABORATIVE	00000 7639015	INV	05/28/2015		55212	213761		
	1 02456848 83201	9400	TUITION DY	TUITION		4,533.90			
			Invoice Net			4,533.90			
73852	SEEM COLLABORATIVE	00000 7659715	INV	05/28/2015		55444	213959		
	1 02456848 83201	9400	TUITION DY	TUITION		533.40			
			Invoice Net			533.40			
73852	SEEM COLLABORATIVE	00000 7659715	INV	05/28/2015		55445	213960		
	1 02456848 83201	9400	TUITION DY	TUITION		4,267.20			
			Invoice Net			4,267.20			
73852	SEEM COLLABORATIVE	00000 7663215	INV	05/28/2015		55443	213961		
	1 02456848 83201	9400	TUITION DY	TUITION		7,202.78			
			Invoice Net			7,202.78			
			CHECK TOTAL			21,071.18			-----
30663	SEMASH, ANASTASIA	00000 10966515	INV	05/28/2015		NEEDLE FELTING 4/29	214192		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		120.00			
			Invoice Net			120.00			
			CHECK TOTAL			120.00			-----
31110	SILVERBERG, DANA	00000 7663015	INV	05/28/2015		REIMB CONF 5/11/15	213963		
	1 0962015 83101	2357	SPED/DEV	CONSULT		299.00			
			Invoice Net			299.00			

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						CHECK TOTAL	299.00		-----
27662	SOCIAL THINKING		00000 10962715	INV	05/28/2015	126526			
	1 02456818 85103	2415	SPED/DEAF	INSTRUCT		144.10	213478		
			Invoice Net			144.10			
27662	SOCIAL THINKING		00000 625015	INV	05/28/2015	127288			
	1 08192014 85103	2415	SUCCESS	INSTRUCT		222.90	214196		
			Invoice Net			222.90			
						CHECK TOTAL	367.00		-----
30642	SPEECH CORNER LLC		00000 10961515	INV	05/28/2015	9169			
	1 02456818 85103	2415	SPED/DEAF	INSTRUCT		34.89	213505		
			Invoice Net			34.89			
30642	SPEECH CORNER LLC		00000 10962115	INV	05/28/2015	9170			
	1 02456818 85103	2415	SPED/DEAF	INSTRUCT		44.90	213506		
			Invoice Net			44.90			
						CHECK TOTAL	79.79		-----
18473	STEVE SPANGLER SCIENCE		00001 624915	INV	05/28/2015	707926			
	1 1672015 85103	2410	SANBORN GR	MATERIALS		75.98	214195		
			Invoice Net			75.98			
						CHECK TOTAL	75.98		-----
74062	AHOLD FINANCIAL SERVIC		00001 10831215	INV	05/28/2015	ACCT#881691/APR'15			
	1 02016518 84902	2415	FAM/CONS S	FOOD SUPPL		5.09	213178		
			Invoice Net			5.09			
74062	AHOLD FINANCIAL SERVIC		00001 10886515	INV	05/28/2015	ACCT#881691-APR'15			
	1 02036518 84902	2415	FAM/CONS S	FOOD SUPPL		365.47	213180		
			Invoice Net			365.47			
74062	AHOLD FINANCIAL SERVIC		00001 7659415	INV	05/28/2015	124849			
	1 02456800 84902	2430	PK-SPED	FOOD SUPPL		45.01	213762		
			Invoice Net			45.01			
74062	AHOLD FINANCIAL SERVIC		00001 10810815	INV	05/28/2015	447136			
	1 15124145 82422	3520	THOMPSON	SUPPLIES		73.15	214197		
			Invoice Net			73.15			
						CHECK TOTAL	488.72		-----
29270	GREGORY A. HANAWALT		00000 10889015	INV	05/28/2015	2015-027			
	1 205 83101	3520	OTT DRAMA	PROF TECH		2,529.40	214198		
			Invoice Net			2,529.40			
						CHECK TOTAL	2,529.40		-----
22973	DR JUDITH SUMNER		00001 10948015	INV	05/28/2015	SCIENCE WRIT 4/10+17			
	1 02426715 87202	2357	C&I SCIENC	TRAINING		298.00	213205		
			Invoice Net			298.00			
						CHECK TOTAL	298.00		-----
74094	SUPER DUPER PUBLICATIO		00000 10963115	INV	05/28/2015	2066476A			
							213507		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456818 85103 2415			SPED/DEAF	INSTRUCT	196.85			
				Invoice Net		196.85			
74094	SUPER DUPER PUBLICATIO	00000	10961615	INV	05/28/2015	2066463A	213508		
	1 02456818 85103 2415			SPED/DEAF	INSTRUCT	139.80			
				Invoice Net		139.80			
74094	SUPER DUPER PUBLICATIO	00000	10962015	INV	05/28/2015	2066451A	213509		
	1 02456818 85103 2415			SPED/DEAF	INSTRUCT	139.94			
				Invoice Net		139.94			
74094	SUPER DUPER PUBLICATIO	00000	10961815	INV	05/28/2015	2066472A	213510		
	1 02456818 85103 2415			SPED/DEAF	INSTRUCT	86.85			
				Invoice Net		86.85			
74094	SUPER DUPER PUBLICATIO	00000	10960915	INV	05/28/2015	2066456A	213511		
	1 02456818 85103 2415			SPED/DEAF	INSTRUCT	196.67			
				Invoice Net		196.67			
74094	SUPER DUPER PUBLICATIO	00000	10963515	INV	05/28/2015	2069782A	213512		
	1 02456809 85103 2415			SPED TEXTS	INSTRUCT	143.70			
				Invoice Net		143.70			
				CHECK TOTAL		903.81			-----
74168	THERAPRO, INC.	00001	10963315	INV	05/28/2015	IN435241	213513		
	1 02456812 85102 2720			SPED/PT	TESTING	1,171.00			
				Invoice Net		1,171.00			
				CHECK TOTAL		1,171.00			-----
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	456069	213212		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	27.27			
				Invoice Net		27.27			
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	460323	213213		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	62.45			
				Invoice Net		62.45			
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	458679	213214		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	20.31			
				Invoice Net		20.31			
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	464911	213215		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	35.62			
				Invoice Net		35.62			
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	461289	213216		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	29.68			
				Invoice Net		29.68			
22736	THURSTON FOODS	00000	10831415	INV	05/28/2015	457549	213217		
	1 02016518 84902 2415			FAM/CONS S	FOOD SUPPL	18.12			
				Invoice Net		18.12			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	476393	214068		
	1 03034309 835001			FOOD SERV	FOOD SERVI	665.45			
				Invoice Net		665.45			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	476392	214069		
	1 03034309 835001			FOOD SERV	FOOD SERVI	540.93			
				Invoice Net		540.93			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	470968	214070		
	1 03034309 835001			FOOD SERV	FOOD SERVI	641.81			
				Invoice Net		641.81			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	473992	214071		
	1 03034309 835001			FOOD SERV	FOOD SERVI	703.58			
				Invoice Net		703.58			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	472265	214072		
	1 03034309 835001			FOOD SERV	FOOD SERVI	765.64			
				Invoice Net		765.64			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	470967	214073		
	1 03034309 835001			FOOD SERV	FOOD SERVI	726.86			
				Invoice Net		726.86			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	473447	214074		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,223.16			
				Invoice Net		1,223.16			
22736	THURSTON FOODS	00000	595415	INV	05/28/2015	473991	214075		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,002.14			
				Invoice Net		1,002.14			
22736	THURSTON FOODS	00000	10815015	INV	05/28/2015	472266	214199		
	1 15123260 84902 3520			AFT SCH	FOOD SUPPL	614.80			
				Invoice Net		614.80			
				CHECK TOTAL		7,077.82			-----
19095	TRANSCANADA POWER MARK	00000	579715	INV	05/28/2015	5057985	214200		
	1 02756960 82103 4130			FAC MAINT	POWER ELEC	35,250.51			
				Invoice Net		35,250.51			
				CHECK TOTAL		35,250.51			-----
21105	TREMBLAY, RICHARD A.	00000		INV	05/28/2015	9197	213378		
	1 02026642 83804 3510			ATH/G/LCRS	ATHLETIC	134.00			
				Invoice Net		134.00			
				CHECK TOTAL		134.00			-----
18547	TRUCK & BUS SUPPLY CO.	00000	7645315	INV	05/28/2015	4588	213763		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	128.72			
				Invoice Net		128.72			
				CHECK TOTAL		128.72			-----
30443	UPHOLSTERY ON BROADWAY	00000	10966815	INV	05/28/2015	DIY UPHOLS 3/18-5/13	214201		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	3,060.00			
				Invoice Net		3,060.00			
				CHECK TOTAL		3,060.00			-----
29352	VALITON, MARTIN	00000		INV	05/28/2015	10047	213145		
	1 02026629 83804 3510			ATHL/TRACK	ATHLETIC	71.00			
				Invoice Net		71.00			
				CHECK TOTAL		71.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29513 VILES, HENRY	1 02026633 83804	3510	00000	INV	05/28/2015	10034	213146		
			ATH/VOLLEY	ATHLETIC		132.00			
			Invoice Net			132.00			
						CHECK TOTAL	132.00		-----
72475 VILLANO, MARY	1 18406507 83302	3520	00000 10832215	INV	05/28/2015	REIM ICE CREAM PARTY	214203		
			AHS/LANG	FIELD TRIP		59.18			
			Invoice Net			59.18			
						CHECK TOTAL	59.18		-----
11037 VOCELL BUS COMPANY	1 02026985 83301	3510	00000 10867915	INV	05/28/2015	4/30/15-BOYS	213223		
			ATH/B/TRAN	TRANS		1,598.00			
			Invoice Net			1,598.00			
11037 VOCELL BUS COMPANY	1 02026986 83301	3510	00000 10867715	INV	05/28/2015	4/30/15-GIRLS	213224		
			ATH/G/TRAN	TRANS		3,097.00			
			Invoice Net			3,097.00			
11037 VOCELL BUS COMPANY	1 02026986 83301	3510	00000 10867715	INV	05/28/2015	5/10/15-GIRLS	213225		
			ATH/G/TRAN	TRANS		700.00			
			Invoice Net			700.00			
11037 VOCELL BUS COMPANY	1 02026985 83301	3510	00000 10867915	INV	05/28/2015	5/10/15-BOYS	213226		
			ATH/B/TRAN	TRANS		1,548.50			
			Invoice Net			1,548.50			
11037 VOCELL BUS COMPANY	1 02026985 83301	3510	00000 10867915	INV	05/28/2015	5/17/15-BOYS	213520		
			ATH/B/TRAN	TRANS		2,819.50			
			Invoice Net			2,819.50			
11037 VOCELL BUS COMPANY	1 02026986 83301	3510	00000 10867715	INV	05/28/2015	5/17/15-GIRLS	213521		
			ATH/G/TRAN	TRANS		2,773.50			
			Invoice Net			2,773.50			
11037 VOCELL BUS COMPANY	1 02026985 83301	3510	00000 10867915	INV	05/28/2015	1505105226	213849		
			ATH/B/TRAN	TRANS		350.00			
			Invoice Net			350.00			
11037 VOCELL BUS COMPANY	1 02026986 83301	3510	00000 10867715	INV	05/28/2015	1505105225	213850		
			ATH/G/TRAN	TRANS		350.00			
			Invoice Net			350.00			
						CHECK TOTAL	13,236.50		-----
13234 W. B. MASON CO., INC.	1 02666920 84201	2430	00001 626615	ACI	05/28/2015	I25612463	213219		
			BUS OFFICE	OFFICE		58.11			
			Invoice Net			58.11			
13234 W. B. MASON CO., INC.	1 02666920 84201	1410	00001 626715	ACI	05/28/2015	I25557888	213220		
			BUS OFFICE	OFFICE		32.47			
			Invoice Net			32.47			
13234 W. B. MASON CO., INC.	1 02126506 85101	2430	00001 10929215	ACI	05/28/2015	I25459679	213221		
			ELEM EDUC	REPRO SUPP		1,179.60			
			Invoice Net			1,179.60			
13234 W. B. MASON CO., INC.	1 02126506 85101	2430	00001 10929215	ACI	05/28/2015	I25429122	213222		
			ELEM EDUC	REPRO SUPP		107.64			
			Invoice Net			107.64			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 10772915	ACI	05/28/2015			I25642609	213361		
1 0572015 85871 3200	ESH	EQUIPMENT				399.99			
	Invoice Net					399.99			
13234 W. B. MASON CO., INC.	00001 626715	ACI	05/28/2015			I25674522	213391		
1 02666920 84201 1410	BUS OFFICE	OFFICE				12.42			
	Invoice Net					12.42			
13234 W. B. MASON CO., INC.	00001 626615	ACI	05/28/2015			I25673541	213392		
1 02666920 84201 2430	BUS OFFICE	OFFICE				42.86			
	Invoice Net					42.86			
13234 W. B. MASON CO., INC.	00001 628915	ACI	05/28/2015			I25613431	213393		
1 02156506 85103 2415	ELEM EDUC	INSTRUCT				13.20			
	Invoice Net					13.20			
13234 W. B. MASON CO., INC.	00001 628715	ACI	05/28/2015			I25641773	214204		
1 02016507 84201 2430	SEC EDUC	OFFICE				1,484.00			
	Invoice Net					1,484.00			
13234 W. B. MASON CO., INC.	00001 628715	ACI	05/28/2015			I25672931	214205		
1 02016507 84201 2430	SEC EDUC	OFFICE				1,272.00			
	Invoice Net					1,272.00			
	CHECK TOTAL					4,602.29			-----
28334 WALSH, JAY	00000	INV	05/28/2015			10046	213148		
1 02026629 83804 3510	ATHL/TRACK	ATHLETIC				71.00			
	Invoice Net					71.00			
	CHECK TOTAL					71.00			-----
74468 WALTHAM LUMBER	00000 632315	INV	05/28/2015			80897	214121		
1 02756960 84306 4220	FAC MAINT	CARPENTRY				335.40			
	Invoice Net					335.40			
	CHECK TOTAL					335.40			-----
74469 WANAMAKER HARDWARE	00000 10870015	INV	05/28/2015			127300	213218		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				38.93			
	Invoice Net					38.93			
	CHECK TOTAL					38.93			-----
14390 WAYSIDE YOUTH & FAMILY	00000 7650615	INV	05/28/2015			SVCS 4/1-4/30/15	213962		
1 02456848 83201 9300	TUITION DY	TUITION				4,081.70			
	Invoice Net					4,081.70			
	CHECK TOTAL					4,081.70			-----
72215 JUDITH WISNIA & ASSO.,	00000 7661115	INV	05/28/2015			036271	213514		
1 02456857 83101 2310	SPED CONTR	PROF TECH				337.50			
	Invoice Net					337.50			
	CHECK TOTAL					337.50			-----
29510 WORK OPPORTUNITIES UNL	00000 7645215	INV	05/28/2015			#275082	213765		
1 02456815 83101 2320	SPED/CONS	SPED TRANS				2,600.00			
	Invoice Net					2,600.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,600.00		-----
31289 WOTTON'S FLEET SERVICE	00000 629515 INV				05/28/2015	6586	214206		
1 02816970 84802 3300	TRANS. ED				VEHICLE RE	4,042.33			
	Invoice Net					4,042.33			
						CHECK TOTAL	4,042.33		-----
450 INVOICES					WARRANT TOTAL	732,355.59	732,355.59		

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FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES	2,756.00 -5,272.98
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-85803 -3520	GRADUATION SERVICE CER	950.81 6,502.19
0200	02016518	FAMILY/CONSUMER SCIENC	0200-3-01 -6518-01-10-5-01-84902 -2415	FOOD SUPPLIES	738.70 -7,100.01
0200	02016518	FAMILY/CONSUMER SCIENC	0200-3-01 -6518-01-10-5-01-85103 -2415	INSTRUCTIONAL MATERIAL	102.75 2,753.85
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD	907.65 5,301.70
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-82410 -4220	PAINTING SERVICES	38.94 .00
0200	02026621	ATHLETICS/BOYS BASEBAL	0200-3-02 -6621-01-24-5-00-83804 -3510	ATHLETIC SERVICES	1,140.00 .00
0200	02026628	ATHLETICS/BOYS LACROSS	0200-3-02 -6628-01-24-5-00-83804 -3510	ATHLETIC SERVICES	671.00 .00
0200	02026629	ATHLETICS/OUTDOOR TRAC	0200-3-60 -6629-01-24-5-00-83804 -3510	ATHLETIC SERVICES	352.72 .00
0200	02026633	ATHLETICS/BOYS VOLLEYB	0200-3-02 -6633-01-24-5-00-83804 -3510	ATHLETIC SERVICES	264.00 .00
0200	02026642	ATHLETICS/GIRLS LACROS	0200-3-02 -6642-01-24-5-00-83804 -3510	ATHLETIC SERVICES	1,041.00 .00
0200	02026643	ATHLETICS/GIRLS TRACK	0200-3-01 -6643-01-18-5-00-83804 -3510	ATHLETIC SERVICES	372.28 .00
0200	02026645	ATHLETICS/GIRLS SOFTBA	0200-3-02 -6645-01-24-5-00-83804 -3510	ATHLETIC SERVICES	753.00 .00
0200	02026985	ATHLETICS/TRANS/BOYS	0200-3-02 -6985-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT	6,316.00 .00
0200	02026986	ATHLETICS/TRANS/GIRLS	0200-3-02 -6986-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT	6,920.50 -19,929.19
0200	02036518	FAMILY/CONSUMER SCIENC	0200-3-03 -6518-03-01-4-00-84902 -2415	FOOD SUPPLIES	576.88 -8,320.00
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-82408 -4220	ELECTRICAL SERVICES	1,750.00 .00
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-84306 -4220	CARPENTRY SUPPLIES DOO	1,974.00 .00
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-84201 -2430	OFFICE SUPPLIES	1,472.95 -2,740.46
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-85101 -2430	REPRO PAPER TONER SUPP	1,287.24 3,249.95
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	652.14 -11,268.06
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-85106 -2410	DALLIN/TEXTBOOKS	520.80 4,132.30
0200	02156506	ELEMENTARY EDUCATION	0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,938.76 -5,681.48
0200	02156506	ELEMENTARY EDUCATION	0200-3-15 -6506-15-01-3-00-85106 -2410	HARDY/TEXTBOOKS	805.00 -1,972.33
0200	02186960	FACILITIES/REPAIR FIRE	0200-3-18 -6960-18-28-3-00-82408 -4220	ELECTRICAL SERVICES	8,512.20 .00
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-85106 -2410	STRATTON/TEXTBOOKS	1,198.67 -6,935.46
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	543.81 -4,021.29
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-85106 -2410	THOMPSON/TEXTBOOKS	779.34 4,785.66
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	263.62 -382.20
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-87202 -2357	TRAINING EDUC CONF & A	298.00 -698.00
0200	02456575	SPED/PROF DEV	0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A	956.00 .00
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-83302 -2440	PK-SPED FIELD TRIPS	1,035.00 965.00
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-84902 -2430	FOOD SUPPLIES	45.01 414.30
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-85103 -2415	INSTRUCTIONAL MATERIAL	608.13 -1,642.94
0200	02456803	SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV	950.00 .00
0200	02456809	SPED/H.S. TEXTS	0200-3-45 -6809-01-02-5-00-85103 -2415	INSTRUCTIONAL MATERIAL	428.71 .00
0200	02456812	SPED/PT SERVICES C.S.	0200-3-45 -6812-36-23-9-00-85102 -2720	TESTING MATERIALS	1,296.40 .00
0200	02456812	SPED/PT SERVICES C.S.	0200-3-45 -6812-36-23-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	118.51 .00
0200	02456815	SPED/CONSULT/COACHING	0200-3-45 -6815-36-23-9-00-83101 -2320	SPED TRANSISTIONAL SER	2,600.00 .00
0200	02456818	SPED/TEACHER/DEAF C.S.	0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	1,000.00 .00
0200	02456818	SPED/TEACHER/DEAF C.S.	0200-3-45 -6818-36-02-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,409.30 .00
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-81201 -2320	TEMP SALARIES PROFESSI	8.34 .00
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	4,339.23 .00
0200	02456830	SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV	16,707.60 .00
0200	02456836	PSYCHOLOGISTS	0200-3-45 -6836-01-02-9-00-85102 -2800	TESTING MATERIALS	5,277.44 -27,827.72
0200	02456845	OUT-OF-DISTRICT/ONE ON	0200-3-45 -6845-36-02-9-00-83201 -9300	OOD/ONE-ON-ONE AIDE	9,324.84 .00
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9300	OUT OF DISTRICT/DAY TU	132,701.47 -1,455,426.61
0200	02456848	OUT OF DISTRICT TUITIO	0200-3-45 -6848-45-02-9-05-83201 -9400	SPED LABB TUITION	157,407.85 -100,804.73
0200	02456851	OUT OF DISTRICT RESIDE	0200-3-45 -6851-36-23-9-00-83201 -9300	TUITION OTHER SCHOOLS	40,592.40 .00
0200	02456857	SPED CONTRACTED SERVIC	0200-3-45 -6857-45-02-9-05-83101 -2310	PROFESSIONAL TECH SERV	1,103.50 -13,912.00

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FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0200	02456860	SPED TESTING ASSESMEN 0200-3-45 -6860-45-02-9-05-83101 -2720	PROFESSIONAL TECH SERV 3,050.00	-10,856.60
0200	02496930	GRANTS DEVELOPMENT 0200-3-49 -6930-49-10-9-00-87202 -2357	TRAINING EDUC CONF & A 197.68	-938.32
0200	02516730	C&I WORLD LANGUAGES 0200-3-51 -6730-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 101.16	-293.19
0200	02606910	SUPERINTENDENT 0200-3-60 -6910-01-29-9-00-83101 -1210	PROFESSIONAL TECH SERV 9,140.75	-32,830.00
0200	02636575	PROF DEV/ASSISTANT SUP 0200-3-63 -6575-34-09-9-00-87106 -2357	Graduate Course Reimbu 426.00	.00
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-82703 -7400	EQUIPMENT RENTAL 15,809.63	-27,859.64
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-84201 -1410	OFFICE SUPPLIES 44.89	1,138.97
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-84201 -2430	OFFICE SUPPLIES 100.97	-400.00
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-87202 -1410	TRAINING EDUC CONF & A 144.67	3,767.00
0200	02666920	BUSINESS OFFICE 0200-3-66 -6920-01-24-9-07-87202 -2357	TRAINING EDUC CONF & A 281.75	-1,239.62
0200	02696925	PAYROLL 0200-3-69 -6925-01-64-9-00-87202 -1410	TRAINING EDUC CONF & A 9.36	-9.36
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-82103 -4130	POWER ELECTRICITY 63,812.59	-193,838.00
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-82104 -4120	NATURAL GAS 18,091.65	135,879.15
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-82411 -4220	WINDOW GLASS SERVICE S 52.50	1,950.00
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-82412 -4220	HVAC CONTRACTED SERVIC 337.50	-15,631.17
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-84303 -4220	PLUMBING SUPPLIES 5.06	-26,828.49
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-84306 -4220	CARPENTRY SUPPLIES DOO 356.74	-6,671.09
0200	02756960	FACILITIES MAINTENANCE 0200-3-75 -6960-49-28-9-08-84308 -4220	ELECTRICAL SUPPLIES 326.56	7,713.57
0200	02756965	CUSTODIAL SERVICE 0200-3-75 -6965-49-28-9-08-82904 -4110	CUSTODIAL SUPPLIES CLE 1,971.10	16,172.07
0200	02756965	CUSTODIAL SERVICE 0200-3-75 -6965-49-28-9-08-84321 -4110	EQUIPMENT MAINTENANCE 650.24	-2,032.86
0200	02816970	TRANSPORTATION REGULAR 0200-3-81 -6970-49-10-9-00-84802 -3300	MOTOR VEHICLE REPAIR 11,082.17	-39,080.77
0200	02816980	SPED/MILEAGE REIMB 0200-3-81 -6980-36-02-9-00-83301 -3300	CONTRACTED TRANSPORTAT 64,411.77	.00
0200	02816990	TRANSPORTATION HOMELES 0200-3-81 -6990-49-07-9-09-83301 -3300	CONTRACTED TRANSPORTAT 4,275.00	3,604.50
0200	02856827	SELF CONTAINED ACADEMI 0200-3-85 -6827-01-02-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 298.67	-1,029.99
0200	02876827	SELF CONTAINED ACADEMI 0200-3-87 -6827-01-02-9-00-85103 -2415	INSTRUCTIONAL MATERIAL 261.44	-165.84
FUND TOTAL			619,048.34	
0300	03034309	FOOD SERVICE REVOLVING 0300-3-3400-0800-30-34-9-NM-835000-	FOOD SERV/SW SUPPLIES 14,212.71	-240,205.19
0300	03034309	FOOD SERVICE REVOLVING 0300-3-3400-0800-30-34-9-NM-835001-	FOOD SERV/SW FOOD 16,346.35	-347,929.88
0300	03034309	FOOD SERVICE REVOLVING 0300-3-3400-0800-30-34-9-NM-865000-	FOOD SERV/REPAIR/SERVI 220.00	-11,072.30
FUND TOTAL			30,779.06	
0490	0492015	KINDERGARTEN ENHANCEME 0490-3-2300-2015-45-13-2-NM-83101 -2320	SPECIALISTS 665.00	.00
FUND TOTAL			665.00	
0570	0572015	ESSENTIAL SCHOOL HEALT 0570-3-3200-SG -45-14-0-NM-85871 -3200	EQUIPMENY BUDGET HARDW 399.99	31.01
FUND TOTAL			399.99	
0790	0792015	TITLE IIA IMPROV EDUC 0790-3-2300-2015-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC 30.00	299.00
FUND TOTAL			30.00	
0819	08192013	PROJECT S U C C E S S 0819-3-2700-SG -29-12-3-NM-87105 -2353	S.U.C.C.E.S.S. Prof De 480.00	-878.26
0819	08192014	PROJECT S U C C E S S 0819-3-2700-2014-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 395.17	4,633.81
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-83101 -2357	PROFESSIONAL DEVELOPME 880.00	52,787.00
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-84201 -2430	OFFICE SUPPLIES 658.21	1,293.64

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 15173 05/28/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 102.00	12,338.91
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-87202 -2357	TRAVEL 620.00	2,838.00
		FUND TOTAL	3,135.38	
0931	09312015	EARLY CHILDHOOD SPED I 0931-3-2300-SG -45-23-9-NM-83101 -2357	PROFESSIONAL TECH SERV 880.00	.00
		FUND TOTAL	880.00	
0960	0962015	SPED PROFESSIONA DEV A 0960-3-2300-2015-45-23-9-NM-83101 -2357	SPED CONSULTANTS 299.00	6,846.00
		FUND TOTAL	299.00	
1320	1322015	METCO GRANT 1320-3-2300-2015-45-13-9-NM-83101 -2440	METCO CONTRACTUAL 2,000.00	6,967.00
1320	1322015	METCO GRANT 1320-3-2300-2015-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT 814.00	1,416.24
		FUND TOTAL	2,814.00	
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 1,548.10	-17,330.16
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 6,076.25	-83,529.30
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-7290 -6200	TUITION 415.00	.00
1330	1336780	COMMUNITY ED KIDZONE 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 4,913.00	-27,777.00
		FUND TOTAL	12,952.35	
1390	139	STRATTON GIFTS GRANTS 1390-3-2732-OSR -21-46-3-NM-8350 -	STRATTON GIFTS AND GRA 57.90	-220.45
		FUND TOTAL	57.90	
1410	14114114	21ST CENT READING IN 1 1410-3-2723-SG -69-49-9-NM-85106 -2410	SUBTEXT SUBSCRIPTION E 975.00	1,500.00
		FUND TOTAL	975.00	
1512	15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 325.00	-3,661.00
1512	15122210	HARDY ART SUPPLIES 1512-3-2300-0254-15-05-3-NM-85103 -3520	HARDY ART SUPPLIES 167.97	-1,274.47
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 124.50	-15,464.17
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 83.55	-11,256.35
1512	15122655	HARDY WANDERER 1512-3-2300-0025-15-7 -3-NM-83302 -3520	HARDY WANDER FIELD TRI 305.00	-3,753.45
1512	15123160	THOMPSON AFTER SCHOOL 1512-3-2300-0251-24-0 -3-NM-83302 -3520	THOMPSON FIELD TRIPS 325.00	-4,141.43
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 920.80	-18,732.96
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 775.98	-8,593.62
		FUND TOTAL	3,027.80	
1530	153	PEIRCE FIELD RENTAL 1530-3-2738-OR -33-61-5-NM-83804 -3510	PEIRCE FIELD ATHLETIC 450.00	109,549.93
		FUND TOTAL	450.00	
1670	1672015	SANBORN GRANT 1670-3-0034-2015-01-16-9-00-85103 -2410	MATERIALS & SUPPLIES 75.98	4,153.71

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 15173 05/28/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL			75.98	
1690 169	BILL'S BOOKS (THOMPSON	1690-3-2735-OSR -03-00-4-NM-85106 -2410 TEXTBOOKS BOOKS PERIOD	497.19	-15,967.62
FUND TOTAL			497.19	
1840 18406507	AHS/FOREIGN LONG	1840-3-51 -6507-01-24-5-00-83302 -3520 FIELD TRIPS	59.18	.00
FUND TOTAL			59.18	
1950 1952	TRANSCRIPTS	1950-3-0046-OR -69-10-0-NM-84000 -	77.02	17,554.66
1950 1953	PSAT SAT AP	1950-3-2710-OR -69-10-0-NM-7289 -	53,579.00	.00
FUND TOTAL			53,656.02	
2050 205	OTTOSON DRAMA REVOLVIN	2050-3-2731-OR -03-31-0-NM-83101 -3520 PROFESSIONAL TECH SERV	2,529.40	-2,529.40
2050 205	OTTOSON DRAMA REVOLVIN	2050-3-2731-OR -03-31-0-NM-85103 -3520 INSTRUCTIONAL MATERIAL	24.00	-1,397.48
FUND TOTAL			2,553.40	
WARRANT SUMMARY TOTAL			732,355.59	
GRAND TOTAL			732,355.59	

** END OF REPORT - Generated by Steve walenski **

Menotomy Preschool: 8:30-2:30
 Elem School Hours: 8:10-2:30
 OMS School Hours: 8:00-2:26
 AHS School Hours: 8:00-2:26

draft

SEPTEMBER (15 days) 2015				
M	T	W	TH	F
	1	T	T	4
H	EE	9	10*	11
N	EE	16	17	18
21	EA	N	24*	25
28	EE	30		

OCTOBER (21 days) 2015				
M	T	W	TH	F
			1	2
5	EE	7	8*	9
H	EE	14	15	16
19	EA	21	22*	23
26	EE	28	29	30

NOVEMBER (17 days) 2015				
M	T	W	TH	F
PDN	EE	4	5	6
9	EA	H	12*	13
16	EE	18	19*	20
23	EE	**25	H	N
30				

DECEMBER (17 days) 2015				
M	T	W	TH	F
	EMS	2	3	4
7	EA	9	10*	11
14	EEC	16	17*	18
21	EE	23	H	H
V	V	V	V	

JANUARY (19 days) 2016				
M	T	W	TH	F
				H
4	EE	6	7	8
11	EA	13	14*	15
H	EE	20	21	22
25	EE	27	28*	29

Teachers Return
 September 2 & 3, 2015

First Day of School Grades 1-12
 Tuesday, September 8, 2015

Kindergarten & Preschool First Day
 September 15, 2015

PDN: Professional Development
No School
 November 2, 2015

****Thanksgiving Break**
 November 25, 2015 12 noon

EE: Early Release Elementary 1:00
(Lunch will be served)
 Every Tuesday

EA: Early Release All Levels 1:00
(Lunch will be served)
 September 22
 October 20, AHS 12:00 dismissal
 November 10
 December 8, dismissal 11:15 No Lunch
 January 12
 March 1
 April 5

All Afternoon Conferences
 Lunch not served on days dismissal at 11:15
 Elementary December 8, dismissal 11:15
 Elementary December 15, dismissal 11:15
 Middle School December 1, dismissal 1:00
 Middle School December 8, dismissal 11:15
 High School October 20, dismissal 12:00

All Evening Conferences
 Elementary December 10
 Middle School November 19
 Middle School December 9
 High School October 20
 High School October 29

Arlington High School Graduation
 Saturday, June 4, 2016

FEBRUARY (16 days) 2016				
M	T	W	TH	F
1	EE	3	4	5
8	EE	10	11*	12
H	V	V	V	V
22	EE	24	25*	26
29				

MARCH (22 days) 2016				
M	T	W	TH	F
	EA	2	3	4
7	EE	9	10*	11
14	EE	16	17	18
21	EE	23	24*	N
28	EE	30	31	

APRIL (16 days) 2016				
M	T	W	TH	F
				1
4	EA	6	7	8
11	EE	13	14*	15
H	V	V	V	V
25	EE	27	28*	29

MAY (21 days) 2016				
M	T	W	TH	F
2	EE	4	5	6
9	EE	11	12*	13
16	EE	18	19	20
23	EE	25	26*	27
H	EE			

JUNE (16 days) 2016				
M	T	W	TH	F
		1	2	3
6	EE	8	9*	10
13	EE	15	16	17
20	EE	22	23*	24
27	EE	29	30	

EA: Early Release All Levels
 EE: Early Release Elem Level, every Tuesday
 EMS: Early Release Elem & Middle
 EEC: Early Elem Release Conferences
 T: Teachers Only
 PDN: Professional Development Day Teachers Only

H: Federal Holiday
 V: Vacation
 N: No School
 June 22, 2016 is 180th day
 June 29, 2016 is 185th day
 (last day of school with 5 snow days)
 * School Committee meetings @ 6:30 p.m.
 (*June 23, if necessary)

Arlington Public Schools 2015-2016 School Calendar - Holiday & Religious Observances

Arlington is enriched by the cultural and religious diversity of its community and teaching staff. The Arlington School Committee publishes this list to inform our community of days in which students and staff may be participating in observances with their families. Parents should inform teachers when observances may conflict with school activities, or if a holiday is not listed.

Monday, September 07, 2015	Labor Day	National holiday
Monday, September 14, 2015	Rosh Hashana	Jewish holiday
Wednesday, September 23, 2015	Yom Kippur	Jewish holiday
Thursday, September 24, 2015	Eid al-Adha	Muslim
Monday, September 28, 2015	First Day of Sukkot	Jewish holiday
Sunday, October 04, 2015	Last Day of Sukkot	Jewish holiday
Monday, October 05, 2015	Shmini Atzeret	Jewish holiday
Tuesday, October 06, 2015	Simchat Torah	Jewish holiday
Monday, October 12, 2015	Columbus Day	Holiday
Thursday, October 15, 2015	Muharram	Muslim
Saturday, October 31, 2015	Halloween	Observance
Sunday, November 01, 2015	All Saints' Day	Christian
Monday, November 02, 2015	All Souls' Day	Christian
Wednesday, November 11, 2015	Veterans Day	National holiday
Wednesday, November 11, 2015	Diwali/Deepavali	Observance
Thursday, November 26, 2015	Thanksgiving Day	National holiday
Monday, December 07, 2015	Chanukah/Hanukkah (first day)	Jewish holiday
Tuesday, December 08, 2015	Feast of the Immaculate Conception	Christian
Monday, December 14, 2015	Last Day of Chanukah	Jewish holiday
Thursday, December 24, 2015	Christmas Eve	Observance, Christian
Friday, December 25, 2015	Christmas Day	National holiday, Christian
Saturday, December 26, 2015	Kwanzaa (until Jan 1)	Observance
Thursday, December 31, 2015	New Year's Eve	Observance
Friday, January 01, 2016	New Year's Day	National holiday
Wednesday, January 06, 2016	Epiphany	Christian
Monday, January 18, 2016	Martin Luther King Day	National holiday
Wednesday, February 10, 2016	Ash Wednesday	Christian
Monday, February 15, 2016	Presidents' Day	National holiday
Sunday, March 20, 2016	Palm Sunday	Christian
Thursday, March 24, 2016	Holy Thursday	Christian
Thursday, March 24, 2016	Purim	Jewish holiday
Friday, March 25, 2016	Good Friday	Observance, Christian
Sunday, March 27, 2016	Easter Sunday	Observance, Christian
Monday, April 18, 2016	Patriot's Day	Holiday
Saturday, April 23, 2016	Passover (first day)	Jewish holiday
Friday, April 29, 2016	Orthodox Good Friday	Orthodox
Saturday, April 30, 2016	Last Day of Passover	Jewish holiday
Sunday, May 01, 2016	Orthodox Easter	Orthodox
Monday, May 30, 2016	Memorial Day	National holiday
Sunday, June 12, 2016	Shavuot	Jewish holiday

*Jewish holidays begin at sundown on the previous evening

Grand Classroom, Belize Student Trip

5/12/2015

Frequently Asked Questions

Q: What are the dates of the trip?

A: The trip will be from 4/16-4/22, 2016 (April Break)

Q: Who may go on the trip?

A: The trip is open to any Arlington student (or any student who attends APS) who is *entering* grade 7-9.

Q: Who is leading the trip?

A: Tom Zierk, Ottoson ELA teacher plus other adults as the numbers dictate, and trip guides provided through Grand Classroom.

Q: How much does the trip cost? How will the students travel? What is included?

The trip will cost approximately \$3350. Students and Chaperones stay at 3 different lodges during the 6 nights in Belize. (Detailed trip itinerary attached.)

This includes airfare from Boston to Belize City airport and from Belize City to Boston on the return flight. The cost includes all meals and lodging during our stay in Belize, all activities and transportation during our 7 days in Belize, including transport from Boston. It includes the cost of coordinating the trip and the daily plans for the trip.

Q: What is not included in the cost of the trip?

A: Personal spending money.

Q: What is the itinerary for our time in Belize?

A: Please see attached itinerary for each day's activities and lodging specifics.

Q: Are there scholarships available?

A: Not at this time.



Belize Detailed Itinerary

ITINERARY

Inland Location

Our inland activities will be focused around: the broad-leaf forest of the Macal River Valley in Cayo, the Petén Highlands in Guatemala, and the rainforest of Bocawina National Park in Central Southern Belize. We will have access to an archaeological cave system accompanied by guides specially licensed by the Belize Archaeology Department. We will take a day trip over the border to Guatemala to visit the magnificent Mayan Ruins of Tikal National Park. Finally, the trip culminates with a nocturnal rainforest canopy zip tour in the Maya Mountains.

Marine Location

The marine portion of the trip will be based off the southern barrier reef of Belize in the Blue Ground Range. Our area of travel has close access to the main reef along with numerous patch reefs, lagoons, outer reef walls and mangrove habitat. Transportation to our camp is by motor-launch. We will be exploring the surrounding areas by sea kayak and will have access to motor boat support for certain activities.

Trip Activities include:

- History, geography and cultures of Belize.
- Tropical forest ecology and conservation issues
- Wildlife viewing
- Cave exploration
- Mayan Archaeology
- Nocturnal Canopy Zipline
- Sea kayaking instruction (first-time to advanced)
- Snorkeling mangrove, patch reef and fringing reef systems
- Reef & mangrove ecology, marine invertebrates, conservation issues

Guides and Group Leaders

Both Belizeans and North Americans leaders will pilot the trip. Alongside our Grand Classroom trip leaders, we bring in guides who have specific expertise pertaining to the local area. Typically this will involve Garifuna or

P.O. Box 7166 Charlottesville, VA 22906 434-975-2629

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www.grandclassroom.com customerservice@grandclassroom.com



Creole captains and fisherman on the sea and Mestizo and Mayan bush guides in the rainforest. North American leaders are trained and certified in Emergency First-Aid procedures.

Detailed Itinerary

Day 1- Arrive into the Belize International Airport and transfer to the Cayo District in Western Belize. Stops en route will include an introduction to Belize flora with a visit to Guanacaste National Park and the fauna of the Belize Zoo. Tonight we settle into unique tent top cabanas in this picturesque River Camp.

Day 2: Our location exemplifies the balancing of nature and tourism in a tropical setting. Our first morning we will have an opportunity to visit the natural history center and butterfly farm. In the afternoon, we will experience the Riparian habitat as we float a section of the Macal River. Then we will visit a local village school where we can donate sports equipment and/or school supplies and play a pick-up soccer game with the kids.

Day 3: We get an early start for a full day trip to the World Heritage designated Tikal National Park in Guatemala. Once across the border our drive time is approximately an hour. Tikal was settled more than 2,500 years ago. Located within the rainforests of the Petén Mountains the site is spread over 6 square miles and filled with over 3,000 separate constructions. Towering temples, immense palaces, courtyards, ball courts, causeways, residences and plazas remain as a mute testament to a once glorious civilization. Our day of discovery includes visiting temples, plazas, palaces, museums and a local artisans' market. We will end the day high atop a temple as we watch the sun set into the forest below. We return to Belize and overnight at Chaa Creek.

Day 4: This morning we pack up and make our way eastward to the River of Caves area of Belize, exploring the fascinating Darknight cave system. We will walk a trail through lush rainforest to the cave's entrance, then hike underground through limestone caves rich with amazing crystallized flow stone, stalactite and stalagmite formations. Our guides point out ancient relics, clay whistles, Maya pots and other fossilized items along the way. To end the adventure, you'll jump into inner tubes and float downstream, in and out of the cave system ending at your starting point. In the afternoon, we will drive to the coastal town of Dangriga and board our boat charter to South Water Caye, our home on the reef for the next 2 nights. We receive an introduction to tropical Marine environments.

Day 5: Our day begins with a thorough kayak orientation and introduction to snorkeling. Then we will head out to a nearby reef for our first snorkel activity. Our activities cover exploration and learning in our marine environment. In the evening we find ourselves immersed in the culture of the Garifuna people who make their

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living from the sea, with cultural activities that include stories, traditional dance and drumming, and Garifuna foods. – Overnight at Billy Hawk Caye Guest Lodge

Day 6: This morning we will have a final snorkel activity and do some volunteer work clearing debris from the mangroves, a major problem in Belize. Afterwards we will have some free time at the beach, eat lunch, and head back to the mainland. Then we will travel a short distance “off the grid” to Bocawina Rainforest Resort in the middle of Mayflower Bocawina National Park. You’ll start your stay with a guided walk along the Bocawina Rainforest Trail and discover local birds, wildlife, waterfalls, and unexcavated Mayan ruins. After dinner don your headlamps and hike the slopes to the start of the zipline for a thorough safety briefing from your guides. Then, outfitted in your safety harness, you will climb to the first platform where your nighttime adventure through the canopy that culminates back at the lodge!

Day 7: Wake to the jungle mist and chatter of parakeets. After breakfast we will do some more volunteer work, donating food in Dangriga. Then we will pack up, load up and travel overland to the Belize International Airport in time for our flight home.

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Day 1- Arrive into the Belize International Airport and transfer to the Cayo District in Western Belize. Stops en route will include an introduction to Belize flora with a visit to Guanacaste National Park and the fauna of the Belize Zoo. Tonight we settle into unique tent top cabanas in this picturesque River Camp.

Day 2: Our location exemplifies the balancing of nature and tourism in a tropical setting. Our first morning we will have an opportunity to visit the natural history center and butterfly farm. In the afternoon, we will experience the Riparian habitat as we float a section of the Macal River. Then we will visit a local village school where we can donate sports equipment and/or school supplies and play a pick-up soccer game with the kids.

Day 3: We get an early start for a full day trip to the World Heritage designated Tikal National Park in Guatemala. Once across the border our drive time is approximately an hour. Tikal was settled more than 2,500 years ago. Located within the rainforests of the Petén Mountains the site is spread over 6 square miles and filled with over 3,000 separate constructions. Towering temples, immense palaces, courtyards, ball courts, causeways, residences and plazas remain as a mute testament to a once glorious civilization. Our day of discovery includes visiting temples, plazas, palaces, museums and a local artisans' market. We will end the day high atop a temple as we watch the sun set into the forest below. We return to Belize and overnight at Chaa Creek.

Day 4: This morning we pack up and make our way eastward to the River of Caves area of Belize, exploring the fascinating Darknight cave system. We will walk a trail through lush rainforest to the cave's entrance, then hike underground through limestone caves rich with amazing crystallized flow stone, stalactite and stalagmite formations. Our guides point out ancient relics, clay whistles, Maya pots and other fossilized items along the way. To end the adventure, you'll jump into inner tubes and float downstream, in and out of the cave system ending at your starting point. In the afternoon, we will drive to the coastal town of Dangriga and board our boat charter to South Water Caye, our home on the reef for the next 2 nights. We receive an introduction to tropical Marine environments.

Day 5: Our day begins with a thorough kayak orientation and introduction to snorkeling. Then we will head out to a nearby reef for our first snorkel activity. Our activities cover exploration and learning in our marine environment. In the evening we find ourselves immersed in the culture of the Garifuna people who make their

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living from the sea, with cultural activities that include stories, traditional dance and drumming, and Garifuna foods. – Overnight at Billy Hawk Caye Guest Lodge

Day 6: This morning we will have a final snorkel activity and do some volunteer work clearing debris from the mangroves, a major problem in Belize. Afterwards we will have some free time at the beach, eat lunch, and head back to the mainland. Then we will travel a short distance “off the grid” to Bocawina Rainforest Resort in the middle of Mayflower Bocawina National Park. You’ll start your stay with a guided walk along the Bocawina Rainforest Trail and discover local birds, wildlife, waterfalls, and unexcavated Mayan ruins. After dinner don your headlamps and hike the slopes to the start of the zipline for a thorough safety briefing from your guides. Then, outfitted in your safety harness, you will climb to the first platform where your nighttime adventure through the canopy that culminates back at the lodge!

Day 7: Wake to the jungle mist and chatter of parakeets. After breakfast we will do some more volunteer work, donating food in Dangriga. Then we will pack up, load up and travel overland to the Belize International Airport in time for our flight home.

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Town of Arlington, Massachusetts

8:35 p.m. Subcommittee & Liaison Reports & Announcements

Summary:

- Executive Session Minute Review Subcommittee Voted 5/28/2015
- *Special Study Group on Supt Evaluation Voted 9/26/2013 Bill Hayner (Chair),*
- *Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair),*
- *Policies & Procedures Jud Pierce (Chair)*
- 1. *Approval of Second Reading of FMLA policy and new policy on parental leave.*
 - *Budget - Kirsi Allison-Ampe (Chair)*
 - *Facilities Cindy Starks (Chair)*
 - *District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair)*
 - *Community Relations Jennifer Susse (Chair)*

ATTACHMENTS:

Type	Description
☐ Minutes	Community Relations Minutes 5 7 2015
☐ Second Reading	FMLA Second Read 6 11 2015
☐ Second Reading	Parental Leave Policy Second Read 6 11 2015

Approved June 9, 2015
Community Relations Subcommittee
May 7th, 2015

Meeting started at 4:00.

Present: Cindy Starks, Jennifer Susse (Judson was absent)

Survey

Ms. Susse noted that Kathy has the results but is looking into how to access them without printing everything out.

Dashboard - Ideas

Class Sizes (now and over time)

Total budget breakdown (now and over time)

Per pupil spending (compare to State and TM12)

District report card

Picture of a school (principal, Specialists, Help, PTO, etc.)

How are complaints handled?

School Website

Look at each of the school websites – What do we like? What don't we like?

Reach out to website designer's at each school

What are other ways to involve the community?

Who updates? Need someone at school level with authority to update

Is there a way to ask a question or make a request (similar to town)?

Public Conversations

Ms. Starks advocated for public conversations (not just presentation). We agreed that the dates for such conversations would have to be set in advance with tons of publicity.

Some ideas:

- Testing
- Class sizes (plans for the district to handle overcrowding)
- Finances

School Improvement Plans

We noted that other district school committees are more involved than we are.

Lexington SC is involved in standardizing them and Somerville reviews them before the final budget decisions)

Meeting adjourned at 5:15 p.m.

First Reading 5/28/2015 - Second Reading 6/11/2015

FAMILY AND MEDICAL LEAVE

The School System shall comply with the mandatory provisions of the Family and Medical Leave Act of 1993. The Superintendent shall issue, and from time to time amend, regulations setting forth the rights and procedures granted by the Act, and shall ensure compliance with those regulations either personally or by delegation, or by some combination of personal oversight and delegation.

A. Leave without Pay

1. Eligible employees may take leave without pay to cover any of the following events, subject to the terms and conditions contained in this policy. Eligible employees may take up to twelve workweeks of leave without pay in a 12-month period for the following reasons:
 - a. their own serious health condition that causes the employee to be unable to perform the essential functions of their position;
 - b. the serious health condition of a spouse, child, or parent;
 - c. the birth or adoption of a child (parental leave); or
 - d. any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a covered military member on "covered active duty".

Eligible employees may take up to twenty-six work weeks of leave without pay in a single 12-month period for the following reason: to care for a covered servicemember with a serious injury or illness if the eligible employee is the servicemember's spouse, son, daughter, parent, or next of kin (military caregiver leave).

2. An employee requesting leave under this policy must make the request in writing to the Superintendent or Designee.
3. An employee will only be considered eligible for unpaid leave under this policy if:
 - a. that employee has been employed by the School Committee for at least twelve (12) months; and
 - b. that employee has worked at least 1250 hours for the School Committee in the previous 12 month period.
4. Extent of leave:

- a. An eligible employee may take up to twelve weeks of leave total (or up to twenty-six weeks of leave total for military caregiver leave described above) during a twelve month period, including any paid leave used. Paid leave shall run concurrent with unpaid leave for the purpose of this policy.
- b. In any case where both husband and wife work for the School Committee, parental leave, military related leave, and family medical leave to care for a sick parent are limited to twelve work weeks total for the husband and wife together (or twenty-six work weeks total in the case of military caregiver leave). Except as otherwise provided, the husband and wife may divide the twelve (or twenty-six in the case of military caregiver leave) work weeks of leave in any way they may agree to.

5. Definitions:

- a. "Child" means a son or daughter, whether biological adopted, or foster child, or a stepchild, legal ward or child to whom the employee stands in loco parentis, if the child is either under the age of eighteen (18) years or is incapable of self-care because of a mental or physical disability.
- b. "Eligible employee" is an employee who has been employed for at least twelve (12) months by the School Committee and who has worked at least 1250 hours in the previous twelve (12) month period. The terms "eligible employee" and "employee" are used interchangeably in this policy.
- c. "Health care provider": means a doctor of medicine or osteopathy who is authorized to practice medicine or surgery by the state where the doctor practices, or any person determined by the Secretary of Labor to be capable of providing health care services.
- d. "Intermittent Leave" means leave taken in whole day periods but less than a whole workweek.
- e. "Parent" means a biological parent of an employee or an individual who stood in loco parentis to an employee when the employee was a child.
- f. "Reduced leave schedule" means a leave schedule that reduces the usual number of hours per workweek, or hours per workday, of an employee. Except for teachers, no employee exempt from the overtime rules of the Fair Labor and Standards Act may take leave on a reduced leave schedule without the permission of the Superintendent or Designee.
- g. "Serious health condition" means an illness, injury, impairment, or physical or mental condition which involves—
 - (1) inpatient care in a hospital, hospice, or residential medical care facility, or
 - (2) continuing treatment by a health care provider.

- h. "Spouse" means a husband or wife.
- i. "Twelve Month Period" means the school system's fiscal year.

B. Types of Leave without Pay

1. Personal Medical Leave without Pay: The Superintendent or Designee may grant a medical leave of absence without pay to an employee who, because of a serious health condition is unable to perform the functions of his or her job.

- a. Sick leave, and all other available paid leave, shall run concurrently with leave permitted under this policy. An employee may be required to exhaust all available sick leave and other available paid leave, before taking leave without pay.
- b. The Superintendent or Designee may require written certification of the employee's medical condition from the employee's health care provider, stating--
 - i. the date on which the health condition began;
 - ii. the probable duration of the condition;
 - iii. the appropriate medical facts within the health care provider's knowledge regarding the condition; and
 - iv. a statement that the employee is unable to perform the functions of his/her job.
- c. If the Superintendent or Designee has reason to doubt the validity of the health provider's certification, he or she may require, at the School Committee's expense, a second opinion. The employee must obtain the opinion of the District's designated health care provider concerning the information in b., above. The health care provider shall provide a report concerning information in b., above. The health care provider giving the second opinion may not be a person regularly employed by the School Committee.
- d. If the second opinion conflicts with the first, the Superintendent or Designee may require, at the School Committee's expense, a third opinion. The employee must obtain the opinion of the District's designated health care provider concerning the information in b., above. The health care provider shall provide a report concerning information in b., above. The provider's opinion shall be final and binding on the School Committee and the employee.
- e. The Superintendent or Designee may require an employee on medical leave without pay to provide updated written certifications of the employee's medical condition from the employee's health care provider at reasonable intervals.

- f. If the necessity for leave is foreseeable based on planned medical treatment, the employee—
 - (1) shall make a reasonable effort to schedule the treatment so as not to disrupt unduly the operations of the School System, subject to the approval of the employee's health care provider; and
 - (2) shall give the employee's supervisor at least 30 days' notice, before the date the leave is to begin, of the employee's intention to take personal medical leave without pay, except that if the date of treatment requires the leave to begin in less than thirty days, the employee shall provide such notice as practicable.
 - g. Failure to provide notice as mandated above shall result in the denial of leave until the required notice period has passed.
 - h. The employee may take intermittent leave or take leave on a reduced leave schedule when medically necessary. The Superintendent or Designee may require medical necessity to be certified by the health care provider for the employee before such use is approved.
 - i. Before the employee may resume work, the employee must present his or her supervisor with written notice from the employee's health care provider that the employee is able to resume work.
2. Family Medical Leave without Pay: The Superintendent or Designee may grant a medical leave of absence without pay to an employee who needs the time off to care for the employee's spouse, child or parent, if the spouse, child or parent has a serious health condition.
- a. The Superintendent or Designee may require written certification from the health care provider for the spouse, child, or parent, as the case may be, stating—
 - i. the date on which the health condition began;
 - ii. the probable duration of the condition;
 - iii. the appropriate medical facts within the health care provider's knowledge regarding the condition; and
 - iv. a statement that the employee is needed to care for the spouse, child, or parent, as the case may be, and an estimate of the amount of time that such employee is needed to care for the spouse, child, or parent.
 - b. If the Superintendent or Designee has reason to doubt the validity of the certification provided by the health care provider, he or she may require, at the School Committee's expense, a second opinion. The employee and the covered family member must obtain the opinion of the District's designated health care provider concerning the information in a., above. The health care provider shall provide a report concerning information in a., above. The health care provider

giving the second opinion may not be a person regularly employed by the School Committee.

- c. If the second opinion conflicts with the first, the Superintendent or Designee may require, at the School Committee's expense, a third opinion. The employee and the covered family member must obtain the opinion of the District's designated health care provider concerning the information in a., above. The health care provider shall provide a report concerning information in a., above. The provider's opinion shall be final and binding on the School Committee and the employee.
 - d. The Superintendent or Designee may require an employee on family medical leave without pay to provide updated written notifications from the health care provider for the spouse, child, or parent, as the case may be, at reasonable intervals.
 - e. If the necessity for leave is foreseeable based on planned medical treatment, the employee--
 - (1) Shall make a reasonable effort to schedule the treatments to as not to disrupt unduly the operations of the School System, subject to the approval of the health care provider for the spouse, child, or parent of the employee, as the case may be; and
 - (2) Shall give the employee's supervisor at least 30 days' notice, before the date the leave is to begin, of the employee's intention to take family medical leave without pay, except that if the date of the treatment requires the leave to begin in less than 30 days, the employee shall provide such notice as practicable.
 - f. Failure to provide notice as mandated above shall result in the denial of leave until the required notice period has passed.
 - g. The employee may take intermittent leave or take leave on a reduced leave schedule when medically necessary for the adequate care of the spouse, child, or parent. The Superintendent or Designee may require medical necessity to be certified by the health care provider for the spouse, child, or parent before such use is approved.
3. Parental Leave without Pay: Parental leave is governed by both the FMLA and Massachusetts General Laws (M.G.L.) c. 149 § 105D ("Parental Leave Act"). Please see the Arlington Public Schools' Parental Leave Policy () for information regarding parental leave. The Parental Leave Policy is incorporated by reference in to this Family and Medical Leave Policy. Please note that the Special Rules below may apply to parental leave.
4. Leaves related to Military Service
- a. *Qualifying Exigency Leave*

An eligible employee may take up to twelve workweeks of leave in a 12-month period for any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a covered military member on "covered active duty." An eligible employee seeking leave under this section shall be required to submit an appropriate certification regarding the covered military member's status and relationship to the employee, including a copy of the military member's active duty orders, as well as a written statement providing the appropriate facts related to the particular qualifying exigency for which leave is sought.

Qualifying exigencies may arise when the employee's spouse, son, daughter, or parent who is a member of the Armed Forces (including the National Guard and Reserves) and who is on covered active duty or has been notified of an impending call or order to covered active duty. "Qualifying exigencies" are defined by the U.S. Department of Labor and are described at <http://www.dol.gov/whd/regs/compliance/whdfs28mc.pdf>.

b. *Military Caregiver Leave*

Military caregiver leave allows an eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember with a serious injury or illness to take up to a total of 26 workweeks of unpaid leave during a "single 12-month period" to provide care for the servicemember.

A covered servicemember is a current member of the Armed Forces, including a member of the National Guard or Reserves, who is receiving medical treatment, recuperation, or therapy, or is in outpatient status, or is on the temporary disability retired list for a serious injury or illness. A serious injury or illness is one that is incurred by a servicemember in the line of duty on active duty that may cause the servicemember to be medically unfit to perform the duties of his or her office, grade, rank, or rating. A serious injury or illness also includes injuries or illnesses that existed before the servicemember's active duty and that were aggravated by service in the line of duty on active duty.

See <http://www.dol.gov/whd/regs/compliance/whdfs28ma.pdf>

Any request for leave under this section must be supported by a certification completed by an authorized health care provider or by a copy of an Invitational Travel Order (ITO) or Invitational Travel Authorization (ITA) issued to any member of the covered servicemember's family.

C. Special Rules

1. Rules Applicable to Instructors in Periods Near the Conclusion of the Academic Term. The following rules apply to any employee who takes leave without pay under this policy and who is employed principally in an instructional capacity.
 - a. If leave without pay begins more than five weeks before the end of an academic term, the Principal may require the employee to continue taking leave until the end of that academic term, if--

- (1) the leave is of at least three weeks duration; and
 - (2) the employee would return to work during the three-week period before the end of the academic term.
- b. If Parental or Family Medical leave without pay begins within five weeks before the end of an academic term, the Principal may require the employee to continue taking leave until the end of that term, if--
 - (1) the leave is of more than two weeks duration; and
 - (2) the employee would return to work during the two-week period before the end of the academic term.
- c. If Parental or Family Medical leave without pay begins within three weeks before the end of an academic term the Principal may require the employee to continue taking leave until the end of that term, if the leave is for more than five working days.
- d. Extended leave under this section will be counted against the teacher's FMLA allotment. If the teacher's FMLA allotment expires during the extension the additional time is nevertheless deemed FMLA leave.

2. Intermittent Leave and Reduced Leave Schedules:

- a. If the intermittent leave or reduced leave schedule is foreseeable based on planned medical treatment, the Superintendent or Designee may require the employee to transfer temporarily to an available alternate position--
 - (1) which is offered by the Superintendent or Designee;
 - (2) for which the employee is qualified;
 - (3) which has equivalent pay and benefits; and
 - (4) which, in the sole judgment of the Superintendent or Designee, better accommodates recurring periods of leave than the regular employment position of the employee.
- b. If a teacher does not give the Superintendent or Designee the required 30 days' notice for intermittent leave or a reduced leave schedule which is foreseeable, he or she must delay the taking of leave until the notice provision is met.
- c. If a teacher takes intermittent leave or a reduced leave schedule which is for more than 20% of the normal working days over the period of the leave, that teacher must instead take the entire period as FMLA leave.

3. Benefits during Leave:

- a. While the employee is on leave, the School System shall maintain coverage of that employee under its group health plan at the level and under the conditions which would have been provided if the employee

had continued in employment instead of being on leave.

- b. If the employee normally had a monthly payment associated with that plan, the employee must continue to make those monthly payments during the term of the employee's leave. If the employee fails to make such payments, the School System shall, if possible, continue the benefits at the reduced rate permitted for the School System's payment alone. If such a reduced rate is not possible, then the employee shall be excluded from the group health plan.

4. Employment and Benefits upon Return to Work:

- a. Any employee who takes leave under this Policy for the intended purpose of the leave shall be entitled, on return from leave--
 - (1) to be restored to his or her former job; or
 - (2) to be placed in an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.
- b. The taking of leave under this policy shall not result in the loss of any employment benefit accrued before the date on which the leave began.
- c. No employee shall accrue seniority or employment benefits during any period of leave, nor shall the employee be entitled to any right, benefit, or position of employment other than those to which the employee would have been entitled if the employee had not taken the leave.
- d. This policy does not change the legal requirement that probationary teachers teach at least 160 contractual teaching days during the school year in order to count the year toward the three years of service needed to attain continuing contract status.
- e. The Superintendent or Designee may deny restoration to salaried employees who are among the highest paid ten percent of the School System's employees, if:
 - (1) such denial is necessary to prevent substantial and grievous economic injury to the operations of the School System;
 - (2) the Superintendent or Designee notifies the employee of the intent of the School System to deny restoration on the basis of economic injury at the time the Superintendent or Designee determines that such injury would occur; and
 - (3) if the leave has begun, the employee does not return to work after receiving the notice of intent not to restore him or her.

5. Failure to Return from Leave: The School System may recover the premium which it paid for maintaining coverage of the employee under its group health plan during the employee's unpaid leave under this policy if--

- a. the employee fails to return from unpaid leave under this policy after

- the period of leave to which the employee is entitled has expired; and
- b. the employee fails to return to work for a reason other than--
 - (1) the continuance, recurrence, or onset of a serious health condition which would entitle the employee to personal or family medical leave without pay;
 - (2) the occurrence of another qualifying exigency or qualifying injury (in the case of military caregiver leave) which would entitle the employee to a military related leave; and
 - (3) other circumstances beyond the control of the employee.

6. Prohibited Acts:

- a. No employee of the School System shall interfere with, restrain, or deny the exercise of or the attempt to exercise any right provided under this title.
- b. No employee of the School System shall discriminate against any individual for opposing any practice contrary to this policy.
- c. No employee of the School System shall discriminate against any individual for:
 - (1) filing any charge, instituting or causing to be instituted any proceeding, under or related to this policy;
 - (2) giving, or being about to give, any information in connection with any inquiry or proceeding relating to any right provided under this policy; or
 - (3) testifying, or being about to testify, in any inquiry or proceeding relating to any right provided under this policy.

LEGAL REFS.: P.L. 103-3 "Family and Medical Leave Act of 1993,"
29 U.S.C. section 2601, et seq.
Department of Labor Regulations, 29 C.F.R. Part 825

CROSS REF: File ____, Parental Leave Policy

Adopted and Approved by the Arlington School Committee: June 11, 2015

First Reading 5/28/2015 - Second Reading 6/11/2015

PARENTAL LEAVE

EFFECTIVE _____, 2015

Parental Leave Policy

Effective April 7, 2015, this policy replaces the Arlington Public Schools' (the "District") Maternity/Paternity Leave Policy.

Employees may be eligible for leave pursuant to the federal Family Medical Leave Act ("FMLA") and/or leave pursuant to Massachusetts General Laws, chapter 149 section 105D referred to as the Massachusetts Parental Leave Act ("MPLA") for the birth of a child and for the adoption, foster care, or placement of a child with the employee. Employees may be required to furnish the District with appropriate supporting documentation and prior notice.

It is the intent of the District that this policy conforms to the requirements of the FMLA and MPLA. If there are any omissions or conflicts between this policy and the MPLA or the FMLA, the provisions of the MPLA and FMLA shall be controlling. If the terms of this policy conflict with the terms of an applicable collective bargaining agreement ("CBA"), the terms in the applicable CBA shall be controlling provided that they do not diminish any rights or benefits provided by the FMLA and MPLA.

As is the case with other employees, a pregnant employee must be able to perform the essential functions of her position to continue working in a full-duty status.

Massachusetts Parental Leave Act (MPLA)

I. Purpose for Leave

The MPLA entitles an eligible employee to take up to eight (8) weeks leave without pay each time any one of the following occurs:

- A. The birth of the employee's child; or
- B. The adoption by the employee of a child under 18 years of age; or
- C. The adoption by the employee of a child under 23 years of age if the child is mentally or physically disabled; or
- D. The placement of a child with an employee pursuant to a court order.

Employees may use accrued paid leave to the extent permitted by the MPLA and any applicable CBA.

II. Coverage and Eligibility

To be eligible for MPLA, a female or male employee must have been employed by the District for at least three consecutive months on a full-time basis. An employee who has twins, triplets, or other multiple births shall be entitled to a total of eight (8) weeks of leave for the births as the leave for each baby in a multiple birth situation runs concurrently with the leave for the other baby or babies. Where both parents are employees of the District, one employee, who is usually the birth mother but may be another primary parent, shall be entitled to eight (8) weeks of parental leave and the second employee shall be entitled to two (2) weeks of parental leave, allowing both parents a total of ten (10) weeks in the aggregate for the birth, adoption, or placement of the same child.

Family Medical Leave Act (FMLA)

I. Purpose for Leave

The FMLA provides eligible employees with up to twelve (12) weeks of unpaid leave for the:

- A. Birth of the employee's child and to care for the newborn child.
- B. Placement with the employee of a child under the age of 18 (or over the age of 18 if the child is physically or mentally incapable for self-care) for adoption or foster care and to care for such newly placed child.

The District requires employees on FMLA leave to use accrued paid leave to the extent permitted by the FMLA and any applicable CBA. *(See the District's FMLA policy for additional information regarding FMLA leave.)*

II. Coverage and Eligibility

To be eligible for FMLA leave the employee must have worked for the District for at least twelve (12) months and have worked at least 1,250 hours during the previous 12-month period. When both parents are employees of the District, the employees shall only be entitled to twelve (12) weeks of FMLA leave in the aggregate for the birth, adoption, or placement of a child.

Employees are referred to the District's FMLA policy for information regarding eligibility, notice requirements, and other important information about FMLA leave. When an employee is eligible for both FMLA and MPLA leave, the leaves shall run concurrently.

Notice Requirements for Leave

The employee is required to provide the District with thirty (30) days' prior notice of the employee's need for FMLA leave and the date of the employee's anticipated departure if the leave is foreseeable. While the District requests that the employee provide thirty (30) days' prior notice of the employee's anticipated date of departure, for MPLA leave an employee is required to provide two weeks' written notice in the event of a foreseeable MPLA leave. If there is a delay in providing notice for MPLA leave beyond the employee's control, the employee must provide notice as soon as practicable. The employee should include in this notice the employee's anticipated date of departure, a statement that the employee intends to return to the employee's position, and the anticipated date that the employee will be returning to her/his position.

Job Protection and Benefits

Job Protection: Provided that the employee returns to work at the conclusion of her/his MPLA leave or FMLA leave, the District will restore the employee to her/his previous or similar position except when other employees with equal length of service and status in the same or a similar position have been laid off due to economic conditions or other changes in operating conditions.

Health Insurance: During this period of leave, health insurance coverage will continue in accordance with state and federal law. The employee remains responsible for her/his portion of the premiums during any leave under the MPLA or FMLA. Questions regarding health insurance during MMLA, FMLA leave, or any unpaid leave should be directed to Robert Spiegel Human Resources Officer.

Other Benefits: Other benefits will resume as of the date the employee returns to full-time employment. This leave will not affect the employee's rights to receive vacation time, sick time, or other benefits for which the employee was eligible at the date of her/his departure but the employee shall not receive serviceable time toward the accrual of benefits requiring time on the job or a period of employment seniority for any period of unpaid leave.

Use of Paid Leave Time

To the extent permitted by the FMLA and MPLA and except as provided otherwise in an applicable CBA, an eligible employee who is the birth mother or primary parent may use accrued paid leave time, up to a total of eight (8) weeks, during the first eight (8) weeks immediately following the birth or adoption/placement of a child. Use of sick leave beyond the eight weeks from the birth or adoption/placement of the child shall require physician documentation that the birth mother or primary parent is disabled from working. The second parent may use accrued paid time, up to a total of two (2) weeks, following the birth or adoption/placement of a child. Nothing in this section shall limit an employee's right to take FMLA leave for the birth/adoption/foster care placement of a

child within the first year and not necessarily commencing with the date of such birth/adoption/foster care placement.

Nothing in this section shall require a birth mother or primary parent to take the full eight (8) weeks of MPLA or the full twelve (12) weeks of FMLA.

Forms to Request FMLA and/or MPLA

Forms to request parental leave pursuant to the MPLA and/or FMLA are available in the District's Human Resources Office. Questions about parental leave should be directed to Robert Spiegel, Human Resources Officer.

Special Rules

Please refer to the District's FMLA Policy ("Special Rules" section) for rules applicable to instructors in periods near the conclusion of an academic term and other rules applicable to Parental Leave.

LEGAL REFS.: An Act Relative to Parental Leave , G.L. c. 149, § 105D
 P.L. 103-3 "Family and Medical Leave Act of 1993,"
 29 U.S.C. section 2601, et seq.
 Department of Labor Regulations, 29 C.F.R. Part 825

CROSS REFS File GCCC, Family and Medical Leave Act

Adopted and Approved by the Arlington School Committee June 11, 2015



Town of Arlington, Massachusetts

Submitted by Paul Schlichtman



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Correspondence Received:
Warrant # 15173 dated 5/28/2015
Alice Spring 2015 Calendar
Email request for information
Commissioner's Update 5/29/2015
The Washington Post article
Projection enrollments 15-16 6 9 2015 all level
2015-2016 District Goals and the working action document
2015-2016 School Calendar and Religious and Holiday Observances
June 2015 Enrollments
2nd Reading of SC policies: FMLA and Parental Leave
Monthly Financial Report May and June
Graduation program
Superintendent's May Newsletter
Contracts of AAA, and AEA Unit C MOA, Eval & salary schedule and Asst Supt. and CFO
Hiring Report as of 6 11 2015

ATTACHMENTS:

Type	Description
Correspondence	Superintendent's May Newsletter
Correspondence	Commissioners weekly
Correspondence	P&P 4/15/2015 approved minutes
Correspondence	P&P 5/14/2015 draft
Correspondence	P&P 6/2/2015 draft
Reference Material	Progression Enrollment 6 8 2015
Reference Material	Projected Total enrollment 06 09 2015
Reference Material	Progression of enrollments Kindergarten
Minutes	Approve Community Relation 5 7 2015



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May 2015

Dear Parents, Guardians and Community Members,

This month, U.S. News & World Report published their annual high school rankings, and I am pleased to report that Arlington High School has been designated a [Gold Medal School](#). AHS has earned this distinction before, and typically ranks among the top 30 schools in the state. This year our ranking is 19 out of the 79 schools that made the criteria for evaluation--6 above last year. We can be very proud of this designation, especially when you consider that only 12 regular public high schools (not charter or magnet) are ranked higher than AHS. There are 352 high schools in Massachusetts.

U.S. News & World Report also looks at the top 500 schools nationally and evaluates them for their students' participation and success in Advanced Placement® science and math tests in order to produce a STEM ranking. Our STEM rank is 157, another excellent score. This is an increase over last year's score as well, and probably reflects the steady enhancements we have been making to our STEM curriculum at all levels.

[ASCD](#) is a member organization that drives innovation in education. The authors of [How to Transform Teaching with Tablets](#), an article appearing on the ASCD website this month, remind districts to consider the ways learning will change before making technology purchases. They stress that successful technology integration requires a shared vision, and Arlington Public Schools is cited as an example of how this is being done. The authors also note that focused goals make it possible to measure improvement within several years. I hope you will read the articles in the [District News](#) section below that illustrate how we will continue to work toward our shared vision in the 2015-2016 school year, and describe the focused pilots that will deliver measurable results.

It takes a community effort to create and sustain high performing schools, and this is what we have in Arlington. Our dedicated teachers, staff and students receive tremendous support and encouragement from parents, town government officials and boards, and local foundations and councils. Working together, we are able to drive excellence throughout the district, making the recognition we have just received in the U.S. News & World Report rankings possible.

Best regards,

Kathleen Bodie, Ed.D

Headline View

District News

2015-2016 Technology Advances Made Possible Thanks to Town of Arlington

Additional devices for special education, elementary, middle, and high school students and teachers are possible thanks to the authorization of \$425,000 from the town of Arlington. [Read more>](#)

Ottoson 1-to-1 iPad Pilot Expands to All Sixth Grade Clusters Next Year

After a very successful pilot with the teachers and students in the 610 Cluster, we are taking the next step and providing a 1-to-1 pilot iPad environment in all four sixth grade clusters next year. Students may also take advantage of the option to bring their own device if they choose. [Learn more>](#)

Understanding How Technology Can Transform Instruction is Goal of AHS 1-to-1 Device Pilot

Six sets of teachers, from English Language Arts, Science, Spanish, Mathematics and History and Social Studies, will have the opportunity to explore the impact of technology on teaching and learning during a 1-to-1 device pilot at Arlington High School next year. [Read more>](#)

Cool, Coated Crumble Fill Chosen for Peirce Field

After evaluating several options, we have decided to use coated crumble fill on the Peirce Field. This will create a surface that is easy to maintain and comfortable for players to use. [Learn more>](#)

Designer to Assist with Modular Classroom Plan

The Permanent Town Building Committee is interviewing designer candidates on June 2 in order to award a contract for assistance in planning the design and placement of modular classrooms. These modulares are required to house students during the Stratton renovation, and will be needed long term to handle increasing enrollment in other schools. [Read more>](#)

Grants

Cummings Foundation Grant to AYCC Enables Elementary Counseling Services to Continue

A three-year, \$100,000 grant from the [Cummings Foundation](#) to the [Arlington Youth Counseling Center](#) will enable that group to continue delivering vital services to our elementary students, extending work started under Project S.U.C.C.E.S.S. [Learn more>](#)

Awards & Distinctions

Dallin Go Green Club Receives State Award for Environmental Excellence

The Dallin Go Green Club was rewarded for their busy year of projects, initiatives and fundraising with an Excellence in Energy and Environmental Education award, presented at the State House. Co-leader Charlotte Milan, Recycling Coordinator for the Arlington Department of Public Works, reports that [Project Learning Tree®](#), is accepting applications for the next round of [Greenworks! grants](#). [Learn more>](#)

Ottoson Generation Citizen Team Recognized for Leadership and Civic Contribution

The results of this semester's [Generation Citizen](#) project are the formation of a new student lunch committee at Ottoson to advise on food choices, and recognition for leadership and civic contribution at [Civics Day](#). [Read more>](#)

Two Ottoson Projects Move Forward After National History Day State Competition

Our [National History Day](#) team came away from state competition with two projects moving on to nationals, two receiving honorable mentions and two being recognized as National Archives Primary Source Award recipients. Congratulations to all our hard working NHD students, whose nine projects competed at the state level. [Read more>](#)

AHS Student Poster Bridges the Future to a Second Place Finish

Combining Spanish architecture, food and history led to a second place win in the [MassBay Chapter](#) of the American Association of Teachers of Spanish and Portuguese annual poster contest for one Arlington High School student. [Read more>](#)

Work of AHS Visual Arts Teacher Nancy Muise on Exhibit in June

Be sure to visit the [Old Schwamb Mill](#) between June 13-29 to see the beautiful paintings created by gifted artist and Visual Arts teacher Nancy Muise. [Learn more>](#)

Academic & Enrichment Highlights

Hardy Second Grade Science Exhibition Builds Bridges between Students and Their Families

After a social breakfast, parents toured the Bridge Stations in three classrooms and heard directly from students about their bridge designs and the process that led to the final creations. [Learn more>](#)

Thompson Students and Staff Share the Magic of Poetry with Poem in Your Pocket Day

Eyes lit up throughout the day as students and staff asked each other "Do you have a poem in your pocket?" This school-wide event was a special way to end National Poetry Month. [Read more>](#)

Coding Clubs at Dallin and Brackett Encourage Collaborative, Creative Thinking

Whether meeting in the morning or after school, the parent-led Coding Clubs at Dallin and Brackett provide a safe, supportive atmosphere for students to learn new technical skills in a collaborative environment. [Learn more>](#)

New Bishop Garden Strengthens Curriculum and Connection with the Natural World

An edible garden, composting station and integrated lesson plans are all part of the teaching garden installed at Bishop this month. [Read more>](#)

Language Skills and Connections Grow during AHS Orléans, France Exchange Trip

Attending classes at the [Lycée Saint Paul Bourdon Blanc](#) with their hosts, sightseeing and practicing their language skills were all part of the ten day trip taken by 16 Arlington High School French students last month. [Learn more>](#)

Model UN Delegates Represent Their Countries, Serve on Committees and Formulate Positions

Twenty-five Arlington High School students joined delegates from across the country at BosMUN XIV this winter in a UN simulation that includes committee service and policy debate. [Read more>](#)

Athletic Highlights

Spring Season Includes Competition, Cookouts and Information for Incoming Freshmen

It has been a busy spring for AHS Athletics. Several teams qualified for states, Captain's Council hosted a cookout, incoming freshmen were introduced to AHS programs and the local [Touchdown Club](#) honored our athletes at a dinner that has been taking place since 1945. [Learn more>](#)

Creative Highlights

Elementary Spring Concerts Feature Folk and Traditional Tunes

Almost all of our elementary schools had concerts last month. The musical selections at two schools featured themes of hope, justice, freedom, adventure and unity, and at one, a special guest pleased the audience and the performers with his guitar playing. [Read more>](#)

Ottoson's "Seussical Jr" Delights the Audience with Production Numbers and Meaningful Themes

The 60 cast members left their audience with lasting memories of individual performances, big ensemble numbers and the wisdom that only Dr. Seuss characters can impart, with their performance of *Seussical Jr* this month. [Read more>](#)

Ottoson News Network Creativity Shines in New Videos

You won't want to miss the new [cooking show](#) and the videos that ONN created for the [Arlington Boys & Girls Club](#) and the [Arlington Education Foundation](#). [Read more>](#)

Professional Pianist Shares Skill and Knowledge in AHS Master Class and Performance

Understanding the life and work of a professional musician was the goal of [Alessandra Pompili](#)'s Master Class held at Arlington High School this month. [Learn more>](#)

The Beautiful Work of APS Student Artists is Celebrated throughout Town

Exhibits at the Arlington Center for the Arts and Town Hall shared the work of our talented young artists, and an installation of large paintings will soon be installed at the Arlington Youth Counseling Center in the Whittemore-Robbins House. [Read more>](#)

Continue to Read the May 2015 Newsletter

District News

2015-2016 Technology Advances Made Possible Thanks to Town of Arlington

I thank the Arlington Capital Planning Committee for recommending \$425,000 to purchase technology for the 2015-2016 school year. This generous allocation approved at Town Meeting supports the draft [2014-2018 Technology Plan](#) that was presented to the School Committee in February, and enables Arlington Public Schools to do the following:

- Elementary level: Add one additional iPad cart each at Bishop and Dallin, and shift the oldest devices to the younger grades where the highest functionality is not necessary. Brackett will also receive an additional iPad cart, in response to the increased enrollment there.
- Ottoson: Expand the number of iPad carts in the 620, 630 and 640 clusters, making it possible to expand the 1-to-1 pilot, and equip each seventh and eighth grade cluster with a classroom set of Chromebooks and one shared iPad cart.
- Arlington High School: Provide Chromebooks to six sets of teachers who were selected by a competitive grant process as part of a 1-to-1 device pilot.
- Special Education: Replace the oldest iPads being used for assistive technology.
- Teachers: Replace devices at Dallin and Stratton (the oldest in the district), and provide equipment for teachers assigned to new teaching positions.

We are grateful to the town for recognizing the importance of technology in 21st century education, and for providing the funds that make these advances possible. You will find additional information about the 1-to-1 pilots at the Ottoson and Arlington High school in the next two articles.

Ottoson 1-to-1 iPad Pilot Expands to All Sixth Grade Clusters Next Year

At Arlington Public Schools we focus on enabling our students to learn to:

- Work independently and collaboratively
- Analyze and synthesize multiple forms of evidence
- Use this evidence to create robust arguments
- Present these arguments in oral, written and digital form.

These educational goals support the Common Core State Standards and are what drive our technology choices. Having technology in the schools is not just about providing access to a particular device. It is about identifying and providing the tools that enable students to meet our educational goals.

In my November newsletter I reported on the results of the 1-to-1 iPad pilot that we have been conducting with the 610 Cluster students and teachers at Ottoson. From this we learned that teachers, students and parents all agreed that the iPads have a positive effect on learning. Student engagement and leadership in learning increased, and digital literacy and citizenship developed. Improvements in student organizational and research skills were observed, as well as the ability to evaluate sources. The writing process was facilitated, especially for students with learning differences, and teachers were able to provide more differentiated instruction based on student need.

We are now ready to take the next step and pilot a 1-to-1 iPad environment throughout all four sixth grade clusters. Sufficient devices will be available so that every sixth grader can use an iPad while they are in school. In addition, we are going to allow sixth graders to bring their own devices (BYOD) if they choose, and provide access to the school network for the first time. We will only be able to support an iPad AIR device, so those students who choose to bring their own must use this model.

I want to stress that it is not necessary or required that students purchase and bring their own devices. There will be school-owned iPads available for every sixth grade student. For those considering the BYOD option, students will be able to use their device not only during sixth grade, but also in seventh

and eighth grade as well. I am pleased that we are able to move forward and extend the opportunities for learning made possible by the 1-to-1 environment to all sixth grade students next year.

Understanding How Technology Can Transform Instruction is Goal of AHS 1-to-1 Device Pilot

Next year we are undertaking a 1-to-1 device pilot at Arlington High School. The goal is to gain a better understanding of how technology can transform instruction at this level. Grant applications were distributed to teachers in December, and seven have been chosen for funding. In each case, the classrooms will be outfitted with device carts sufficient to provide a 1-to-1 Chromebook environment. Teachers will have access to a minimum of two professional development experiences to support implementation. Teachers will also participate in monthly technology study groups, document how the technology is used in the classroom, create a plan for evaluating the impact on teaching and learning, and share what they learn through peer visits and consultations.

The approved applications come from Science, Spanish, English Language Arts, Mathematics and History and Social Studies. Early work with Chromebooks in English Language Arts has demonstrated that access to devices in the classroom promotes student-driven inquiry that encourages collaboration and questioning. Creating a 1-to-1 environment extends these opportunities to more students. In addition, teachers will be able to implement and grade common assessments in a more comprehensive and efficient manner.

Biology teachers believe that they will be able to use a more project-based learning format in the 1-to-1 environment, with students becoming active participants as they look for answers. Lab work will become more collaborative as group members collectively analyze data and prepare reports. Language teachers expect that improved access to recordings and the ability to practice oral presentation skills more frequently will lead to improvements in listening and oral proficiency. History and Social Studies teachers envision Skype sessions where their students backchannel with experts in the field.

All of the teachers who are participating in this pilot have had extensive professional development that prepares them to make optimal use of the technology being provided. We are very excited to be able to offer this opportunity to our AHS students and teachers, and I look forward to sharing information on our progress next year.

Cool, Coated Crumble Fill Chosen for Peirce Field

When AHS student athletes return in the fall, they will have a cooler outdoor playing surface. After investigating the options--natural grass, organic fill, crumble, and coated crumble--we have decided to cover the playing field with coated crumble. This fill has several benefits over the other choices.

- Natural grass requires significant maintenance to remain in good condition, and given the heavy usage of the Peirce field, this would be impossible.
- Organic fill also requires significant maintenance, including grooming and watering. It is expensive to install, especially since an irrigation system is recommended. In addition, the few fields that are using this option have not held up well.
- Crumble, which wears well, is basically ground tires. Since this fill is black, it absorbs heat and can be quite warm. In addition, it gives off gas.
- Coated crumble is still made of tires, but it is painted to change the color. Since it absorbs less heat, it remains cooler. The coating also reduces the gassing of the tire material.

The coated crumble field will only require smoothing about twice a year to keep it from getting lumpy. The green color will make it look closer to our expectations of a field, and feel cool to the players. The result will be an attractive field that is easy to maintain and comfortable to use.

Designer to Assist with Modular Classroom Plan

We continue to evaluate all the alternatives for housing students safely and effectively during the Stratton

renovation project. As our planning moves forward, we must consider both short and long-term district requirements. New enrollment projections suggest that the growth we have experienced over the last several years will continue. This means that permanent modular classrooms will need to remain at the schools chosen as sites to relocate Stratton students during construction, which include Ottoson and Hardy.

The District requires a designer to help us plan both the design and the placement of the modulars. The Town has received bid submissions for the project, and the Permanent Town Building Committee will be interviewing candidates on June 2. We hope to award the designer contract soon afterwards.

We know that there are many factors to consider when placing modular classrooms. These include: space requirements outside and inside the host schools for clearance for emergency vehicles and utility connections; gym, cafeteria and shared area spaces; student transportation; and ways to keep grades together throughout the relocation process. The designer will help us tackle all these issues and come up with the best possible plan. The goal is to have a final plan, with bid specifications for the types and locations of modular classrooms, ready to go out by late summer. I will keep you informed as the process unfolds.

Grants

Cummings Foundation Grant to AYCC Enables Elementary Counseling Services to Continue

In 2012, Arlington Public Schools received a \$1.1M, three-year grant from the U.S. Department of Education. This funded Project S.U.C.C.E.S.S (Schools Uniting and Coordinating Counseling in Elementary School Settings), an initiative to increase counseling services in the elementary schools. We were able to expand the critical elementary counseling services that play a vital role in increasing student well-being, improving student behavior, reducing the incidence of bullying, and fostering a positive school environment.

Funding from this grant is concluding, but thanks to a three-year, [\\$100,000 grant](#) from the [Cummings Foundation](#) to the [Arlington Youth Counseling Center](#) (AYCC), the vital services this group provides to our elementary schools will continue at no cost to the district. AYCC clinicians have counseled over 50 students annually from all seven schools, and have consulted regularly with classroom teachers and school social workers. This will continue, and in addition, the grant provides support that will be used for a part-time project coordinator to oversee the referral and screening process and assist in collecting outcome measures. This is wonderful news for our school community, and we are grateful that the Cummings Foundation recognizes the important role mental health professionals play in ensuring that students are ready to learn and reach their maximum potential.

Awards & Distinctions



Dallin Go Green Club Receives State Award for Environmental Excellence

Congratulations to the Dallin Go Green Club on receiving an Excellence in Energy and Environmental Education award. This [award](#), presented annually by the Massachusetts Executive Office of Energy and

Environmental Affairs, recognizes schools and teachers across the state for their efforts to further energy and environmental education initiatives. Dallin was one of 25 schools to receive recognition this year. Club members, several parents and co-leaders Charlotte Milan and Eileen Coleman joined Principal Thad Dingman on the trip to the State House on May 11 to receive the certificate and the \$300 award.

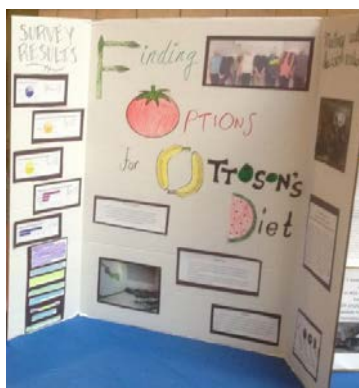
It has been a very busy year for this group of second through fifth graders, who meet every Friday at 7:30 am. Their energy conservation activities got started thanks to a \$400 grant from Eversource that enabled them to develop the *Be Bright, Power Down* campaign, which looked at school energy use. Other activities included garden bed maintenance and harvesting, improving school recycling, and holding a latex paint recycling event. The Club's table at Ecofest enabled visitors to "feel" how much electricity is wasted as heat in regular light bulbs versus the cooler bulbs available now. The group carried out transportation surveys, worked to understand how to minimize our carbon footprint, created a sculpture out of recyclable materials and raised \$4,000 for STEM enrichment by selling energy-efficient products--an effort also assisted by Eversource.

I think the best description of the Dallin Go Green Club comes from fifth grader Robbie Khazan, one of the co-founders of the Club in 2012:

"We teach ourselves and those who want to learn with us how to be "green". In the process, we become closer friends and learn how to work as a team. Our favorite project was to plant a garden in our school. We also pick up trash to keep the school grounds cleaner, and we help organize activities, like "walk to school day". And I just think how awesome it is that our Go Green club isn't something that we *have* to do because it is part of school or our parents tell us to do this, but is something that we do ourselves, because we *want* to and because we *care*."

I want to thank Ms. Milan, Ms. Coleman and the other co-leader Jen Devlin, for their support of the Dallin Go Green Club. Thanks also to Ms. Devlin for submitting the application that led to this well-deserved award. We are fortunate to have parents and community members whose interest in conservation and environmental education motivate them to share these passions by leading clubs, building gardens, running lunch composting programs and holding Earth Day celebrations.

Ms. Milan is the Recycling Coordinator for the Arlington Department of Public Works, and she wants to let everyone know that [Project Learning Tree®](#), a program of the American Forest Foundation, is now accepting applications for the next round of [Greenworks! grants](#). Awards of up to \$1,000 are available to support environmental improvement projects. She and the Dallin Go Green Club are happy to offer suggestions to others and share their experiences. You can reach Ms. Milan at CMilan@town.arlington.ma.us or 781-316-3108.



Ottoson Generation Citizen Team Recognized for Leadership and Civic Contribution

The three students who represented Ottoson at Generation Citizen [Civics Day](#) this month did an outstanding job presenting their project, *Finding Options for Ottoson's Diet*, to the judges. The [Generation](#)

[Citizen](#) team had conducted surveys with OMS parents, students and staff to understand how current food choices at lunch were rated, and to collect input on possible changes. During their research, the group met with the Director of Food Services to share their ideas. At Civics Day, this work was rewarded with recognition for demonstrating leadership and civic contribution.

Civics Day was a wonderful experience for our Generation Citizen students. A video featuring Senator Elizabeth Warren got the day going. Our community was well represented, with some Arlington residents participating as judges for other groups. Our students had the opportunity to speak with a journalist and with the co-founder of Generation Citizen. Perhaps best of all, Ottoson Principal Ruggere and the Director of Food Services are supportive and excited about implementing the group's recommendation for a new student lunch committee. I am pleased that our young people were able to achieve such a positive result from their civic engagement. Congratulations to the team, and to OMS Social Studies teacher and program administrator Eric Bakke.

Two Ottoson Projects Move Forward After National History Day State Competition

Congratulations to all our award winners at the [National History Day](#) state competition last month. Two pairs of students received second place in their categories, and will be taking their projects to the National History Day competition at the University of Maryland in June:

- Eva Steinitz and Claire Kitzmiller, Group Performance: *Bringing the Red Cross to America: Clara Barton and the Struggle for Disaster Relief*
- Grant Griesman and Nate Brennan, Group Documentary: *The British Bulldog: How Winston Churchill Affected the Course of WWII*

Two projects received Honorable Mention, and these groups will go to the Nationals if a first or second place team cannot attend:

- Allie DeFrancisco and Helen Bonardi, Group Exhibit: *Juliette Gordon Low and the Creation of the Girl Scouts*
- Nirvan Patel-Masini, Individual Website: *First President and Founding Father of Zambia, Kenneth Kaunda, and His Impact on Independence in Africa*

In addition, two projects received recognition as National Archives Primary Source Award recipients:

- Sagar Rastogi and Connor Rempe, Group Website: *Nelson Mandela and the Fight for Equality in South Africa*
- Allie DeFrancisco and Helen Bonardi, Group Exhibit: *Juliette Gordon Low and the Creation of the Girl Scouts*

As I have reported in previous newsletters, the Ottoson students who participate in this elective after school club work hard to get their projects ready for the competition season that begins in February. They spend months researching their topics, and each project includes a theme paper and two annotated bibliographies. When competing, they explain their topic to a panel of judges, answer questions and defend their thesis with confidence. Nine projects received regional recognition, and moved on to state competition. I am delighted to see so many of our students rewarded at the state level, and thank Ottoson History teachers Alison Sancinito and Jason Levy for guiding and leading our National History Day team.



AHS Student Poster Bridges the Future to a Second Place Finish

"Art and language are two subjects that I love, so when I learned of this opportunity that incorporates both of them, I was immediately interested in pursuing the subject."

This sentiment, expressed by AHS student Aya Burton, led her to enter the [MassBay Chapter](#) of the American Association of Teachers of Spanish and Portuguese annual poster contest. Her entry, supporting the theme *Bridge to the Future*, allowed Aya to explore Spanish culture outside the classroom. She states that in her poster she "...tried to depict different aspects of Spanish-speaking cultures, from architecture to food to history." Her colorful work entitled *Bridging the gap between cultures and bringing us towards a brighter future*, earned her a second place finish and a small monetary award. Congratulations Aya!



Work of AHS Visual Arts Teacher Nancy Muise on Exhibit in June

We are always delighted when our talented art teachers have the opportunity to share their own work with the community. I hope you will visit the [Old Schwamb Mill](#) between June 13-29 to see the work of AHS Visual Arts teacher Nancy Muise. The opening reception for Ms. Muise on Saturday, June 13 features live music from 2:30 to 4:30 pm. The Mill is open to visitors from 11:00-3:00 on Tuesdays and Saturdays. The picture above, "Uncle Tim's Boat", gives you a taste of what this gifted artist and teacher has on display.

Academic & Enrichment Highlights

Hardy Second Grade Science Exhibition Builds Bridges between Students and Their Families

The second grade Science Exhibition at Hardy last month was a wonderful way for parents to understand how our children are working together collaboratively to solve problems. While their families were having breakfast in the cafeteria, the students set up their Bridge Booths in three classrooms. Once all was ready, parents joined them to tour the Exhibition. They asked questions about the type of bridge that was designed, how it was created and about the trials each group went through in order to reach the final bridge that was on display.

The Science Exhibition was the culmination of a unit that combined Writer's Workshop with the Building Bridges engineering unit. Approximately 67 students worked in small groups to design a bridge that supported 100 bolts. After the first design, testing was done to understand the capacity. The results of the tests were used to re-design the bridges to hold more bolts. Some students created bridges that held over 300 bolts! Throughout the process, everyone learned about the scientific method and how to write a Lab Report.

Each classroom had about 8-10 booths, and most families were able to visit all the rooms. This fun event has been happening at Hardy for the last two years, giving students the opportunity to share their knowledge about civil engineers and bridge designs with the community.

Thompson Students and Staff Share the Magic of Poetry with Poem in Your Pocket Day

National Poetry Month came to a very special end at Thompson this year. The entire school--students and staff-- celebrated with Poem in Your Pocket Day. Librarian Liza Halley gathered poems from published, established poets. She was helped in this effort by Pam Watts-Flavin, the Head of Children's Services at Robbins Library. A sample of appropriate poems was chosen for each grade and for all the adults. Students were also able to bring in poems of their own. Each one was copied onto colored paper and rolled into a scroll.

In the morning, the scrolls were handed out to all the students and staff members, with extra assistance from Administrative Assistant Vicki Rose. Throughout the day, everyone was approaching people they saw, asking, "Do you have a poem in your pocket?" Poems were also shared in the library each period. The sharing extended beyond the building, with students reading their poems to parents and friends after school throughout the week and into the next one.

Ms. Halley reports that it was wonderful to see the eyes of her students light up as they read and talked about their poems. The idea for Poem in Your Pocket comes from the [American Academy of Poets](#), and Ms. Halley says that some communities hold a town-wide event with librarians and businesses handing out poems to share. She hopes other schools will get involved next year, as it is a fun way to get both children and adults excited about poetry and the written word.

Coding Clubs at Dallin and Brackett Encourage Collaborative, Creative Thinking

Learning to work both independently and collaboratively is one of the key educational goals at Arlington Public Schools. The Coding Clubs at Dallin and Brackett are good examples of how our parent-led before and after school activities support this.

Parent Gil Irizarry leads the Coding Club at Dallin. He joins students every Wednesday at 7:30 am. Between 40 and 50 young people take part, and the group is split, with K-2 students coming one week, and grades 3-5 coming the next. The first level uses [Kodable](#), a program that teaches logic. The older students use [Hopscotch](#). The morning normally begins with volunteers at the projector demonstrating what they've been working on. It may take some urging to get the first student to the front, but it doesn't take long for everyone to start enthusiastically sharing his or her work. The pride in what they've accomplished is evident, and everyone is able to see approaches to problems they may not have found.

The Brackett Coding club meets after school on Fridays, and there are about 20-30 fourth and fifth graders who attend. Fourth grade teacher Fern LaRocca serves as the host and parent and AHS Computer Science teacher Dan Sheldon provides the leadership. Students primarily use [Scratch Jr](#), with some fifth graders using [Scratch](#). Their projects include animations, storytelling and interactive games and you can look at some of what they've been doing on the [Brackett STEM](#) You Tube site.

Just as at Dallin, helping each other find answers to problems is a large part of the Brackett Coding Club. Mr. Sheldon notes that when a student has a question, it is posed to the entire group. Almost always, someone knows how to solve the problem, so the students teach each other. Mr. Irizarry believes that learning to code is important because it teaches students how to break down big problems into smaller,

more easily solved, pieces. This is required for the math these young people will study later, and it helps demystify the technology that surrounds them in their daily lives. The work done in the Club also sets the stage for more complex computer science later on. He notes that the same skills needed to create an application in Hopscotch are the ones used to write the software that powers Google!

Meeting after school, outside the classroom, creates a different atmosphere--one that really encourages sharing and collaboration. Mr. Sheldon describes the benefits to students in this way: "Giving them access to the technology, a safe place to meet with their friends, and minimal adult supervision has allowed them to develop technical, creative, and collaborative skills which is exactly how computer science is done." I want to thank both Mr. Irizarry and Mr. Sheldon for providing this opportunity for our elementary students.

New Bishop Garden Strengthens Curriculum and Connection with the Natural World

Thanks to the new Garden, students at Bishop have started connecting their class work to the external environment with hands-on experiences, physical work and lesson plans that explicitly link outdoor activities to the curriculum. Planting has already occurred in the raised beds of what will primarily be an edible garden, and the strawberries should be ripe by the second or third week in June.

Principal Mark McAneny, who originated the teaching garden idea, created a taskforce that included three Bishop parents, a fourth grade teacher, the Arlington Recycling Coordinator and a representative from the after-school program. They worked on fundraising for two years, and received money from the [Whole Kids Foundation](#), a Whole Foods 5% Day, and the Bishop PTO and parent community.

An on-site educational composting area is part of the design, and Bishop students are already composting fruit and vegetable food scraps at lunch. The Bright Start after-school program has the responsibility to transfer the collected food to the compost bin, and mix the waste with browns and water. In addition to providing nutritional compost that will be placed in the garden, the composting program will be integrated into the second grade curriculum unit that focuses on soils.

Now that the garden is in place, the emphasis will move to developing lesson plans and providing support to implement them. Bishop has just been awarded an Innovations in Education grant from the [Arlington Education Foundation](#) that will be used to develop educational materials. The Garden Educator from [Home Harvest](#) will be working with Bishop teachers this summer so that the lessons are ready for implementation next fall. Home Harvest, founded by AHS graduate Ben Barkan, also created the garden design and led the installation effort.

The taskforce is already starting to think about ways to support a garden educator/coordinator in the future. This is a key component present in the vibrant programs across the country that the group investigated. Professional development funding will also be important to ensure that the space is utilized fully.

The Bishop Garden is a remarkable example of an initiative that unites the entire school community, and provides learning opportunities that span earth science, math, reading, nutrition and health, outdoor art and much, much more. As Principal McAneny states in the *Arlington Advocate* [article](#) about the garden installation, "All children need and benefit from more time outdoors; it is critical for their health, self-concept and future school success." Congratulations to everyone who worked hard to make this teaching garden a reality, and I look forward to the many ways our students and teachers use the space.



Language Skills and Connections Grow during AHS Orléans, France Exchange Trip

April means warmer weather, spring flowers and for 16 AHS students this year, it meant a trip to France. AHS French teacher Véronique Lahey started our exchange program in 2006, and this is the second time we have partnered with the [Lycée Saint Paul Bourdon Blanc](#) in Orléans. The travelers stayed with the families of the French students who visited us last fall, so there was plenty of time to work on their language skills.

The group was in France for ten days, during which time they attended school with their host students, went on field trips and spent weekends relaxing with their host families. They visited two of the beautiful chateaux in the Loire Valley, went on day trips to Paris and visited Chartres, known for its Gothic cathedral. I think the best way to understand what this trip meant to the travelers is to hear from a junior and senior who provided these comments:

"The French exchange was such a great experience for my class and I. We were all able to immerse ourselves in another culture and improve our spoken French while connecting with French students. The trip was also extremely valuable because we were able to use what we learned in class and to apply it to real-life situations."

"The French exchange was an amazing experience. I had a great time staying with my host family, and I feel like I became much better at speaking French. I had so much fun, and I can't wait to return to France in the future."

I have always believed that these trips create lasting memories for our students that influence their lives in years to come. Ms. Lahey shared a comment she received this year that illustrates how true this can be. The group's contact at educational travel group [Prometour](#), who coordinated the trip, reported:

"It seems that you have an influence on career choices. I was in Massachusetts the last two weeks and I met one of your former students, Daniel Chin, who participated in one of your exchanges in Montpellier, and who is now teaching at the Fay School. He loved his experience in France and now wishes to develop a similar exchange program at his Middle School."

I want to thank Ms. Lahey and AHS Spanish teacher Meagan Bassett for accompanying our students on this wonderful trip.



Model UN Delegates Represent Their Countries, Serve on Committees and Formulate Positions

Twenty-five AHS students were among the 2500 delegates to the 14th annual Boston Invitational Model United Nations Conference (BosMUN XIV) this winter. This three-day event draws high school students from across the country to participate in a United Nations simulation. The delegates serve on Committees just as they would if they were representing their countries in New York, ranging from General Assemblies, to Economic and Social Councils, Specialized and Crisis Committees. Students get ready for the debates they will have during the session by researching the countries they will represent and the work of their Committees. They formulate political positions and write position papers.

Model UN is a wonderful way for students to explore international situations and points of view, and to develop leadership and public speaking skills. Current President and sophomore Max Ratner founded the Club as a freshman, and has had the opportunity to see it grow from eight students to 26. I want to thank AHS History and Social Studies teacher Glen Fant for serving as Club adviser. The countdown to [BosMUN XV](#) has begun, and I look forward to writing about the group's experience at next year's conference.

Athletic Highlights



Spring Season Includes Competition, Cookouts and Information for Incoming Freshmen

Spring sports are well underway at Arlington High School, with more participants than ever before. We welcomed two new coaches this season: Michael Maggio for boys lacrosse and Elizabeth Morris for boys volleyball. At this point in time, boys track, softball and tennis have qualified for state competition, and I am happy to report that the boys 4x800 relay team placed first in Division 2.

One of the areas that Captain's Council considers is goal setting and integration. This spring the Council focused on building unity, pride and excitement in athletics. To work toward this goal, they decided to bring the different teams together at a cookout. The Captains handled all the planning and logistics, right down to the food, utensils and yard games, and the result was a wonderful event attended by around 150 people.

We are already starting to think about next year, and there was a great turnout for the 8th Grade Transition to AHS Athletics program on May 7. This was hosted by Athletic Director Melissa Dlugolecki and almost 40 team captains and coaches. The event is very important for the young people who want to compete in high school sports. Since the season starts in August, fall sports are the first high school experience for the freshmen who participate, and it is important that the Athletic Department provide a welcoming environment.

A complete picture of the Arlington program was presented at the event. All sports and program expectations were reviewed along with how to register, how to find information on the website and what our membership in the Massachusetts Interscholastic Athletic Association (MIAA) means. Coaches and captains were among the speakers, sharing their experiences in the program and describing what their involvement has meant to them. The audience then split into small breakout sessions, giving attendees a

chance to meet the captains and coaches and ask questions. This enabled the incoming students to get a solid feel for what it will mean to be an athlete at AHS.

Spring is also the time of the [Touchdown Club](#) dinner and presentation of the [Ostergren Awards](#). This local tradition goes back to 1945. The award is named for Frederick Ostergren, who began his career in Arlington in the spring of 1931, and served as a coach and Athletic Director. League winners are honored at this dinner, and one male and one female athlete receive special recognition for their sportsmanship, scholarship and decorum. Nominations for the Ostergren Awards come from the coaches, and emphasis is placed on multiple sport athletes. Congratulations to this year's winners Meghan DeCoursey and Frank Roche.



Creative Highlights

Elementary Spring Concerts Feature Folk and Traditional Tunes

The amount of music that our students bring us in the spring is one of the joys of the season. Most of our elementary schools held concerts last month, some combined with art shows. I will be talking more about the arts shows in the June newsletter. This month I want to focus on music, and I have decided to use two concerts as examples of the wonderful things our elementary students and Music teachers are doing.

At Dallin, Music teachers Jenna Havelin and Rebecca Muranaka led the concert, and at Thompson Ms. Havelin worked with Janet Welby. Both concerts featured student emcees that welcomed the audience, introduced each grade and provided commentary on the pieces that were going to be presented.

Folk and traditional songs of African-American, Jamaican, and American heritage featured prominently at Dallin. Many of the selections spoke to the themes of hope, justice, freedom, and adventure. Everyone enjoyed having Principal Thad Dingman appear and play his guitar as the third grade performed the 1959 Kingston Trio hit, "Charlie on the MTA".

The Thompson concert was titled *This Land is Your Land: Songs of Unity*. Folk and traditional songs were also featured here. The second grade presented "Bling, Blang!", a Woody Guthrie song that fit well with the Thompson school motto, "Thompson CARES". A concert with this theme would not have been complete without a performance of Guthrie's "This Land is Your Land", which was delivered by the fourth grade. The final number, delivered by the fifth grade, was Simon and Garfunkel's "59th Street Bridge Song", and it reminded the audience to "slow down" and take in the life around us.

The elementary school concerts are a wonderful way for our young people to enjoy music and share what they have learned throughout the year. I hope that the examples in this article give you a sense of what the audiences enjoyed this spring. I want to thank all the Music teachers involved in helping our elementary students experience the joy of performing--Gina Esile-Silva, John Ham, Jenna Havelin, Rebecca Muranaka, and Janet Welby, who has been on leave, but returned this year to teach a few sections of music.



Ottoson's "Seussical Jr" Delights the Audience with Production Numbers and Meaningful Themes

Nothing conveys the universal themes of thinking outside the box, being yourself, kindness and acceptance like our favorite Dr. Seuss characters. So this spring's Ottoson play, *Seussical Jr.*, was a magical theater experience. The 60-member cast did a wonderful job bringing The Cat in the Hat, Horton the Elephant, Gertrude McFuzz and many other wonderful Seuss favorites to life.

The show is full of catchy yet complex music and large dance numbers, and contains very little dialogue. The audience was delighted by the individual performances, but went home with special memories of the big ensemble numbers such as "The Thinks You Can Think", "Solla Sollew" and "Green Eggs and Ham". Ottoson teacher and director Jenna Fernandez reports that the group worked especially hard on the details in these numbers, and this helped the performers deliver a lasting impression.

Ottoson musicals involve the entire community, from the teachers most heavily involved to those who go out of their way to share space in the gym, put posters on their doors or ask students how rehearsals are going. Music teachers Cori Gaffny and Greg Condakes, Special Education teacher Randi Flynn and Visual Arts teacher Alecia Serafini joined Ms. Fernandez as the core production team. Twenty-five students participated on the crew, and others helped paint, do hair and makeup and hand out programs. Teachers Kelly O'Keefe, Juli Keyes, Judy Packer, Stefanie Carlson, Lisa O'Neil, Trina Best, Kourtney Murphy, Susan Taylor, Jason Levy and Travis Woodward volunteered their time with tasks that included running the refreshment stand, painting sets and handling crowd control.

Thanks to the success of the musicals, Ottoson drama has expanded to include a fall show and a Student Showcase performed each June. This year's Student Showcase, coming up at 7:00 pm on June 19, features four short plays directed by seven eighth grade students.

Bravo to all the students and teachers involved in bringing *Seussical Jr* to the stage!



Ottoson News Network Creativity Shines in New Videos

I am delighted to share the latest videos from the talented team at the Ottoson News Network. Be sure and look at [Cooking with Maire](#), and learn how to make a musician's tart. You will also want to see [What Does the Arlington Boys & Girls Club Mean to You?](#) ONN members Colin Gilbert, Stasio Modrzynsky and Felix Moisand spent a lot of time filming at the Arlington Boys & Girls Club to create this video to be shown at their Board meeting. The Arlington Education Foundation website now includes [AEF Boosts STEM at the Ottoson](#), created for the organization by ONN.

The group continues to hone their skills and capture local events. They were on hand to film the Ottoson Spring Concert and the Memorial Day assembly this month. After attending a Music Video Workshop at ACMi, they have begun working on something to present on eighth grade graduation night. I look forward to sharing the results of their work with you next month.



Professional Pianist Shares Skill and Knowledge in AHS Master Class and Performance

The AHS Performing Arts Department believes that it is very important for our students to be able to see and hear professional, working artists. Approximately 250 students had the opportunity to do this when they attended a Master Class and performance by pianist [Alessandra Pompili](#) this month. Ms. Pomili is an advocate of contemporary music, and often records and performs the music of AHS graduate [Alan Hovhanness](#). She is a true student of the arts, holding degrees in music and the history of art and archeology. The time she spent with our students included a lecture and piano performance that included music by Chopin, Hovhanness, Liszt, Calligaris and Aslanian.



The Beautiful Work of APS Student Artists is Celebrated throughout Town

This month has been a very special and exciting time for our student artists at every level. The theme for this year's *Images of Arlington* exhibit at the Arlington Center for the Arts was *SNAPSHOTS: A Day in the Life of an Arlington 5th Grader*. All of our fifth graders--over 400--created artwork for this show. This annual exhibit enables students to offer a "kid's eye view" of our community in an imaginative and fun way. The awards ceremony and reception to celebrate the creative work on display and congratulate their

art teachers was held on May 7. Awards of Excellence and Honorable Mention were distributed at this well attended event. The show ended on May 22.



The Town Hall K-12 Arlington Public School Art Exhibit, is another event held each spring. The work of over 200 APS art students, from all nine schools, was on display this month in the Town Hall's second floor hallway gallery. The artworks shown illustrate our curriculum, which enables students to work with a variety of materials and techniques. A public reception was held on the final day to celebrate these wonderful creative efforts.



Another annual tradition we have in Arlington is the creation of art for our town's public spaces. This year AHS teacher Nancy Muise challenged her painting students to create large works to be donated to the Arlington Youth Counseling Center (AYCC). Eleven paintings will be installed in the Whittemore-Robbins House where the Center is based. Each was inspired by, and styled after, specific works by famous artists. There are at least ten other murals that have been created by Ms. Muise's students over the years that are installed in town buildings. I want to thank Frank Tassone of the AHS Wood Shop for helping his students make simple, custom frames for each painting. Thanks also to Russell Fund Coordinator Karen Dillon and AYCC Director Linda Suzuki for their support of this beautiful project.

